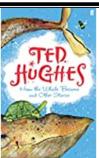
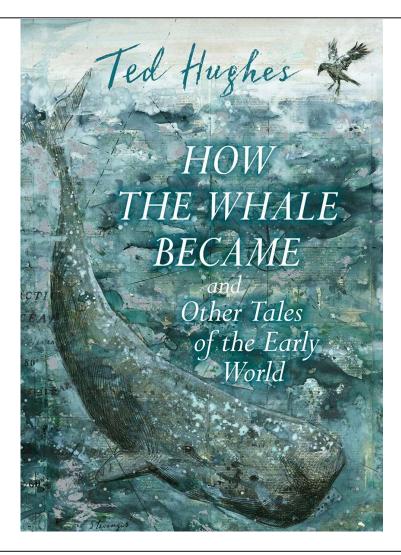
## Year 3 How The Whale Became



Thic half					
This half term the children will be using the book 'How The Whale Became', which provides a fun explanation of how different creatures were created. We will focus on the story and analyse it to understand the pattern so we that we can plan and write our own version. This version will involve the children identifying a sea creature of their choosing and creating a story which follows the original. Children will be learning about: prepositions, adverbs, paragraphs, speech and time conjunctions.  The second part of the half term will be looking at non-fiction texts. We will be using a book called I Wonder Why the Sea is Salty. This will explore facts and information using rhetorical questions, with the children creating their own I Wonder Why Book.  The children will be looking at tenses and the layout of non-fiction texts, how this differs to fiction texts and why.					
Children will be learning how to use a written method to multiply. They will start by looking at making it ten times bigger before moving on to column multiplication. Afterwards, we will move on to exploring division by using pictorial representations for each place value before sharing it into equal groups. This will consolidate the pupils understanding of regrouping one lot of ten for ten ones. They will also start to look at the idea of remainders. Year three will then move onto solving problems set in a real life context which require scaling up, multiplication and fractions. Here children will use the bar model to help organise their strategic approach and to deepen their understanding of the question. The three, four- and eight-times tables will feature across most questions.					
Science  Key Questions: What is light? What is reflection? How can light be dangerous? What is a shadow? Why are some shadows bigger than others? What do we know about light and shadows?			Geography  Key Questions:  What is the water cycle?  What are the two main water biomes?  What are the 5 world oceans?  What are the 5 world seas?  What is a wetland biome?  What is the continental shelf and what grows in a coastal biome?  What are the causes and effects of water pollution?  What is flooing and what is its effect on an area?		
Children will be considering what is needed to make a bag for a Polar Explorer. This will continue after half term where they will make		We begin by lo databases and us to sort informati pupils will be PowerPoint to m	PE Athletics – The children will work on their running, jumping and throwing skills.  Hockey – We will begin by looking at how we can control the ball and pass into space. Then we will learn how to stop and control the ball when ake their challenged.		
about their own bodies. They will look at body parts and how to keep also find out about the		thinking about 'Is to life for other world. They will out the work of	We will out ab music us 'Three Li	Music  We will be finding out about reggae music using the song 'Three Little Birds' by Bob Marley.  Languages  The children will continue to develop their basic French language skills by learning about: the days of the week, colours, numbers to 20 and beginning to express likes and dislikes.	
Motivation Pupils will be writing their own How the became story  Perseverance Pupils will be persevering when they learn methods to divide		planet by r	Responsibility Learning how to be responsible for our planet by reducing pollution in water.  Discovery Children will be discovering a new technique of printing in their Art		
	The seconthe Sea is  The children will be for the will the fractions. It understand what is lightly what is as why are so what do will be for the week a Polation continued be for the week a Polation when the learning bodies. The week a Polation when the week a Polation w	The second part of the half ter the Sea is Salty. This will explo  The children will be looking at Children will be learning how to bigger before moving on to colopictorial representations for ea understanding of regrouping or three will then move onto solvi fractions. Here children will use understanding of the question.  Science  Key Questions: What is light? What is reflection? How can light be dangerous? What is a shadow? Why are some shadows bigger with the down when we have a bag for a Polar Explorer. This will continue after half term where they will make their own bag.  Technology  Bearning a story  The children will be considering what is needed to make a bag for a Polar Explorer. This will continue after half term where they will make their own bag.  