



## Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 1.2.21

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p>Online books for independent reading:  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>  or <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p><b>Grammar:</b>  Watch the video on simple, compound and complex sentences and then complete the tasks.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Guided Reading (30 minutes):</b> Read the text 'Houses in Pompeii' and complete the word detective sheet.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Guided Reading (30 minutes):</b>  Read the text 'Houses in Pompeii' again and complete the questions.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Guided Reading (30 minutes):</b>  Read the text 'Houses in Pompeii' again and complete the questions.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Grammar:</b>  Watch the video on word classes and then complete the tasks.</p>
	<p><b>English (1 hour):</b> Structural and Language Features</p> <p>Today, you will explore and highlight the structural and language features of an example newspaper report. Watch the video on Seesaw for your lesson.</p> <p>Task:  Highlight the structural and language features of the example newspaper report. You should make sure to highlight the feature, write an example and define its purpose.</p>	<p><b>English (1 hour):</b> Newspaper introduction</p> <p>Thinking back to yesterday, in today's lesson, you will use your understanding of the features an introduction. This understanding will help you write your very own introduction to a newspaper report.</p> <p>Watch the video on Seesaw for your lesson.</p> <p>Task:  Write your very own introduction to a newspaper report. You should include the features that we explored yesterday and three paragraphs of writing.</p>	<p><b>English (1 hour):</b> Apostrophes and Third Person</p> <p>Today, we will explore what third person is to gain a deeper understanding of how we can adapt our writing. We will also explore apostrophes for plural possession so we can become more confident on how to use them.</p> <p>Watch the video on Seesaw for your lesson.</p> <p>Task:  Explore how to use third person and apostrophes for plural possession in your writing by</p>	<p><b>English (1 hour):</b> Fronted adverbials for time, place and tense</p> <p>In today's learning experience, we will explore how we can use creative fronted adverbial phrases to portray time, place and tense.</p> <p>Watch the video on Seesaw for your lesson.</p> <p>Task:  Explore how we can use creative and powerful fronted adverbial phrases to portray time, place and tense. Then, use these</p>	<p><b>English (1 hour):</b> Expanded noun phrases</p> <p>In today's lesson, watch the video on Seesaw to explore how we can create expanded noun phrases using a prepositional phrase. We will then expand our noun phrases even more with powerful adjectives, nouns and other vocabulary.</p> <p>Task:  Create your own expanded noun phrases, using the images for inspiration. These noun phrases should be expanded using grammar explored in the video.</p>

			watching the video. Then, create your own sentences.	fronted adverbials in your own sentences.	As a challenge, can you even include fronted adverbials and similies?
	<b>Spellings (15 minutes):</b> <b>Statutory words:</b> Guess which words have the missing vowels. Then have a go at missing out the vowels when you write them down.	<b>Spellings: N/A</b>	<b>Spellings (15 Minutes):</b> <b>Statutory words:</b> Practise the statutory spelling words for this week.	<b>Spellings (15 minutes):</b> <b>Statutory words:</b> Either test yourself on statutory words or ask someone else to test you.	<b>Spellings (15 minutes):</b> <b>Statutory words:</b> Identify which words are tricky to remember. Use the grapheme-phoneme chart to help you remember the spellings.
<b>Maths</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	<b>Number Facts practise for 15 minutes:</b> Log onto mathletics on here will be a number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be on place value of decimals. Watch the video on Seesaw for your lesson.  Task: Answer the questions on see saw focused on place value of decimals.	<b>Number Facts practise for 15 minutes:</b> Log onto mathletics on here will be a number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be on comparing and ordering decimals. Watch the video on Seesaw for your lesson.  Task: Answer the questions on see saw focused on comparing and ordering decimals.	<b>Number Facts practise for 15 minutes:</b> Log onto mathletics on here will be a number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be learning about rounding decimals Watch the video on Seesaw for your lesson.  Task: Answer the questions on see saw about rounding decimals.	<b>Number Facts practise for 15 minutes:</b> Log onto mathletics on here will be a number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be learning about multiplying and dividing by 10 and 100.  Task: Answer the questions about multiplying and dividing by 10 and 100.	<b>Number Facts practise for 15 minutes:</b> Log onto mathletics on here will be a number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will focus adding decimals and finding compliments to one.  Task: Answer the questions on seesaw are focused on adding decimals numbers together.
<b>Science</b>	<u>What are acoustics?</u> Watch the video and complete the tasks: <ol style="list-style-type: none"> <li>Design your own classroom which included materials that amplify and absorb the sounds.</li> <li>Write sentences to explain the choices you have made.</li> </ol>				
<b>History</b>	<u>How do we remember Boudica today?</u> Watch the video and complete the tasks: <ol style="list-style-type: none"> <li>Draw Boudica using the description you are given.</li> <li>Write an explanation for why you think there are different versions of Boudica today.</li> </ol>				
<b>Art</b>	<u>What materials and shapes can be used to create a Roman Mosaic?</u> Watch the video and then complete the task: <ol style="list-style-type: none"> <li>Continue creating your Roman mosaic picture. (Complete this week)</li> </ol>				

