



Total amount of funding for 2024/2025, with carry over from previous year.	£22,307
Total amount spent in 2024/25	£3,000
Total amount allocated for 2025/26	£18,800
Total amount for 2025/26 with carry over from previous year	£21,880
Planned spend based on the actions below	£18,992

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 in 2025-26
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£3,297.78

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase physical activity during lunchtimes and breaktimes	Videos to engage the children and enthuse them about skipping. All children to be given a skipping rope to practice during break and lunchtime. Skipping challenge weeks to take place each term. Work with Senior Midday Supervisor to promote. Skipping workshop	Skipping ropes for new Year 3s and any replacements : £580 £845	Skipping ropes are in use by children most break and lunch times.	
Increase physical at lunch times through OPAL activities	Supplying resources to encourage active lunches. EG. Tennis balls, replacing netball posts, badminton equipment & netting	£2,000	Pupils have greater use to actives lunches through table tennis and different ball games such as handball, football & basketball	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	Sainsbury's school games events chosen – travel and staff release for: KS2 Panatholon (2 events) Y3/4 Mixed Futsal Y5/6 Mixed Football Y5/6 Quicksticks Hockey Y3/4 Gymnastics Y3/4 Girls Football Festival Y5/6 Quadkids Athletics Y5/6 Mixed Dynamos Cricket Y5/6 Girls Football Festival Cross-Country Championships Priory enter at least 9 inter school sporting competitions with A- F teams. School to organise County Cross-Country Ensure Sports Day is organised using School Games model, and actively engages all children.	Coach hire £500 Staff release £2000 2 staff released for all events / 4 for panathlon Sports day resources £300	Pupils had access to a range of competitions. Sports Day was delivered and was a great success with every child taking part in activities throughout the morning. School Cross-Country did not happen due to capacity.	
Continue to promote participation in the Active Mile.	Ensure all classes have active sessions on the Active Mile track. Promote a 'Steps to' challenge for whole-school community to be involved in. Class set of pedometers	Prizes for challenges £200 £330	Not completed	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work. Utilising Partnership and Sports coaches in developing teachers	HSSP Sports coaches to work alongside staff to develop confidence in dance teaching across the school.	£6,700	HSSP were not able to provide the school with a coach, despite many attempts and at different times in the year.	
Developing staff sporting expertise: courses.	Courses to develop PE Lead confidence in key areas. Incorporate National Drowning Awareness week into assembly plans.	Within £6,700 Planning time: £110		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train playleaders and change for life to deliver high quality PE activities at lunchtime	HSSP to train playleaders (£250) HSSP to train midday supervisors in play leading (£250)	£500	Play Leader training deferred to 26-27 whilst developing OPAL provision.	

Increase numbers of pupils participating in school sport clubs.	St Neots coaches to come in and run lunchtime and after school clubs including after school sports clubs Review sports clubs on offer and further expand to offer different choices. Monitor participation of children in these, and target children not attending a sports club.	£1,520 (lunchtime club cost)	Lunch clubs offered by St Neots Football and then by JSS. This allows referred football for all pupils who wish to play.	
Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations	Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5 Summer term catch-up swimming for Year 5 children who have not yet met curriculum expectations following swimming sessions.	Coach + instructors + pool time – £2198 Autumn term Summer 2 term – coach + instructors + pool time – £1099	Met	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team	Participate in the Panathlon competition – target SEND learners to be part of this. Run a girls' football team and take part in local tournament. Investigate holding a community sports afternoon event with local clubs – to promote what is on offer in St Neots for children to be involved in. Monitor take-up.	£included in above competitions costings Release time to plan / contact: £110	Panathlon competition attended by a group of SEND children. Girls football competitions were successfully attended.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	