



## Priory Junior School

Year Group: 6

Learning Activities for Week Beginning: 8.02.2021

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Read a book for 15 minutes.</p> <p><b>Guided Reading:</b> Read the text 'Eric' and complete the word detective sheet.</p>	<p>Read a book for 15 minutes.</p> <p><b>Guided Reading:</b> Read the text 'Eric' and complete the questions.</p>	<p>Read a book for 15 minutes.</p> <p><b>Guided Reading:</b> Read the text 'Eric' and complete the questions.</p>	<p>Read a book for 15 minutes.</p> <p><b>Grammar:</b> Watch the video and complete the lesson on Expanded Noun Phrases: <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d</a></p>	<p>Read a book for 15 minutes.</p> <p><b>Grammar:</b> Watch the video and complete the lesson on Prepositions: <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</a></p>
	<p><b>English (1 hour):</b> Today, you will be understanding and drawing out themes from the poems you looked at last week from Overheard in a Tower Block by Joseph Coelho. You will be linking these themes to personal experiences and beginning to think about writing your own poems by the end of the week.</p>	<p><b>English (1 hour):</b> In today's lesson you will be writing figurative language (similes, metaphors and personification) based on your chosen themes from yesterday. You will build up as much language as you can in order to write one of your poems tomorrow and another one on Thursday!</p>	<p><b>English (1 hour):</b> WRITING DAY! Today, you will be drafting, writing and editing your first poem. This will be based on one of your chosen themes! You will need this link: <a href="http://www.viewpure.com/S_txb_C2PIU?start=0&amp;end=0">http://www.viewpure.com/S_txb_C2PIU?start=0&amp;end=0</a> I will let you know in the video when you will need to watch it!</p>	<p><b>English (1 hour):</b> WRITING DAY NUMBER TWO! Today, you will be drafting, writing and editing your second poem. This will be based on the other of your chosen themes! You will need this link: <a href="https://vimeo.com/236921106">https://vimeo.com/236921106</a> I will let you know in the video when you will need to watch it!</p>	<p><b>English (1 hour):</b> Finally, today you will be performing your poems using appropriate tone, volume and pitch. You will also be creating pictures for both of your poems! AND, you will create a front cover for your poems! You can make your own mini poetry book. I'm looking forward to seeing these. You will need these links: <a href="https://vimeo.com/235541703">https://vimeo.com/235541703</a> <a href="http://www.viewpure.com/5KgXFyu97Ck?start=0&amp;end=0">http://www.viewpure.com/5KgXFyu97Ck?start=0&amp;end=0</a> <a href="http://www.viewpure.com/FIxNVb8mpho?start=0&amp;end=0">http://www.viewpure.com/FIxNVb8mpho?start=0&amp;end=0</a> I will let you know in the video when you will need to watch it!</p>

	<div>Spellings:</div> <div><div>Leisure</div><div>Language</div><div>Lightning</div><div>Marvellous</div><div>Mischievous</div><div>Muscle</div><div>Necessary</div></div> <div>Watch the video on Seesaw and complete the activity.</div>	<div>Spellings:</div> <div><div>Leisure</div><div>Language</div><div>Lightning</div><div>Marvellous</div><div>Mischievous</div><div>Muscle</div><div>Necessary</div></div> <div>Watch the video on Seesaw and complete the activity.</div>	<div>Spellings:</div> <div><div>Leisure</div><div>Language</div><div>Lightning</div><div>Marvellous</div><div>Mischievous</div><div>Muscle</div><div>Necessary</div></div> <div>Watch the video on Seesaw and complete the activity.</div>	<div>Spellings:</div> <div><div>Leisure</div><div>Language</div><div>Lightning</div><div>Marvellous</div><div>Mischievous</div><div>Muscle</div><div>Necessary</div></div>	<div>Spellings:</div> <div><div>Leisure</div><div>Language</div><div>Lightning</div><div>Marvellous</div><div>Mischievous</div><div>Muscle</div><div>Necessary</div></div>
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<div>Number Facts practise for 15 minutes: TT Rockstar</div> <div>Fluency 8.02.21 Monday Short Division Fluency Mathletics: Short Division Have a go at trying to find the answer to these short division questions. Be aware that every box in the answers must be filled even if it means putting a zero at the beginning of the answer. You will need a piece of paper to help you with your jottings. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div> <div>Main Learning:</div> <div>Mastery: Roman Numerals in the context of time. Please watch the video to look at and recap Roman Numerals. Can you think of any contexts where you have seen them? Recap the Roman Numerals and try to remember as many as you can without using the guide.</div> <div>Task 1: Complete the worksheet on telling the time,</div>	<div>Number Facts practise for 15 minutes: TT Rockstar</div> <div>Fluency 9.02.21 Tuesday Division Fluency Mathletics: Dividing by one digit (no remainder) Have a go at trying to find the answer to these long division questions. Be aware that every box in the answers must be filled even if it means putting a zero at the beginning of the answer. You will need a piece of paper to help you with your jottings. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div> <div>Main Learning:</div> <div>Mastery: Roman Numerals in the context of problem solving. Please watch the video to look at and recap Roman Numerals. Try each of the problems you are given before going through the answers? Recap the Roman Numerals and try to remember as many as you can without using the guide. Think carefully about what each problem is asking you for.</div>	<div>Number Facts practise for 15 minutes: TT Rockstar</div> <div>Fluency 10.02.21 Wednesday Dividing by 1 digit Fluency Mathletics: Dividing by 1 digit (with remainders) Have a go at trying to find the answer to these long division questions. Be aware that every box in the answers must be filled even if it means putting a zero at the beginning of the answer. You will need a piece of paper to help you with your jottings. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div> <div>Main Learning:</div> <div>Mastery: Division Comparing Long and Short Division. Please watch the video to look at and recap how to do short division. Next what the tutorial on how to complete long division using simple 1 digit divisors. You must watch this video a couple of times pausing it as you go to help you understand the method. Once you have understood it have a go at the</div>	<div>Number Facts practise for 15 minutes: TT Rockstar</div> <div>Fluency 11.02.21 Thursday Dividing by 2 digits Fluency Mathletics: Dividing by 2 digit (with remainder) Have a go at trying to find the answer to these long division questions. Be aware that every box in the answers must be filled even if it means putting a zero at the beginning of the answer. You will need a piece of paper to help you with your jottings. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div> <div>Main Learning:</div> <div>Mastery: Long Division with 2 digit numbers. Please watch the video to look at and recap the long division method show from yesterday. Go through the video again a couple of times and watch how the method is used to solve a problem involving 12. Follow along and then have a go at the problem before Mr Folly can complete it, pausing the video after each step..</div>	<div>Number Facts practise for 15 minutes: TT Rockstar</div> <div>Fluency 5.02.21 Friday Rotation Mastery: Division in the context of problem solving and using the remainder. Please watch the video to look at and recap how to complete a division problem. Try each of the problems you are given before going through the answers? Think carefully about the given problems and think about what exactly you</div> <div>Main Learning:</div> <div>Mastery: Division in the context of problem solving and using the remainder. Please watch the video to look at and recap how to complete a division problem. Try each of the problems you are given before going through the answers? Think carefully about the given problems and think about what exactly you</div>

	<p>looking at clocks written in Roman Numerals.</p> <p>Task 2: Write the dates in Roman Numerals.</p>	<p>Task: Complete the worksheet on missing number problems, you can choose your level of difficulty.</p>	<p>practise question with me as a guide.</p> <p>Task: Complete the worksheet on division, You must use the long division method to solve these. You can check your answers by scanning the QR code for each.</p>	<p>Task: Complete the worksheet using 2 digit numbers to divide 4 digit numbers. Go as high as you can and challenge yourself.</p>	<p>need to find to achieve the answer.</p> <p>Task: Complete the worksheet on missing division problems.</p>
<b>Science</b>	<p><b>Adaptation</b>  Look back at notes taken on the scientists involved with evolution, from the previous lesson. What have we learned about these scientists? How was their work similar and different?</p> <p>Go through the true or false statements, what do you think?  There is a process of artificial selection running alongside the natural selection, done by humans. We call it selective breeding. Read through about cross breeding and genetic modification.  Watch the BBC clip and then read the article about tomatoes. <a href="https://www.bbc.co.uk/bitesize/clips/zkj9wmn">https://www.bbc.co.uk/bitesize/clips/zkj9wmn</a>  What do you think?</p> <p><b>TASK:</b>  Should humans intervene in these ways? Write an essay identifying pros and cons, arguing for both sides.</p>				
<b>History</b>	<p><b>Mayan Environment</b>  Story telling. Look at the Story telling powerpoint and go through the slides. This tell the story of a famous discovery of Mayan historical objects in the 1950s. Imagine what it would be like to enter the chamber, not set foot in for over a 1000 years. What might we expect to find? Go through each object and discuss what it is and what we can learn from it.</p> <p>Prove it. Look at the 'prove it' statements. Review slides 2-10. Find the best source to support each statement. Some have more than one. You have completed a similar exercise in your Viking studies so should be familiar with the format.</p> <p>Go through each slide / statement and children can discuss what matches with what and the strength of the sources.</p>				
<b>Geography</b>	<p><b>Rainforest Layers</b>  Who lives in the rainforest? Do people? Can people live in the rainforest – is it even possible?  Read through the information about people who live in the rainforest.  How is life different for the people that live in the rainforest?  Draw up a table: Life in St Neots vs Rainforest  Go through each aspect,</p> <p>Housing?  Food?</p>				

