



Priory Junior School

Year Group: 3

Learning Activities for Week Beginning: **22.02.2021**

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	Reading – Read your book for 15 mins. Guided Reading – Carefully read through the instruction text called ‘ and then answer the questions on the word detective sheet.	Reading – Read your book for 15 mins. Guided Reading- Re read the text from yesterday and answer the 5 retrieval and 3 inference questions. The first inference question has been modelled to help you. Don't forget to use sentence openers to help structure your answers.	Reading – Read your book for 15 mins Guided Reading- Read the text one more time and then Only spend half an hour on this.	Reading – Read your book for 15 mins Grammar – Complete the grammar activity. There is a video link which will give you the instructions.	Reading – Read your book for 15 mins Grammar – Complete the grammar activity. There is a video link which will give you the instructions.
	English – Today we will be looking at a new text – it is a surprise though as we will look at the front cover bit by bit! We will be writing prediction about the book. I wonder what you think will happen! Watch the video and complete the predictions.	English- Today we will be considering whether the Lost Happy Endings is a traditional tale or not. We will look at some example tales and think about what features you would find normally in a traditional tale. Do we see any of these in the book? Watch the video and complete the activity.	English- Today, you will become detectives! We will be thinking about interviewing Jub at different parts in the story. First, we will look at writing good questions then we will answer them as if we were Jub. Watch the video and complete the activity.	English- Today we will be thinking about the character of Jub. What does she look like? What is her personality like? After this, you will be writing a short diary entry as if you were Jub. Watch the video to find out more :)	English- Today you will be considering what would happen if Jub didn't save the happy endings? Let's think about how the story may have ended then you create to create your own ending. Watch the video then complete your comic strip.
	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.	Spellings- watch the video on Seesaw and join in.

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Maths	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be using our fraction learning from last half term. Moving onto non unit fractions. We will be looking at word problems which ask us to find a fraction of objects. You will need to find some objects which you have lots of such as small toys or smarties.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be taking our learning from yesterday but calculating quantities. Don't worry that the numbers look different. The process is exactly the same as yesterday. Find the value of one part and then use the numerator to see how many parts you need to count. Don't forget to give your answer in that measurement. For example, if the question asks in millilitres, give your answer in millilitres.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be looking at fraction word problems. Again, don't worry because it is exactly the same process that we have been doing but it just looks a little different. We will be looking at questions which require just one step for the answer and moving onto two steps to get the answer. Don't forget about the second step or else you won't get the answer correct!</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be looking at fractions of shapes. Recalling that we need to look at the number of parts in total for the denominator and the number of shaded parts is the numerator. The important thing to remember here is that the shaded parts do not have to be in a certain pattern or block. If it is shaded it is still the numerator.</p> <p>We will also be quickly looking at unit and non unit fractions.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today you will be looking at which fraction is bigger or smaller. You are comparing fractions and using learning yesterday with fractions of shapes to help see that the more parts there are the higher the denominator this means that the fraction would be smaller as the whole has been split into more parts.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>
Science	<p>Topic: Skeletons and Nutrition. Watch the video link on the human skeleton. https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk Task 1: Complete the first two sections of the KWL grid. The first section is for you to write down what you already know about the human skeleton and the food humans need to eat to be healthy. The second section is for you to write a list of questions you would like to answer during this topic of learning.</p> <p>Task 2: Watch the video link on the different bones in the human skeleton. http://www.viewpure.com/SiBzCpg6vu8?start=0&end=0 Label the bones on the human skeleton. Use the second video link to help you.</p> <p>Finally, watch the third video link to review today's learning on skeletons. http://www.viewpure.com/i42FSNA9bAY?start=0&end=0</p>				
Geography	<p>WALT: locate East Anglia and The Fenlands on a map.</p> <p>Watch the geography video- going through the slides.</p>				