The children will be it fair?' in relation children around the also find out about also find ou	that we can plan and write our own version. This choosing and creating a story which follows the paragraphs, so the second part of the half term will be looking at the Sea is Salty. This will explore facts and inform own I. The children will be looking at tenses and the lay Children will be learning how to use a written met bigger before moving on to column multiplication pictorial representations for each place value befounderstanding of regrouping one lot of ten for ter three will then move onto solving problems set in fractions. Here children will use the bar model to understanding of the question. The three, four-a Science  Key Questions:  What is light?  What is reflection? How can light be dangerous? What is a shadow? Why are some shadows bigger than others? What do we know about light and shadows?  Technology  Children will be considering what is needed to make a bag for a Polar Explorer. This will continue after half term where they will make their own bag.  The children will be thinking about 'Is it fair?' in relation to life for other children around the world. They will also find out about the work of different charities.  Motivation  Pupils will be writing their own How the became story  Perseverance  Pupils will be persevering when  Children	that we can plan and write our own version. This version will choosing and creating a story which follows the original. Che paragraphs, speech and the second part of the half term will be looking at non-fiction the Sea is Salty. This will explore facts and information using own I Wonder W. The children will be looking at tenses and the layout of non-Children will be learning how to use a written method to mulbigger before moving on to column multiplication. Afterward pictorial representations for each place value before sharing understanding of regrouping one lot of ten for ten ones. They three will then move onto solving problems set in a real life of fractions. Here children will use the bar model to help organic understanding of the question. The three, four- and eight-times science  Key Questions:  What is light?  What is reflection?  How can light be dangerous?  What is a shadow?  What is a shadow?  What are what is a shadow?  What are what do we know about light and shadows?  What is a shadow?  What is a shadow?  What are what are what is needed to make a bag for a Polar Explorer. This will continue after half term where they will make their own bag.  RE  Bearning  The children will be thinking about 'Is to sort information. Then pupils will be using PowerPoint to make their own E-book.  The children will be thinking about 'Is out about the work of different charities.  RE  Wotivation  Pupils will be writing their own How the different charities.  Motivation  Pupils will be writing their own How the became story  Perseverance  Pupils will be persevering when they learn methods to divide  Children will be discrete children	that we can plan and write our own version. This version will involve the chic choosing and creating a story which follows the original. Children will be leading and time conjunction. The second part of the half term will be looking at non-fiction texts. We will the Sea is Salty. This will explore facts and information using rhetorical que own I Wonder Why Book.  The children will be looking at tenses and the layout of non-fiction texts, hc. Children will be learning how to use a written method to multiply. They will bigger before moving on to column multiplication. Afterwards, we will move pictorial representations for each place value before sharing it into equal grounderstanding of regrouping one lot of ten for ten ones. They will also start three will then move onto solving problems set in a real life context which refractions. Here children will use the bar model to help organise their strategunderstanding of the question. The three, four- and eight-times tables will for the fractions are the two main. What is reflection?  What is reflection?  What is reflection?  What is reflection?  What are the 5 world on what are the 6 world on a dabases and using them to sort information. Then pupils will be using PowerPoint to make their own E-book.  Technology  Computing  Children will be will be thinking about 'is it fair?' in relation to life for other children around the world. They will also find out about the work of different charities.  Responsibility  Learning how to be responsible for our planet by reducing pollution in water  Pupils will be persevering when  Motivation  Pupils will be persevering when  Preseverance  Pupils will be persevering when  Children will be discovering a new

## How The Whale Became

by Ted Hughes



These are richly told tales of sparkling intensity about animals finding their form, and God's struggle to understand what he has created. Meet the Whale, growing in God's garden beside the carrots.

## Other Recommended Reads Linked To This Theme:

Other Tales by Ted Hughes – How the Tortoise Became, How The Polar Became. Once Upon a Raindrop by James Carter and Nomoco The Coral Kingdom by Laura Knowles and Jennie Webber