



Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 25.01.21

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading: Read your book for 15 minutes.</p> <p>Online books for independent reading: https://www.oxfordowl.co.uk/ or https://www.getepic.com/</p> <p>Grammar: Watch the video on complex sentences. Complete the activities as the video says. (Link on Seesaw)</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes): Read the text 'Gladiator' and complete the word detective sheet.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes): Read the text 'Gladiator' again and complete the questions.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes): Read the text 'Gladiator' again and complete the questions.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Grammar: Watch the video on complex sentences. Complete the activities as the video says. (Link on Seesaw)</p>
	<p>English (1 hour): Chronological Events Today, you will order key events into chronological order. Use these events to create your own timeline, summarising what happened during the eruption. Watch the video on Seesaw for your lesson.</p> <p>Task: Sort the events into chronological order and create a timeline to summarise what happened.</p>	<p>English (1 hour): Non-Fiction and Fiction In today's session, you will be exploring the difference between fiction and non-fiction texts so that you can explain and give evidence of their differences. Watch the video on Seesaw for your lesson.</p> <p>Task: Read the extract – how is it different to the rest of the story 'Escape from Pompeii'. Write a paragraph of the differences between fiction and non-fiction texts with evidence from the book to support your explanations.</p>	<p>English (1 hour): Note Taking In today's session, you will use three sources. Highlight key information from each source. Use this key information to summarise evidence from the sources by note taking. Watch the video on Seesaw for your lesson.</p> <p>Task: Write your diary entry including thoughts, feelings, what you saw, what you heard, fronted adverbials, verbs, adverbs, adjectives, past tense, first person, paragraphs, title, and date.</p>	<p>English (1 hour): Witness Statements In today's session, you will hot seat with a member of your household or think carefully and imagine that you are a reporter. You will all create key questions and answers. Watch the video on Seesaw for your lesson.</p> <p>Task: You will be a reporter by hot seating. Create key questions to ask people who survived Pompeii. Think carefully about your answers. You should include evidence to back up what you say.</p>	<p>English (1 hour): TV Report In our final lesson this week, you will use our learning from this week to report what happened through a TV report. Watch the video on Seesaw for your lesson.</p> <p>Task: Use evidence, facts, witness statements and key information to create your very own TV report. If you can record yourself then do. If you do not, then you can write your report and present it in whatever way you like.</p>

	Spellings (15 minutes): Revision of the possessive apostrophe.	Spellings: N/A	Spellings (15 Minutes): Learning different homophones and identifying their meanings.	Spellings (15 minutes): Writing sentences using their homophone spellings for this week.	Spellings (15 minutes): Pupils practise hand-writing their homophone spelling words.
Maths	Monday Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be subtracting units of time. Watch the video on Seesaw for your lesson. Task: Answer the questions on see saw focused on subtracting different units of time.	Tuesday Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be calculating time durations Watch the video on Seesaw for your lesson. Task: Answer the questions on see saw focused on calculating the time durations or using the time duration to find the start or end time.	Wednesday Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be learning about 2D shapes and their properties. Watch the video on Seesaw for your lesson. Task: Using the shapes on seesaw fill in the table comparing the different shapes based on their properties.	Thursday Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be classifying shapes with a focus on quadrilateral shapes. Watch the video on Seesaw for your lesson. Task: Fill in the table putting the quadrilateral shapes into the correct sections and create statements comparing the quadrilateral shapes.	Friday Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will focus on using what we know about quadrilateral shape properties and use this to draw quadrilaterals. Watch the video on Seesaw for your lesson. Task: Using the statements on seesaw try and draw a different quadrilateral shape to match each statement.
Science	<u>How does volume change?</u> Children to watch the video on Seesaw and then complete the following tasks: 1.Children to split their page in half. On one side they will illustrate and write about loud sounds and on the other half they will repeat with quiet sounds.				
History	<u>What was it like to be invaded?</u> <u>Why did Boudicca stand up to the Roman army?</u> Children to watch the video on Seesaw and then complete the following tasks: 1 Order the events of Boudicca's revolt. 2.Write a paragraph giving reasons for why Boudicca wanted to revolt in the first place.				
Art	<u>What materials and shapes can be used to create a Roman Mosaic?</u> Children to watch the video on Seesaw and then complete the following tasks: 1. Draw out the final design for their mosaic. (An outline) 2. Start cutting small shapes to add to their mosaic.				
Technology	<u>How do the sensory characteristics of the food affect your liking of the food?</u> Children to watch the video on Seesaw and then complete the following tasks: 1.Children to try a range of different foods (or remember what you had at lunch) 2.Children to add in their observations (about their senses) to a table when they try the foods.				

Music	Activities set on Charanga Yumu – Dragon Song Step 4
PE	<p><u>Gymnastics:</u> Practice this routine at home:</p> <ul style="list-style-type: none"> • Arms straight forward at shoulder height – Keep arms horizontal, shoulders down and neck long • High V – Arms stretched above the head in a V position • Broken T - Starting with arms straight out to the side, bend them so the hands come in front of your chest with palms facing down to the floor. Keep elbows horizontal. <p><u>Striking and Fielding:</u> Set up some kind of wicket. This could be by placing 3 sticks in the ground or finding something in your house which will stay upright without anyone holding it. Get a ball (a rolled up sock will work if you don't have anything else). Practice underarm bowling towards the 'wicket'. First roll the ball to hit the wicket, then try to hit the wicket without the ball bouncing, finally hit the wicket with the ball bouncing once. You can challenge yourself by setting different distances and giving yourself more points for being further away. How many times can you hit the wicket in a set period of time? Can you compete against someone else in your household?</p> <p><u>Joe Wicks:</u> Follow a Joe Wicks workout video live or from previous days. (Uploaded 3X a week onto Youtube)</p>
PSHE	<p>http://www.viewpure.com/BQyhnw1fpbs?start=0&end=0 Quiet Time Meditation. Breathing and Mindfulness. Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This is a rather long video so I would spend 15 mins listening.</p> <ol style="list-style-type: none"> 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video 'Quiet Time Meditation' Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm!