

# Year 4

## Roald Dahl's Farm



### English

We have explored some fabulous books this year and our final book does not fail to be a delight! James and the Giant Peach is a wonderful novel about hope, friendship and transformations. The children will explore the story through a range of writing contexts: diary writing, alternative endings and biographies.

Through diary writing, the children will explore (in depth) the character James, focusing upon how his emotions and inner thoughts change as he progresses through his adventures. We will also use fronted adverbials, pronouns and determiners with powerful choices of adjectives, nouns and adverbs to make our writing exciting. Following this, we will then reflect upon what we have read and get creative! Using dialogue, fronted adverbials and conjunctions, children will also use imaginatively detailed expanded noun phrases to create their own fabulous alternative endings.

Through exploring one of Roald Dahls most famous novels, we will finally venture to explore the man himself: his background, incredible life of literature and how he became one of children's most popular and memorable authors by writing a biography. For this, children will apply their understanding of fronted adverbials, prefixes and appropriately write with pronouns.

Let's get ready to explore and discuss the marvellous world of Roald Dahl and James and the Giant Peach!

### Maths

This half term, we will be revisiting fractions and focus revising our understanding of both adding and subtracting fractions and finding fractions of amounts.

After this we will be looking at problem solving focusing on sequences, number patterns and relationships, we will explore how to work systematically and try to solve logic problems.

We will then explore roman numerals and negative numbers applying both problem solving and sequencing to this.

We will also look at coordinates in the first quadrant and how these can join to create a polygon.

In our fluency lessons we will continue to revisit column addition, subtraction, multiplication and long division.

### Science and Geography

#### Science

##### STEM project- Stemterprise

Children work in groups to set up a farm shop business and design, make and market a new lunchtime food product using dairy products.

They will be investigating the following questions:

- What makes up the digestive system?
- What do teeth do?
- How does what we eat affect our bodies?
- How can we make people want our product?
- How much will my product cost?
- What is a dairy product?
- What is profit?
- What will we put our product in?

#### Geography

##### Naples in the Campania Region (Italy)

We will explore what makes the Campania region so special through the following questions:

- Where is Italy, Naples and the Campania region?
- What is the physical and human geography of the Campania region?
- Why does the Campania Region's history make people want to visit there?
- What does Italy have to offer the rest of the world?
- Why is the Campania region and Naples so popular with tourists?
- How does Naples compare to St Neots?

#### Art

The children will develop their drawing skills, alongside exploring the work of the famous illustrator, Quentin Blake.

#### DT

The children will be creating their own interactive toy, using pneumatic systems, inspired by the characters in James and the Giant Peach.

#### Computing

The children will be identifying fake websites and exploring stored information on the school system.

They will collect and handle data about their favourite games.

#### PE

The children will be learning the skills needed for invasion games and will also take part in adventurous team challenges outdoors.

#### PSHE

The children will be explore how to form and maintain healthy relationships.

#### RE

The children will continue to learn about prayer, learning about Christianity and Islam.

#### Music

The children will be listening to music over time, and will be composing their own music to Roald Dahl's centipede poem.

#### Languages - French

The children will be learning about pets, farm animals and prepositions.

### Learning Values

#### Aspiration

The children will aspire to write like Roald Dahl after reading one of his most famous books.

#### Responsibility

The children will have a responsibility in outdoor adventurous activities to communicate clearly to their team.

#### Collaboration

The children will work together to discuss and identify the clues for finding fake websites.

#### Perseverance

The children will need to persevere in technology when creating their final interactive toy product.

#### Discovery

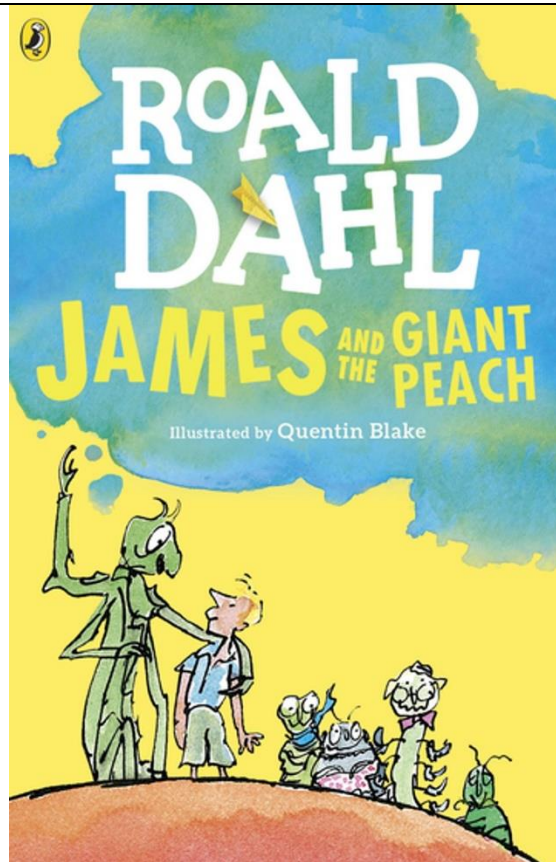
The children will be discovering why Naples in the Campania region is such a special place in the world.

#### Growth Mindset

The children will be using their growth mindsets to face mathematics challenges with a positive outlook.

# James and the Giant Peach

by Roald Dahl



When his parents are unceremoniously eaten by a rhinoceros that escapes from London Zoo, James is forced to go and live with his unpleasant aunts. Through a series of peculiar and magical happenings, James finds himself in a giant peach with a bunch of friendly giant insects for travelling companions.

Determined to find a better life, the insects bite the great peach free from its tree and launch into an amazing journey to freedom. Their travels are accompanied by much humour and plenty of ridiculous rhymes along the way in true Roald Dahl style.

## **Other Recommended Reads Linked To This Theme:**

Matilda - Roald Dahl  
Charlie and the Chocolate Factory – Roald Dahl  
The BFG – Roald Dahl  
George's Marvellous Medicine – Roald Dahl  
Charlotte's Web – E.B White  
Stuart Little – E.B. White  
The Bad Beginning – Lemony Snicket