



Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 11.01.21

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	Guided Reading: Read a book of your choice for 15 minutes. Online books: https://www.oxfordowl.co.uk/ or https://www.getepic.com/	Guided Reading (30 minutes): Read the text 'Can loud music hurt my ears?' and complete the word detective sheet.	Guided Reading (30 minutes): Read the text again 'Can loud music hurt my ears?' and answer the retrieval questions.	Guided Reading (30 minutes): Read the text again 'Can loud music hurt my ears?' and answer the inference questions.	Guided Reading: Read a book of your choice for 15 minutes. Online books: https://www.oxfordowl.co.uk/ or https://www.getepic.com/
	Spellings (15 minutes): Complete the revision lesson on homophones and 'ou' words. (See the end of the English video)	Spellings (15 Minutes): N/A	Spellings (15 Minutes): Test yourself on the statutory word list. Write them down ready for tomorrow. (See the end of the English video.)	Spellings (15 minutes): Learn the words you identified yesterday from the word list. (See the end of the English video.)	Spellings (15 minutes): Notice the pattern in the 'sure' words. Learn these spellings. (See the end of the English video.)
	Main Learning (1 hour): Summarising Today, you will be summarising the story into six key events. Use these events to create a comic strip. Watch the video to	Main Learning (1 hour): Fronted Adverbials In today's lesson, you will explore fronted adverbials to create characters thought bubbles.	Main Learning (1 hour): Verb Inflections and Adverbs Today, you will be exploring how to use verb inflections and adverbs to	Main Learning (1 hour): Monologue Writing Today, you will use verb inflections and adverbs for suspense and fronted adverbials to write a monologue to portray a	Main Learning (1 hour): Structural and Language features To support us next week, we will be exploring the language and structural features of a diary entry.

	<p>see what is expected. You should include characters thoughts and feelings.</p> <p>Task: Create a comic strip of the six key events in 'Escape from Pompeii'. This should be in chronological order.</p>	<p>Watch the video on Seesaw to see what is expected.</p> <p>Task: Use fronted adverbials to create characters thought bubbles from the beginning, problem and end of the story to reflect what they were thinking and feeling. You must use fronted adverbials.</p>	<p>create suspense in your writing.</p> <p>Watch the video on Seesaw to see what is expected.</p> <p>Task: Create exciting sentences with verb inflictions and adverbs for suspense. Sentences should describe moments of the story.</p>	<p>chosen character's thoughts and feelings during a moment of the story.</p> <p>Watch the video on Seesaw to see what is expected.</p> <p>Task: write a monologue including adverbs, verbs and fronted adverbials</p>	<p>Watch the video on Seesaw to see what is expected.</p> <p>Task: Highlight and define the structural and language features of a diary entry.</p>
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Multiplication and Division problems</p> <p>Today we will be solving multiplication and division word problems using bar models. Watch the video on Seesaw for your lesson.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Solving 2 Step Problems</p> <p>Today we will be solving 2 step word problems using addition, subtraction, multiplication and division. Watch the video on Seesaw for your lesson.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Converting Lengths</p> <p>Today we will be converting between different units of length (mm, cm, m and km). Watch the video on the school website or seesaw for your lesson.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Converting Mass and Capacity</p> <p>Today we will be converting between different units of capacity and mass (ml, l and g,kg)</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Converting Hours Minutes and Seconds</p> <p>Today we will be converting between different units of time focusing on hours, minutes and seconds.</p>

	Task: Complete the questions on the worksheet from the school website or seesaw.	Task: Complete the word problems on the school website or seesaw using bar models.	Task: Complete the questions on Seesaw to convert the different lengths between each other.	Watch the video on the school website or seesaw for your lesson. Task: Complete the questions on Seesaw to convert between the different units of mass and capacity.	Watch the video on the school website or seesaw for your lesson. Task: Complete the questions on Seesaw converting between hours, minutes and seconds.
Science	<u>How do our ears hear?</u> Watch the video on the website and complete the activities.				
History	<u>Key question: Why did the Emperor Claudius invade Britain?</u> Watch the video on the website and complete the activities. The final activity requires you to write an explanation of why Claudius invaded Britain.				
Art	Watch the video about Roman mosaics. Annotate the examples given to you and write a paragraph explaining what mosaics are.				
Technology	Watch the video about healthy eating. Decide which menu is the most and least healthy then create your own healthy and varied menu.				
Music	Charanga / Yumu – Dragon Song-Step 2. Listen & appraise ‘Birdsong.’ Try out the ‘Warm up games’ up until the glockenspiel playing. Have a go at the ‘flexible games’ bronze challenge. Learn to sing the song – step 2. This week focus on Verses 3 & 4. Create actions to help tell the story of the song. Enjoy!				
PE	<u>Choose an activity</u> 1. Striking/fielding: Practise catching and throwing, catching and throwing with one hand, throwing and hooking your hand through it. Can you catch the object with another part of your body?				

	<p>2. Joe Wicks workouts on Youtube. (Uploaded 3X a week)</p> <p>3. Go for a walk or a run with your family. How many birds can you spot?</p>
PSHE	<p>http://www.viewpure.com/JGNSjey_Qkw?start=0&end=0</p> <p>Breathing and Mindfulness!</p> <p>If you are looking for some relaxation and switch off time then this is the activity for you. This week we have a new meditation activity called Confidence and Calm which is perfect for some much-needed chill time. This is a rather long video so I would spend 15 mins listening.</p> <ol style="list-style-type: none"> 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video Confidence and Calm Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm!