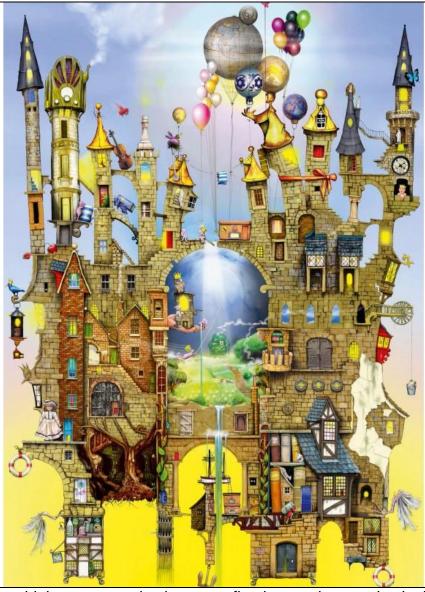
Year 4 **Dungeons and Dragons**



	Dung	jeons	un	u L	rugons			
	We wi setting to dev We wi They w	This term the children will be studying the texts The Princess' Blanket and Castles. We will be using both these texts to create our own narratives based on historical setting. The children will use The Princess' Blanket to develop characters and Castles to develop their knowledge of settings. We will also use Castles to help form our own non-fiction texts too. They will be creating an information leaflet on the Normans, the castles they had and the lives they led.						
Maths			As a year group we will be exploring place value including decimal numbers. We will be looking at written methods for addition, subtraction, multiplication and division as well as focussing on our number facts and times tables – look out for our times table of the week! We will be using procedural and conceptual variation to help become masters at mathematics.					
Science				History / Geography				
ਰ	Key Questio	n:			Key Question:			
Science, Geography and History	ound look lik	ook like?		What is 1066 and why was it such a pivotal moment in history?				
ξ	ouria rook iik							
ap V	This half term we shall be finding				1113tory:			
Geogra History	9			۸۵	As historians the shild	on will ov	valore and investigate	
Ge His	everything we can out about the ear. As				As historians, the children will explore and investigate			
, –	well as looking at different styles of mu				Norman life. We shall research William the Conqueror and			
enc	we shall look into what makes the ear				the Battle of Hastings, including how it was recorded on the			
Scio	work, also what happens to a noise w				·			
	you get closer or further away from i			t. built so many castles.				
Art and DT			Computing			PE		
How can we use paint to create a			How do we get our stories?			The children will be creating their		
story?					will be using comic life		own Haka in Dance whilst learning	
The children will create a print in the			to create the		eir own modern day		new hockey skills in games.	
style	tapestry!	Bayeı		eux tapestry.				
PSHE			RE		Music		Languages	
			hy are some books		The children will be exploring		French	
problems I have?		-	special?		the music of ABBA – with a		The children will be	
		•	cus on religious texts		particular focus on the song		furthering their knowledge	
			om around the main		Mamma Mia. TR4 will be		of French through the topic	
			ligions of the world.		learning how to play the		of 'Food!'	
strategies they know			J 2 2. 0 1.01101		clarineo.		3	
to solve problems.					Ciarinico.			
13 3574	Motivation				Responsibility		Collaboration	
	What did it take for William to			To take responsibility for our new		ew Wo	Working collaboratively to create	
w	become King?			classroom and environment.			a modern Bayeux tapestry.	
				c.acc. com and c.wiformicita			a modern bayeax tapestry.	
<u>n</u> e								
Value								
ng Values					Diagoni :		Crowth Mindoot	
rning Values		rseverance	- C	ć	Discovery	Цс	Growth Mindset	
earning Value:	What did the	castle builders			ver new ways through th		w can we use change to our	
Learning Values	What did the Norman Engla	castle builders and do when th	ey	dung	over new ways through the geons and discover a place	e		
Learning Value	What did the Norman Engla	castle builders and do when th em? How did t	ey	dung	ver new ways through th	e	w can we use change to our	

Castles

by Colin Tompson



In this fantastical world there are castles in space, floating castles, castles in the sky and castles made of glass. Each one hides a royal family and there are all the usual mazes, puzzles tricks and messages waiting to be discovered. Colin Thompson's wonderfully detailed artwork reaches new heights of ingenuity and invention in this brilliant book.

Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy Evidence of Dragons Poems by Pie Corbett How to Train you Dragon by Cressida Cowell

There is no Dragon in this Story by Lou Carter and Debra Allright