

Pupil Premium Planning 2018-19

Barriers faced by our Pupil Premium children:

- Acquisition of Basic Skills
- Access to first-hand learning experiences including residential trips
- Emotional support

Pupil Premium Used For:	Amount allocated to Intervention / Action	Is this a new or continued activity?	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
	Total Amount Received: £98,687					
Pupil Premium Lead	£2,308	New	Fortnightly release for tracking, monitoring, meeting and support	Improved progress for children.	Termly mtg with TK	PP Lead had time to support, monitor and evaluate impact – led to better time to evaluate impact
ACQUISITION OF BASIC SKILLS						
Pupil Premium Focus Teacher	£11,047	Continuation	Teacher to work with targeted children - focused work.	Improved progress for children	Termly mtg with CS	Children targeted made improved progress; adapted throughout the year. Gap closed for PP children and other children.
Staff Training – Developing Grammar Skills in	£2,500	New	Staff training re: development of grammar within English units of work.	Improved attainment in grammar outcomes.	Planning and work scrutiny End of KS2	Units of work now have grammar focus

English					outcomes for GPS	embedded within them - this gives an improved purpose understanding.
Writing Conferences	£3,960	New	Fortnightly writing conferences in Years 5 and 6 – Spring / Summer term	Improved progress and attainment for children.	Progress tracking – TK	Impact seen in motivation and desire to improve.
Target in-class HLTA Support	£6,940	New	In-class support work for identified children.	Improved progress for children.	Termly monitoring of progress and review – TK with CS	In-class support work has enabled key children to benefit from this support – where TA support
Third Space 1-1 Tuition	£7,360	New	1-1 Tuition for Years 6, 5 and 4: Autumn term: Year 6 Spring term: Year 5 and 6 Summer term: Year 5 and 4	For children to reach age-expected standards / greater depth	Class teachers to monitor weekly; Half-termly attainment/progress monitoring	While some success seen for a small number of children here, the cost of the intervention has not provided the impact wished for. Remote on-line tutors met with a mixed response from children.
RAPID Maths Intervention	£2,330	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day.	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – CS with SENCO	Progress made not as rapid as for reading, or for other maths interventions. Agreed to look at an alternative here.
RAPID Reading	£1,161	Continuation	TA-led intervention – taking place over	Accelerated progress;	Termly monitoring	Good progress

Intervention			the course of each week – ½ hour each day.	pupils expected to make at least 4 points progress	of progress and review – CS with SENCO	seen in terms of reading ages progress, and attainment.
Phonics Intervention	£2,714	Continuation	TA-led intervention in Year 3 and 4	Improved progress in spelling ages; reading ages; progress in writing	Termly monitoring of progress and review – TK with SENCO	Good progress seen in terms of reading ages.
Sound Training Intervention	£2,625	Continuation	Specialist teacher-led intervention – 1 hour for 8 weeks	Improved progress in reading ages, and spelling	8 week review of progress- - CS	Strong progress seen in terms of reading ages, and reading attainment.
First Class @ Number	£1,420	Continuation	TA-led intervention in Year 3 – ½ hour daily	Accelerated progress in maths – pupils expected to make at least 4 points progress	Termly monitoring of progress – CS	Good progress for Y3 children targeted.
Success@ Arithmetic intervention	£1,745	Continuation	TA-led intervention for children in Y5	Improved progress – children reach ARE	Termly monitoring of progress – CS	Good progress for Y5 children targeted.
1st Class @ Writing	£1800	New	Training for 2 x Teachers and 2 x TAs – summer term – writing intervention in Y3/4 Year 3 / 4 and 5 groups	Children reach ARE	Monitoring of progress - CS	Long intervention but impact seen in terms of confidence of children when taking part in English lessons. Children very enthusiastic about sessions.
Coaching programme for teachers	£4,180	Continuation	To ensure First Quality Teaching is as good as it can be.	Improved quality of teaching in all classes.	Learning walks, coaching mtgs.	Flexible use has enabled support to be targeted, and enabled tight focus on school improvement priorities,