<b>Technology</b>	<p><u>Which foods were eaten in Roman banquets?</u>  Watch the video and then complete the tasks:</p> <ol style="list-style-type: none"> <li>1. Draw a grid- what I already know, what I would like to know, what I have learned today.</li> <li>2. Research the Roman foods using the information sheet. Fill in the grid as you go.</li> </ol>
<b>Music</b>	<p>Charanga/Yumu- The Dragon Song- Step 5.  ~ Log on to your Yumu account using your login and password.  ~ Step 5.  ~ Listen &amp; Appraise 'Aitutaki Drum Dance'. What do you notice? How does it compare to the other pieces of music that we have listened to?  ~ Flexible games- Try out the different activities. Which ones do you prefer?  ~ The Dragon Song Rhythm Grid- Have a try at composing by dragging the shapes into the grid. How does it sound?  ~ Signed Song- How do the actions compare to your own?  ~ Learn to Sing the Song- Have a try at singing the song adding in your own actions.</p>
<b>PE</b>	<p><u>Gymnastics:</u>  Make a list of shapes e.g. triangle, circle, square, rectangle, semi-circle, star, crescent, diamond, oval, heart, letters.  Explore the shape ideas with your body- how can you create the shapes?  Recap on the conditioned phrase from last week.  Add in your shape and then practise the conditioned phrase.</p> <p><u>Striking and Fielding:</u>  Make three lines and a place to roll or throw from so it looks like this:</p> <pre> O                O  O                O  O                O  X </pre> <p>You stand at the X and you must get your object to stop in between two markers at one of the lines in between the markers. You can roll or throw it. If the ball stops at the first line is 1 point, the second line is 2 points and the third line is 3 points. See how many points you can get in 10 throws.</p> <p><u>Joe Wicks:</u>  Follow a Joe Wicks workout video live or from previous days. (Uploaded 3X a week onto Youtube)</p>
<b>PSHE</b>	<p>Animal Adventures  <a href="http://www.viewpure.com/6m0R0cwmuxs?start=0&amp;end=0">http://www.viewpure.com/6m0R0cwmuxs?start=0&amp;end=0</a>  Breathing and Mindfulness.  Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This week we will be exploring animals in their natural habitat.  Note: This is a rather long video. I suggest you spend 15 minutes listening.  <ol style="list-style-type: none"> <li>1. Get your earphones or be in a space that you can hear well without interruption.</li> <li>2. Choose a quiet space that supports your focus.</li> <li>3. Open and follow the video 'Animal Adventures' Guided Meditation.</li> <li>4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm</li> </ol> Optional: You might like to draw some of the animals you visualised on your animal adventure.</p>

