



## *Priory Junior School*

### **Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Where it is not possible for remote education to be immediately assigned on Seesaw, pupils will be emailed a Maths and English task to be completed on the first day of home learning. This will have been planned in advance, and emailed to you from the school office. Following this, activities will be assigned onto Seesaw.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school - wherever possible and appropriate.

However, we may need to make some adaptations in some subjects. For example, PE may be adjusted - where the same equipment used in school may not be available at home.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	<p>We provide 4 hours each day, as recommended by the DfE. This is provided as a mixture of watching pre-recorded teaching videos and independent learning. Independent learning activities should be submitted onto Seesaw for most activities – where feedback will be provided.</p> <p>Some of the pre-recorded videos will be provided by class teachers and others may be from teachers at the Oak National Academy.</p> <p>Times for lessons are as follows:</p> <ul style="list-style-type: none"><li>English (1 hour)</li><li>Spelling (15 minutes)</li><li>Independent reading (15 minutes)</li><li>Guided Reading or grammar (30 minutes)</li><li>Number fluency (15 minutes)</li><li>Maths (45 minutes)</li><li>Science, History and/or Geography, Art, DT, Music, PSHE (1 hour)</li><li>PE (2 activities – 1 hour each)</li><li>Daily catch-up with class (15 mins)</li><li>Assembly (15 mins)</li></ul>
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use Seesaw as our online learning platform to provide our remote education. Pre-recorded lessons are assigned to children with independent activities to complete. Feedback and assessment of children's learning will be provided using Seesaw.

The school uses some other digital platforms for learning too, and your child may be assigned activities on these too. You will be told about them within Seesaw.

These platforms include:

Yumu – for music lessons.

Times Tables Rockstars – assessment of children's times tables skills will be made within this platform.

Mathletics – children may have number skills practise set within here. Again, assessment of progress is made within mathletics.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school aims to work with parents to support access to remote learning for all our pupils. This takes the following approach:

- Should parents be unable to access online work for any reason, they should contact the school office so that arrangements can be made.
- Where we are able, we will support pupils with lending laptops for education use only. The school has surveyed parents and pupils to establish where this may be helpful and will make contact as laptops become available. A loan agreement will need to be signed before issuing the device. Should a parent believe they have a need, please inform the school and we will check our lists to ensure you are on them.
- Where parents do not have an internet connection at home, we will seek to support them with this. This may involve requesting limits for 4G to be lifted, or may involve supporting with provision of a dongle.
- We maintain a list of families that require materials printing where online access is not available, and this is posted to them weekly.
- If a pupil does not have online access, the materials posted can be dropped into the office for the teacher to provide feedback on. These will also be discussed during phone calls home each week.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

- Recorded video daily to outline learning for the day – with expectations about completing the independent learning tasks.
- recorded teaching (this may take the form of lessons, video/audio recordings made by teachers or Oak National Academy lessons)
- feedback provided within Seesaw
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- remote learning packs – which we have created to support with learning at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to engage daily with the home learning that has been provided. It might be a good idea to set out a timetable to help your child develop a good routine. This could also work around any work commitments that you may have.

Wherever possible, maintain a regular and familiar routine, setting up a timetable may be helpful.

Support your child in their reading as far as they are able, so that they continue to read their home reading book or access online reading resources via Oxford Owl.

Support your child's work as far as you are able, by discussing the work together and making appropriate plans for its completion. This can include providing a suitable place to work and encouraging your child to focus.

Make the school aware if your child is sick or otherwise cannot complete work, or if the online platform does not work on your devices, whereupon alternative resources will be offered.

Seek help from the school if they need it, communicating with class teachers by contacting the school office via telephone or email.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teachers and/or teaching assistants will check which children are engaging with home learning on daily basis. They will call home weekly to speak to the child and parent to check wellbeing and check that there are no barriers to accessing and completing the remote education weekly.

Where engagement is a concern, teachers and senior members of staff will contact parents to explore further barriers and offer support to resolve where possible.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment will be made of children's learning through the independent work that is submitted on Seesaw. Reading, writing and mathematics work – feedback is provided daily to children.

Work in other subjects – where required to return, feedback will be provided by the following day.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND will not be a barrier to accessing the curriculum at home, because the school will work in partnership with families by deploying the SENCO to maintain contact and have direct oversight of the learning of SEND children.

This may involve providing additional support for children with an EHCP – through direct contact with a teaching assistant.

Learning activities may be adjusted – and some may be more practically-based than digital activities too.

Through working together, the SENCO will support teachers in adjusting learning provided to SEND children as necessary.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are isolating receive remote education as above. They will be taught with a planned and well-sequenced curriculum, which is reflective of the curriculum being taught in school.

Once a parent informs the school of their child's absence, first-day learning activities will be emailed. This will allow the class teacher time to assign learning videos and activities onto Seesaw for the following day.