						allowing time to reflect on practice.
Pupil Progress Mtgs Preparation time	£3,330	Continuation	Teachers to spend half a day analysing progress of ever-FSM children, identifying next steps and preparing for Pupil Progress mtg. All Ever-FSM children	Improved support / strategies for children in class.	Pupil Progress mtgs. identify effective strategies.	Invaluable time which teachers use well to understand barriers, and get to know their children more quickly at beginning of school year.
In-Year Assessment Materials	£600	Continuation	Materials to carry out initial assessments of new children who join the school mid-year	Teacher has a good understanding of strengths and areas for development quickly.	Assessment records – on-entry records. Progress records.	Allows a quicker understanding of children's strengths and areas for support.
EMOTIONAL SUPPORT						
Inclusion Worker support	£4,358	Continued	Various children – reviewed half-termly.	More settled in class; raised self-esteem	Termly review mtgs – TK and Inclusion worker	Children benefit from this support, and are more settled in school as a result.
Social Skills Groups	£1,420	Continued	Small group sessions throughout week within year groups.	Children feel happier in school in terms of friendships	Termly review - SLT	Good impact for some key children in helping them with play / social times.
Play Therapist	£4500	Continued	To support emotional needs of children; weekly sessions with a qualified play therapist.	Children are increasingly settled, and be in the best place possible for learning.	Liaison with play therapist	Good impact seen here in terms of supporting emotional needs. As a result, children

						more settled.
ACCESS TO FIRST-HAND LEARNING EXPERIENCES						
Author Visit	£1000	New	Tom Palmer, author visit, to school.	Increased enthusiasm for writing.	Evaluation of day.	Children enthused and engaged with visit. Author booked was Isabelle Thomas – non-fiction science writer. Extra group targeted in Y6 to do work with her directly on writing gained a lot from this in terms of motivation and enthusiasm for writing.
Access to Library at Lunchtimes for Homework / Reading sessions	£1,420	Continued	Opening of library for homework support – manned by a TA. Teachers encourage children to access	Homework is completed; children report that they feel happier for completing	Termly review – HR with CS	Further promotion of this throughout the year raised its profile and increased numbers.
Mathletics Club	£1,420	Continued	Access to ipads for Mathletics use during lunchtime	Access to ICT – do not feel socially different	HLTA to confirm participation	Discontinued due to staffing absence.
Y4 Residential Trip	£3,350	Continued	17 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children participated
Y6 Residential Trip	£2,880	Continued	16 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children participated
Day Trips	£1000	Continued	All FSM children	Children feel part of class, and not socially different	Finance secretary to confirm participation	All children participated

Curriculum Enrichment Days, including theatre shows	£2050	Continued	Enrichment of Experiences – all Ever-FSM children	Aspiration and enjoyment of learning improves	Children’s survey	Enrichment days rank highly on children’s survey – engages and provides an enriched curriculum
Music Tuition	£2,500	Continued	Equality of opportunities Available for all FSM children	Enjoyment, and self-esteem raised.	Discussion with carers	Has allowed children to learn instruments with peripatetic teachers
OTHER						
Milk Provision	£200	Continued	All FSM children	Children have access to milk during the school day.	Finance secretary to confirm participation	
Total Cost	£82,118					

End of Key Stage 2 Outcomes for Pupil Premium Children In-School 2019

Subject	Pupil Premium Attainment ARE	All Children Attainment ARE	Pupil Premium Attainment ARE+	All Children Attainment ARE+	Pupil Premium Average Scaled Score	All Children Average Scaled Score	Pupil Premium Progress	All Children Progress
Reading	78%	73%	26%	19%	101.2	103.2	Average -1.78	Average -1.29
Writing	68%	77%	21%	18%	N/A	N/A	Average -0.70	Average -0.71
Maths	68%	74%	21%	19%	102.4	103.1	Average -1.34	Below Average -1.84
Reading, Writing, Maths Combined	53%	62%	11%	10%				