# Year 4 Ancient Fauntians



Ancient Egyptians								
English F			This term the children will be studying the text The Egyptian Cinderella. We will be using this text to create our own narratives based on a traditional tale with a historical twist. The book will be used to develop children's own characters and setting descriptions.  Following this we will be creating an instruction text on how to mummify a human body using the children's subject knowledge of mummification from our Egyptian topic.  Our guided reading sessions will focus on non-fiction texts about aspects of Egyptian life.					
looking at writte as well as focus				tten me ussing ing pro	oring place value including decimal numbers. We will be en methods for addition, subtraction, multiplication and division ssing on our number facts and times tables.  g procedural and conceptual variation to help become masters s.			
Science, Geography and History	Science: Electricity Key Questions: What is electricity? How do we use electricity? How does electricity get from A to B? What is a circuit? How does a bulb light up? What will electricity look like in the future?			History / Geography: Ancient Egypt Key Questions: How can we discover what Ancient Egypt was like over 5,000 years ago? Why was the Nile so important? What sources of evidence have survived and how were they discovered? What secrets of Ancient Egypt are revealed by the pyramids? What did the Ancient Egyptians believe about life after death and how do we know? What did Ancient Egypt have in common with other civilizations from that time?				
Art and DT Egyptian Masks and Pyramids The children will design and make an Egyptian mask using papier-mâché and problem solve to design an Egyptian pyramid.			Computing Creating a Game The children will be programming. They will be using Scratch to create games.		PE Athletics and Pilates The children will be doing athletics focusing on running, jumping and throwing. They will also be undertaking lessons in pilates.			
and discussing how to apply strategies to deal with strong emotions.		A focus texts fr the mai	RE Why are some books special? A focus on religious texts from some of the main religions of the world.		Music The children will be exploring the music of ABBA – with a particular focus on the song Mamma Mia.		Languages French The children will be revising their French by learning about the days of the week, colours, counting to 20 and expressing likes and dislikes.	
ng Values	Aspiration Learning about Howard Carter's discovery of Tutankhamun's tomb. Dreams can come true.		Responsibility To take responsibility for our new classroom, environment and new routines.		t desigr	Collaboration Working collaboratively to design and set up experiments using electricity.		
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**Perseverance** To show determination when faced with challenges such as reading and writing in hieroglyphics.

Discovery

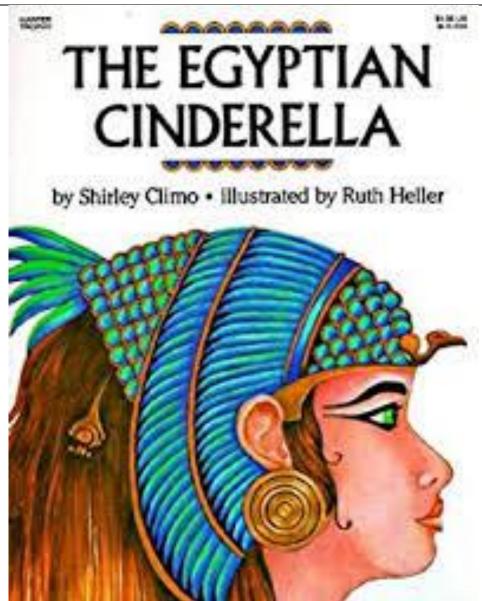
Children following their own line of questioning when researching and reading about Ancient Egypt and the pharaohs.

### **Growth Mindset**

How can we use change to our advantage.

## The Egyptian Cinderella

by Shirly Climo



Poor Rhodopis! She has nothing – no mother or father, and no friends. She is a slave, from the far-off country of Greece. Only the beautiful rose-red slippers her master gives her can make Rhodopis smile. So when a falcon swoops down and snatches one of the slippers away Rhodopis is heartbroken. For how is she to know that the slipper will land in the lap of the great Pharaoh himself? And who would ever guess that the Pharaoh has promised to find the slipper's owner and make her queen of all Egypt? This book has created a fantastic twist on the traditional tale of Cinderella, with a mix of both facts and myths.

#### Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy
Roald Dahl's Revolting Rhymes by Roald Dahl
Awful Egyptians (Horrible Histories) by Terry Deary
Condrillon: A Caribbaan Cindorella

Cendrillon: A Caribbean Cinderella