

Parental Involvement:

We strongly believe that children benefit from school and parents working in partnership together. Wherever we have concerns about a child's behaviour we will involve parents at the earliest opportunity.

In return, we expect your support in working with us to support your child.

Bullying

At Priory, we define bullying as any emotionally or physically harmful behaviour which is:

- Persistent - repetitive
- Power-based - imbalance of power
- Pre-meditated - wilful
- Painful - emotionally or physically

We use **STOP** to help the children understand this:

Several Times On Purpose

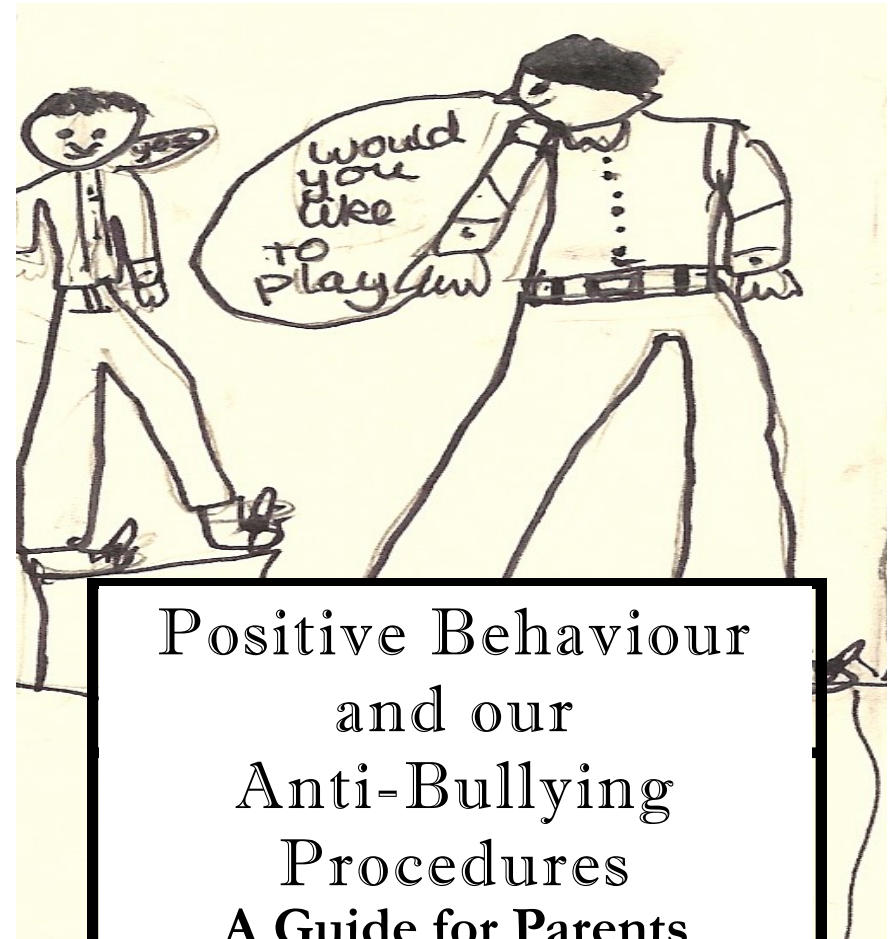
For our children, the definition of someone who bullies could be someone who:

- Continuously hurts a person physically, verbally, by ignoring them or by stealing / hiding their belongings
- Picks on someone - hurting, blackmail, calling people names, cyberbullying
- Singles someone out over a period of time and breaks self-esteem
- Hurts someone's feelings
- Doesn't let people into their game

We encourage children to tell a friend/teacher or parent if they are being bullied, or if they witness bullying of others.

We also help children to realise that falling out with friends is a normal part of growing up.

It is very important that we all encourage children to **TELL** someone if they are being bullied or are aware of it going on in school.



Positive Behaviour and our Anti-Bullying Procedures A Guide for Parents Priory Junior School

Revised: July 2019

Bullying is UNACCEPTABLE BEHAVIOUR that requires immediate action. Where it occurs, we will take it seriously.

What Should You Do As A Parent:

- Tell your child's class teacher, in the first instance.
- Note any details of the incident/s to share.
- Meet with your child's class teacher, where you will discuss actions to be taken. (It may be that an initial investigation needs to take place).
- Work in partnership with the school to support your child.
- If you are still concerned, make an appointment to see the Assistant Headteacher, Deputy Headteacher or Headteacher.

What You Can Expect Us To Do:

- Listen to your concerns.
- Investigate what has been happening and how often it has been happening.
- Listen to all parties involved and make it clear that bullying is unacceptable.
- Agree a range of actions, in partnership with parents and child, which are monitored over a period of time.
- Meet with you again to discuss how things are going, and decide upon any further actions.
- Record incidents and outcomes through our record system.
- Provide a named person who your child can go to.
- Monitor the situation carefully.
- Follow the system of sanctions, in our behaviour policy.

We will also work with parents whose child may be bullying, as we recognise that they need support too.

Encouraging Good Behaviour

Our emphasis is on the positive aspects of good behaviour, the value of giving all children clear expectations and achievable targets and an appropriate focus on developing self-discipline.

Our School Values form the an expectation of the behaviour we expect from all our pupils.

The School Values are:



Recognising Achievements and Good Behaviour

Children's achievements are recognised through our **School Achievement Awards** — they can earn bronze, silver and gold certificates for achievements.

Golden Tickets—children are recognised for exceptional good behaviour through earning Golden Tickets. Any adult in school may award a ticket. These go into a prize draw each week.

Marbles in the Jar — working together, classes can earn marbles in the jar for good behaviour. When the jar is full, the class has earned a special treat.

Restorative Discipline

At Priory Junior School, restorative discipline is used to hold children to account for inappropriate behaviour, and repair any harm they have caused. This sits within a positive framework and so, is used in conjunction with a wide range of positive classroom management strategies.

This approach to discipline may range from a short 'corridor/classroom conference' to challenge unacceptable behaviour to a 'restorative conference' where conflict between pupils has occurred. Sometimes, a formal conference may involve parents too.

If a child refuses to engage with a restorative approach, or a child has lied, and/or consistently broken agreements made, the school will employ more traditional sanctions. These may involve the loss of break / lunchtimes and at its most serious, exclusion.