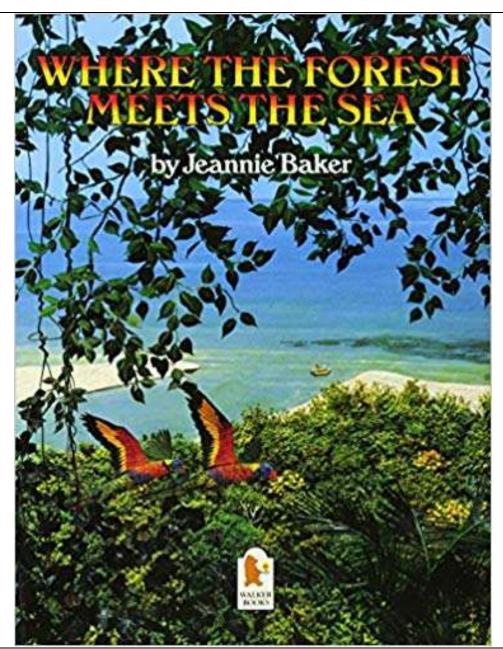
Year 3 Where the Forest Meets the Sea								
Focus Book: Where The Forest Meets The Sea								
English		inference usir writing a s	This half term the children will be reading a book by Jeannie Baker. We will focus on inference using the very interesting collage pictures. The children will finish the unit by writing a story based on the pattern of the story. The children will develop their knowledge of conjunctions, adjectives, adverbs and using dialogue within a story. Later in the term, we will complete a poetry unit.					
	Maths	allow them to to e We will ther hundreds, te	Initally, pupils will be recapping and consolidating key learning from Year 2. This will allow them to revisit key knowledge such as number facts, calculating and estimating to give them the best start when faced with new Year 3 learning! We will then begin Year 3 content looking at Place Value. The children will identify hundreds, tens and ones and how knowledge of place value can help us to count on and count back, forming the foundations for addition and subtraction later in the year.					
	Science - Plants			History – St Neot and the Priory				
Science, Geography and History	Key Questions: What plant is it an What makes up a What does a plant How do plants hav How do flowers he flowers?	plant? need to grow? /e a drink?	Key Questions: What clues can we find in the town that tell us about its past? What was St Neot, and what do we know about him? What was a Monks life like? What is a Priory and what effect did it have on St Neots town? How did St Neot come to Cambridgeshire and how did that change that town? How has the Market changed over the years? Who became significant to St Neots after the monks were gone?					
Те	echnology	Art In art, we will be drawing		Computing Pupils will be using Word to		•	PE	
We begin our work on shell structures by looking at different boxes and designs. How are they created and assembled?		on the images i English text to c collages. We will ways to create to and images	n our reate look at exture	form a report about plants. They will look at font, colour sizing or letters and adding appropriate images. They w be using data loggers to trac growth of plants.		ır, g vill	In Pilates lessons pupils will be developing their basic stretches and core muscles. We will be completing outdoor adventurous activities where pupils will be working together to solve problems.	
PSHE			F	E		Music		
The children will be learning about diversity. We start by thinking about ours and others identities.		ý		5		e children's sessions will be based und the R & B song 'Let your Spirit Fly'.		
Learning Values	Motivation We will discussing the impact of historic people on St. Neots. What motivated them to live how they did? How is it different to today?		Responsibility Pupils will be growing and taking responsibility for plants when they look at growing conditions.		they			
	Perseverance Pupils will look at different ways to solve problems in PE. They will discuss failure and how to keep trying!		Discovery Discover history about St Neots and where the Priory in Priory Junior comes from.			Growth Mindset Pupils will read a story to discuss the difference between a fixed and a growth mindset.		

Where the Forest Meets the Sea by Jeannie Baker



When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest, and aboriginal children play there. But how much longer will the rainforest remain, he wonders?

Other Recommended Reads Linked To This Theme:

Postcards from Crabby Spit by Rowland Harvey Window by Jeannie Baker