	<p>What is a county? Look at definition. What counties do you know? Find Cambridgeshire on a map. Find and locate counties within East Anglia. Also, find the Fenlands on a map.</p> <p>What is the Fenlands? Reveal answer and show photograph.</p> <p>Task one: Complete the counties quiz. Using the blank map of the UK- counties. Refer to the map where all the counties have been named to help you.</p> <p>Task two: Choose one place which is in the Fenlands e.g. Ely which you want to find out more about. Research what is there and answer the questions. Present this how you would wish- could use bullet point, fact boxes, pictures etc.</p>
DT	<p>WALT: explore using mechanisms such as flaps, sliders and levers.</p> <p>Watch DT video- going through slides and PowerPoint.</p> <p>Write a definition of what a lever and a linkage is. Use the PowerPoint to help you with this.</p> <p>Task 1: Carefully cut out the different shapes on the sheet of paper/card.</p> <p>Task 2: Now, stick the cut out shapes to a base piece of card and explore how you can make the shape flap open and shut.</p> <p>Task 3: Finally, using strips of card and split pins – attach the strips to a base piece of card and spend some time exploring how to get the strip to move from side to side or up and down.</p> <p>Share your findings or upload picture of what you have done! 😊</p>
Music	<p>Log onto Charanga / Yumu.</p> <p>Step 1 – 'Bringing Us together'.</p> <p>~ Listen and appraise 'Bringing Us Together'. Follow the slides to answer the questions and look up the answers. What do you notice?</p> <p>~ Warm up games- Bronze. Try out the different rhythm and copy back activities.</p> <p>~ 'Learn to Sing the Song' – Have a try at singing the song. Try creating some actions for the chorus.</p>
PE	<p>Gymnastics:</p> <ol style="list-style-type: none"> 1. Travel around the space. Can you vary the height you are travelling? Can you travel in a low way? Can you travel in a high way? 2. Imagine you are walking through an unexplored jungle! Imagine you need to push creepers and leaves out of your way. <ul style="list-style-type: none"> -Reach your arms up and move them back to push the foliage out of your path. -Stretch high to pick an unusual fruit from a branch. Then reach down low to the floor to wash your hands in the river.

	<p>-Imagine that a large tree has fallen down and is blocking your path. Stretch your legs to step over it.</p> <p>- A centipede is crawling on you! Shake your whole body to make it fall off.</p> <p>- Think of what animals may live in the jungle. Can you pretend to be one of these animals by the way you move around the room?</p> <p>3. Today we will be thinking about incorporating jumping into our jungle routine. How do you think we can jump on the floor safely?</p> <p>4. Demonstrate you can jump safely by following these safety tips:</p> <p>Tips</p> <p>-Remember to keep your chest up and look forward as you land.</p> <p>-Straighten your legs and arms to finish.</p> <p>-Always land on two feet if jumping off apparatus. We will be jumping on the floor only.</p> <p>5. Look at the pictures of the different jumps on Seesaw. Incorporate three of these jumps into your jungle travelling routine above.</p> <p>We can not wait to see your journey through the jungle routines!</p> <p>Tennis- Any small ball will do. If you do not have a ball then a rolled up sock will suffice.</p> <ol style="list-style-type: none"> 1. How many catches can you do in 2 minutes? Agree with an adult the best place to do this. 2. Can you get someone else in your household to compete against? How many can they do in 2 minutes? 3. How many throws can you do to each other in 2 minutes without dropping? 4. Can you get a target such as a washing basket? How many times can you accurately get the object into the target? 5. If you have a ball, practice bouncing the ball on the floor. How many bounces and catches can you do in 2 minutes. 6. If you have a partner, practice bouncing the ball to them. The ball needs to hit the ground one before they catch it. If you do not have a partner, can you find a safe wall outside (away from a window) to bounce the ball against. 7. If possible play the target game. Draw some circles in chalk on the floor outside (this can be washed away afterwards) and agree how many points each circle is. Try to bounce your ball into the circles. You have five throws to total up your score. Alternatively you could make circles with stones or hulla hoops/skipping ropes. <p>Joe Wicks:</p> <p>Select a Joe Wicks workout and follow it.</p>
PSHE	<p><u>WALT: consider the choices we make in order to maintain a healthy life style.</u></p> <p>Watch PSHE video- going through slides.</p> <p>Complete sentence 'I can keep myself happy and healthy by...'</p> <p><u>Task one:</u> write a food diary of a typical day in your life. Include any physical activity you do too. You could extend this to a typical week if you wish.</p> <p><u>Task two:</u> Create a list of at least 5 healthy choices you could make. ☺</p>