

Sparkling Start <i>‘Children dramatise the stories of Beowulf’</i>		Year 5 Smashing Saxons		Fabulous Finish <i>Visit Anglo Saxon village at West Stow. Finishing with an Anglo Saxon Feast!</i>		
Science, Geography and History	History Key Question: Were the Anglo-Saxons really smashing? <ul style="list-style-type: none"><li>- Who were the Anglo-Saxons and how did they influence our life today?</li><li>- What evidence do we have today that the Anglo-Saxons were here in the first place?</li><li>- Who were the famous Anglo-Saxons, and why was Alfred so ‘great’?</li><li>- Can you work as a group to create a model Anglo-Saxon settlement?</li></ul>		Science Key Question: How different will you be when you are as old as your grandparents? <ul style="list-style-type: none"><li>- Can children create a timeline to indicate stages in growth in humans and other animals?</li><li>- Can children explain what puberty is?</li><li>- Can you explain a scientific idea and what evidence supports it?</li><li>- Can children find a pattern in their data and explain what it shows?</li></ul>			
	Basic Skills	Readers	In guided reading lessons, children will read myths and legends, including those of Beowulf, King Arthur and Alfred the Great. They will be encouraged to develop their comprehension skills through group talk and exploration of the text. Children will learn to justify their findings and explore reasons for the author’s choice of vocabulary.			
Writers		Children will study old English literature to enable them to write their own narrative poem based on the story of Beowulf, including rhyming and alliteration. Children will be learning to write a biography about the life of Alfred the Great. Children will also write riddles and learn to write messages using Anglo Saxon Runes.				
Communicators		Children will develop their confidence at presenting to an audience through hot seating and class discussions. Listening skills are highly valued and an ethos of mutual respect is developed within the classroom.				
Mathematicians		In Mathematics, the children’s understanding of place value will be further developed. The key written methods for all four operations will be extended and children will solve problems of increasing complexity.				
Art and Design Design and make their own jewellery based on patterns commonly used by Anglo-Saxons. Children make Anglo Saxon style clay bowls.		Technology Children will design and make a model Anglo Saxon settlement, following research. Children will plan and prepare food for an Anglo Saxon style Feast. Gardening: preparing and growing an Anglo Saxon Vegetable plot: peas, cabbages, onions and parsnips.		Computing: e-Safety: reporting; protecting personal info; time spent online Programming: Scratch – pong game Multimedia: creating a Lego animation of Beowulf. Technology in our Lives: www and the internet; search engines – evaluating information		PE Gymnastics: Balance  Athletics: Throwing, running and jumping (including Quadkids award Scheme)  Quicksticks hockey Football with FA coach.
PSHE Circle Time Healthy and Safer Lifestyles – Sex and Relationships Education		RE Comparing different places of worship (Gurdwara, Mosque and Parish Church). Topic called: “Who do people say that I am?”		Music Exploring music from 1920s animated films to present day movies. Children will create soundtracks and film scores, and compose their own movie music.		Languages: French: Animal names in French and developing conversations.
Learning Drivers	Aspiration How would you like to be remembered as you make your journey through life? Encourage children to pursue their hopes and dreams.		Ownership In year 5, children will choose how to explore their scientific ideas and how they present their research on the Anglo-Saxons		Collaboration Working collaboratively as young designers in making a model Anglo Saxon settlement.	
	Perseverance To show determination when faced with challenges such as overcoming difficulties when making a model Anglo-Saxon settlement.		Inquiry Following their own line of questioning when researching and reading about the Anglo-Saxons.			