	<p>Jobs/activities for adults? Jobs/activities for children? Technology?</p> <p>Now write an explanation of how life is different in the rainforest compared with St Neots. Why do people live in the rainforest? Where would you rather live if you had the choice?</p>
<b>Art</b>	<p><b>Mayan Writing</b> This week you are going to be looking at Mayan Codices – this is Mayan writing much like Egyptian Hieroglyphics. Use the alphabet to write your name on a strip of paper. Add colour to this and some Mayan patterns as a border. I look forward to seeing your Mayan designed name signs!</p>
<b>Technology</b>	<p><b>A New Project</b> This week we are starting a new project. It is closely linked to our previous work on paper aero planes so we will be using what we have learned already to help us. We are going to be looking at kites. And, at this early stage of the project, we will be thinking about what a kite needs to be successful, what our obstacles and challenges might be as we begin to make one.</p>
<b>Music</b>	<p>The music for this half term has been based on the famous British composer Benjamin Britten, who often wrote music as an accompaniment to poetry. Your music task this week is to compose a piece of music to accompany a Rainforest Poem. You can use your voice, body percussion like clicking fingers, clapping hands and stamping feet and also anything which you have in your house to create a sound. Choose 4 'instruments' (your voice, body percussion or things you find around the house) and edit the graphic score grid to share your composition. It would be wonderful to have an audio or video of you performing the composition too. Enjoy!</p>
<b>PE</b>	<p><u>Striking and Fielding</u> Watch the video on agility and throws. Make sure you ask adults at home before using equipment and when deciding where to complete the task. These skills are aimed at improving our ability to move quickly and effectively while throwing! We could use these drills to improve our fielding skills.</p> <p><a href="http://www.viewpure.com/gRRnI3vB1WI?start=0&amp;end=0">http://www.viewpure.com/gRRnI3vB1WI?start=0&amp;end=0</a></p> <p><u>Gymnastics</u> Watch the video on horizontal climbing. These activities will help us develop stability and strength for our movements. You may have done this last year so having another go now will help you secure, embed and improve your skills. If you are new to it then work slowly and carefully. <b>Make sure that you complete this in a safe space and talk to the adults you live with before completing it, they can help you set up a safe space and guide you through it.</b></p> <p><a href="http://www.viewpure.com/jSP-fWmk36A?start=0&amp;end=0">http://www.viewpure.com/jSP-fWmk36A?start=0&amp;end=0</a></p>
<b>PSHE</b>	<p><b>Personal Safety</b> 1. What does being honest mean? Being honest with friends and family means telling the truth even if this might get you into trouble. 2. Sometimes we might need to be dishonest to cover up when a person is doing something that is risky or wrong. Use the following scenarios which can be used to explore the dilemmas around honesty and how to best deal with a situation. • You saw your brother break a neighbour's window. Your best friend was blamed for it and they have been grounded for two weeks. You know that you should tell someone. This means that he will not be able to play in Saturday's football match. He is your team's best</p>

	<p>scorer and you need him to win but your brother won't own up.</p> <ul style="list-style-type: none"><li>• Every week at youth club one of the workers always leans too close to you when you are playing pool. You tell your friend who says that you are imagining it, and anyway that worker is his cousin's best mate so it can't be true. You know you should follow your sixth sense and tell someone.</li><li>• You overhear your friend telling someone that they have posted a picture of another child in the class on the internet and it's 'well funny'. When you get home, you have a look and are shocked at what you see. You know you should tell your teacher but are worried that your friend might not want to be mates with you anymore.</li></ul>
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