Priory Junior School Year 3: Curriculum Map

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Title for Learning Theme	Welcome to Priory		Stone Age Boy	The Fens	How The Whale Became	Polar Explorer			
English – Text / Genres	Where The Forest Meets The Sea Narrative – Priory Park Meets the Playground Letters – from Priory Park Poetry - Journeys	Author Study: Anthony Browne (The Tunnel / Voices / Gorilla) Author Study: Anthony Browne Persuasion	Stone Age Boy Narrative – Adventure Stories Instructions	The Lost Happy Endings Traditional Stories: Fairy Tales Poetry	How The Whale Became / I Wonder Why the Sea is Salty Traditional Stories: Myths / Creation Stories Non-Chronological Reports	You Wouldn't Want to be on Shackleton's Expedition Newspaper Reports Explanation Texts			
Mathematics	Please see Maths Curriculum Overview.								
Science	Plants	Rocks	Forces and Magnets	Animals incl. Humans - nutrition and skeleton	Light	STEM project Polar Explorer			
History	Local Study: Priory – Monks of St Neots		Stone Age – Iron Age						
Geography	St. Neots and the River Great Ouse			The Fens	Water	The Antarctic			
Computing	Multimedia: Words and Slides on Plants Handling Data: dataloggers – plant growth	e-Safety: I am kind and responsible Programming: Making My Programme in Scratch	e-Safety: I am safe Technology in our Lives: QR Codes / Evaluating information on websites (Stone Age research)	Programming: Explore My Lego WeDo (link to science or geography)	e-Safety: I am healthy Handling Data: My Top Trump Database – ocean animals / Showing my Device Time	Multimedia: creating e-Books: Antarctica / Shackleton Technology in our Lives: Safe Searching: Antarctic			
Art and Design	Collage: Where the Forest Meets The Sea – Jeannie Baker	Drawing: Making Drawings Move (linked to Anthony Browne characters)	Painting / Sculpture: Who were the first artists?	Painting: Landscapes – Fenland (Gill Butt – local landscape artist)	Printing Cyanotype prints – under the sea	Sculpture: Antarctic creatures			

Design and Technology	Shell Structures using Computer-aided Design Design and make a lunchbox		Levers and Linkages: Create a story board of 'The Lost Happy Endings'		Textiles Design and make a bag for Shackleton	
Languages	French – Core Unit 1	French - Core Unit 1	French – Core Unit 2	French – Core Unit 2	French – Core Unit 3	French – Core Unit 3
PSHE	Myself and My Relationships Beginning and Belonging.	<u>Citizenship</u> Working Together.	Healthy and Safer Lifestyles Managing safety and risk.	Healthy and Safer Lifestyles Healthy Lifestyles. Link to Animals & Humans - Nutrition.	Healthy and Safer Lifestyles Sex and Relationship Education.	Myself and My Relationships Managing Change.
RE	Creation: What can we learn from the Christian creation story?	Judaism: What is important to Jews about being part of God's family?	Values and rules: What are 'good' rules and values for living?	Charity: Is it fair?	Hinduism: What do Hindus believe?	Christian Worship: How and why are churches different?
PE	Indoor – Pilates Outdoor – Outdoor Adventurous Activities: Co- operation and problem solving	Indoor – Gymnastics: Wall Bars Outdoor- Invasion Games: possession and attacking with ball in hand	Indoor - Target Games: Throwing with accuracy Outdoor- Invasion Games: possession and attacking with ball at feet	Indoor - Dance Outdoor- Target Games: Throwing with accuracy	Outdoor – Athletics Outdoor- Invasion Games: possession and attacking with a stick	Outdoor – Net Games Outdoor- Striking and Fielding
Music	Let Your Spirit Fly (RnB and other styles)	Glockenspiel Stage 1 (Playing an Instrument)	The Dragon Song (Music from around the world)	Bringing Us Together (Disco, friendship, hope and unity)	Three Little Birds (Reggae and Animals)	Reflect, Rewind and Replay : Classical Music