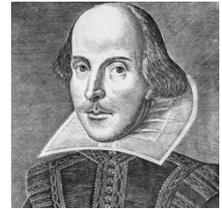


# Year 6

## Crime Over 1000 Years



Focus Book: *Macbeth* by William Shakespeare

### English

This half term we will be reading *Macbeth* by William Shakespeare. We will be writing a Shakespearean sonnet about Lady Macbeth, exploring who was truly responsible for the demise of King Duncan in a discussion text and writing a letter from Macbeth to his wife, Lady Macbeth.

### Maths

In maths we will continue to explore and learn written methods to solve calculations in fluency. We will also be learning all about fractions; we will order and compare fractions, add and subtract fractions and develop an understanding of mixed numbers and improper fractions. We will also be studying statistics.

### Science, Geography and History

#### Science

Key Questions:  
 What are the main parts of the circulatory system?  
 What impact does my lifestyle and diet have on my health?  
 What effect do different types of exercise have on my heartbeat?  
 How does the heart work?  
 How does the circulatory system work?  
 What happens when we breathe in and out?

#### History

Key Questions:  
 How were criminals punished 800 years ago and how do we know?  
 What does the legend of Robin Hood tell us about medieval justice?  
 More of the same? How did crime and punishments change between 1500 and 1750?  
 Why did punishments become so bloody in the 18<sup>th</sup> century?  
 Who was James Bellingham and why did he put St. Neots on the map?  
 Why did so much change happen in the 19<sup>th</sup> century?  
 Has the way we catch and punish criminals improved in the last 100 years?

#### Art and Design

Children will explore the work of Monet and develop techniques to create a piece of work inspired by the famous artists work.

#### Technology

In DT we will be making a water wheel using our woodwork skills and collaborating within groups.

#### Computing

In Computing we will be developing an understanding of data handling and linking this to our topic Crime Over 1000 Years.

#### PE

Year 6 will be exploring the theme of Bullying in our Dance sessions. Outside games will be tennis.

#### PSHE

Healthy Bodies  
 We will be exploring how our diet and activity affect our well-being.

#### RE

The children will be learning about Buddhism. What does it mean to be Buddhist?

#### Music

Children will be exploring jazz music and learn to play jazz using the glockenspiels.

#### Languages

French: The children will be exploring language around school and learning this half term.

### Learning Values

#### Motivation

How do scientists and geologists help us to understand our bodies and planet Earth? The pupils will value the impact education and research has on our lives today.

#### Responsibility

Through creating their own explanation text on the water cycle, the children will become authors and illustrators.

#### Collaboration

Move over Swan Lake! Working together to choreograph routines involving apparatus, the children will perform their football dance moves.

#### Perseverance

The children will develop a positive attitude towards exercise and working together as a team.

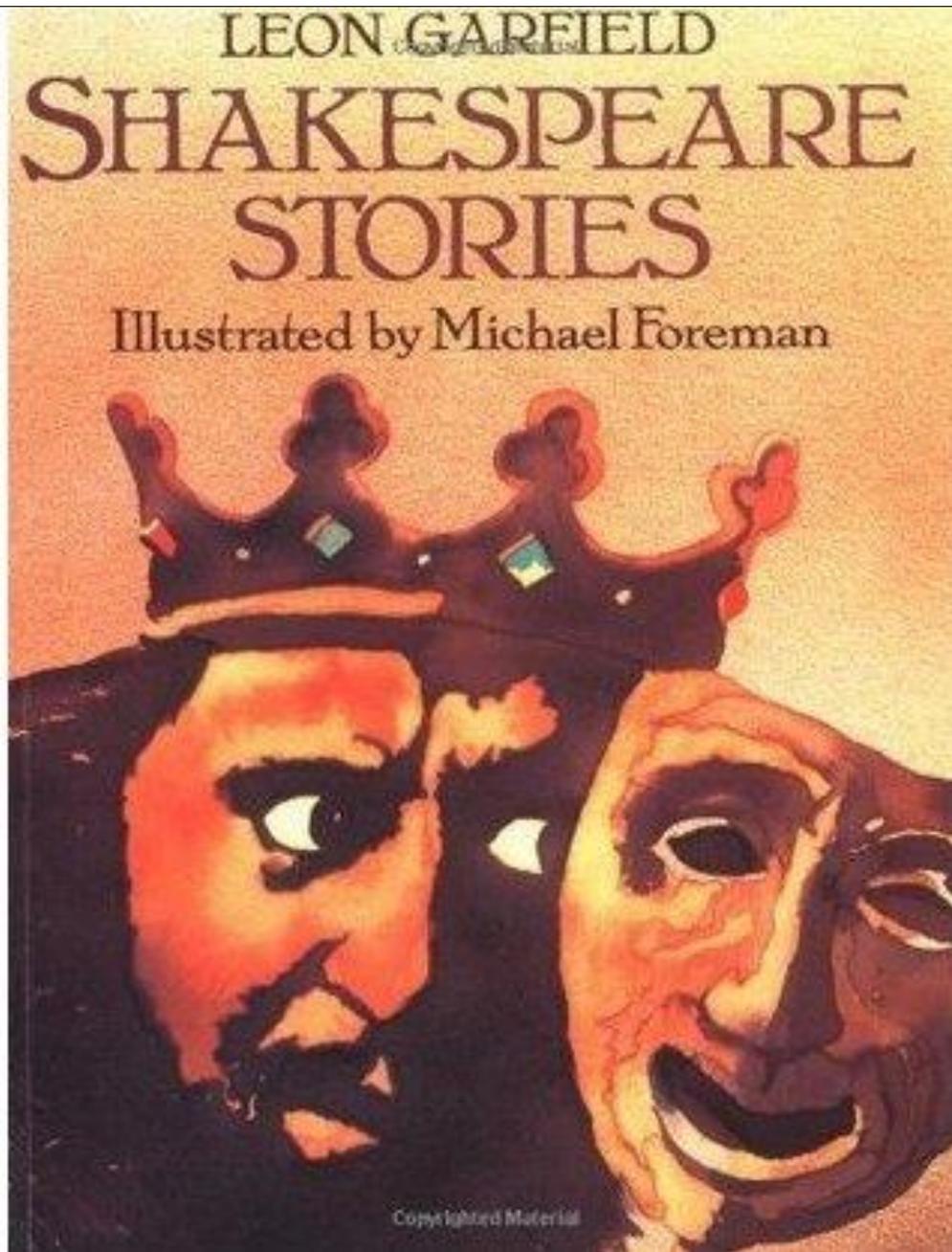
#### Discovery

How does the most vital muscle in the body work? Through asking questions and carrying out their own research, the little scientists will travel through the human circulatory system.

#### Growth Mindset

This half term we will look at our barriers to learning and how we can overcome these.

**Macbeth**  
**by William Shakespeare (adapted by Leon Garfield)**



One dark and stormy night, three strange old women tell Macbeth that he will become King! Of course it's not possible, but their words give Macbeth a terrifying idea. If he kills King Duncan, he could seize the throne for himself. Murder most foul – if only it were that simple.

Other Recommended Reads Linked To This Theme:

Shakespeare Stories by Leon Garfield  
Shakespeare Stories 2 by Leon Garfield  
'Shakespeare Can Be Fun!' series by Lois Burdett  
Beautiful Stories from Shakespeare for Children by E.Nesbit  
Favourite Medieval Tales by Mary Pope Osbourn