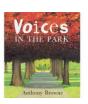
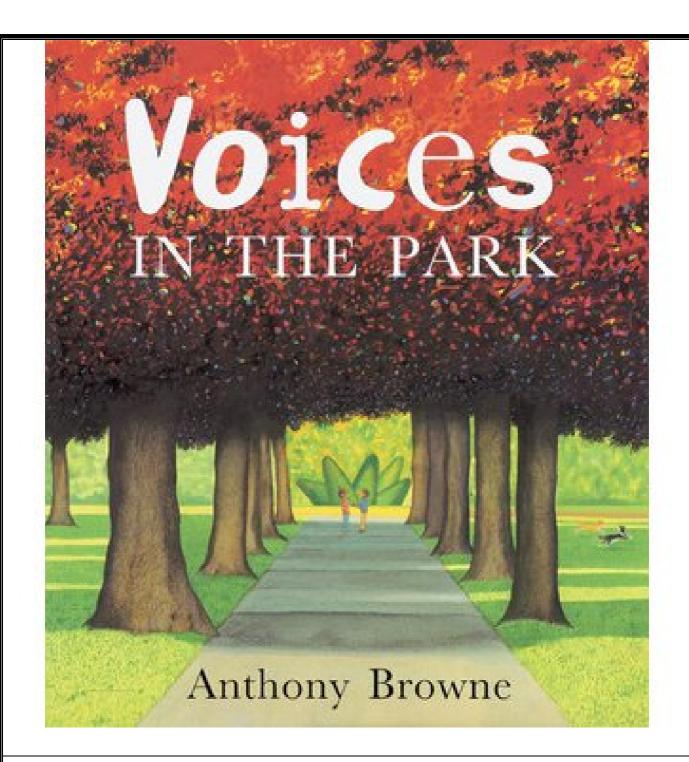
## Year 3 Voices in Priory Park



			Focus Book: Voices in the Park Anthony Browne				
		The childre	The children will read a range of Anthony Browne books over the next half term,				
		focusing on	focusing on the story Voices in the Park for the main English unit. By the end of the				
		_	unit, the children will be writing their own story in the style of Anthony Browne;				
	English		making their own characters along the way. The children will use conjunctions, time-				
		_					
			fronted adverbials and adverbs to develop their stories. The children will also develop				
		· ·	their speaking and listening skills by recalling some of the author's stories using talk				
			for writing, and by having opportunities in class to describe characters orally.				
			We will be studying these mathematical areas:				
Maths			Time, Mental addition, subtraction, multiplication and division using known number facts.				
			Statistics and data handling.				
			Addition and subtraction using written methods of 3 digit numbers.				
			Problem solving by using logical procedures.				
			Adding fractions with the same denominator and finding simple equivalent fractions.				
	Science			History / Geography			
Science, Geography and History	What is a plant and what does it need to		_	Who were The Rowley Family and why are they important to			
ist	Could we grow	any plant in this country	, if not, why	St Neots?			
Ī	not?			Why/how did people come to settle in St Neots?			
ne		iction of the seed? What		What was the benefit of the St Neots Town Council buying			
<u>ک</u>	by seed dispers	sal and why is it so impor	tant for our	Priory Hill House?			
dq	plants?			Can you find anything in St Mary's Church that has a			
gro		ction of the other parts	-	connection with The Rowley Family?			
eo		to the water that you pu	it into the soil	How did The Rowley Family live?			
9	to help a plant	_		How are our lives similar and different to people of the past?			
Jce	Why is it so important for us to look after		er the bees in	Who are the famous people from St Neots?			
ier	our country?						
Sc		nake a presentation to sh	ow the life				
	cycle of a plant						
Art and Design		Technolog		Computing		PE	
		DT will be covered in t	he second half	In addition to using		Quick Cricket skills and Dance.	
exploring blossom		term.		animation software, the			
paintings and mixing				children will be creating			
colours to paint their				their own worlds to explore			
own versions.			using LegoWeDo				
PSHE		RE		Music		Languages	
		Year 3 will be studyi	_	Continue to learn to play		In French the children will	
learning about the		Worship and Sy	mbols?	the recorder.		learn numbers to twenty and	
importance of personal						the colours.	
hygiene.							
	=	• • • •		.,			
Learning Values	Motivation		Responsibility		\ ,	Collaboration	
	We will be looking at how we can		Designing and making items in the		We will work with a learning partner		
	influence our community for the		style of that era.		to discuss ideas.		
	better.		We hope that Anthony Browne will		We will be learning to listen to our		
g /	The writing of an author, Anthony		reply to our letters.		partner's opinion and sometimes		
nir	Browne, will inspire us.			reach a compromise on our ideas.		cn a compromise on our ideas.	
ear			5.				
ت	Perseverance		Discovery We will investigate the past and find		Growth Mindset		
	We will be learning to improve designs		We will investigate the past and find		How can you overcome barriers to		
	I JOO DOW TO IMP	and how to improve our PE skills.		evidence to support our reasoning.		learning?	



## Voices in the Park

Four different voices tell their own versions of the same walk in the park. The radically different perspectives give a fascinating depth to this simple story, which explores many of the author's key themes, such as alienation, friendship and the bizarre amid the mundane.

## **Other Recommended Reads Linked To This Theme:**

The Tunnel Gorilla