



Priory Junior School

Year Group: 5

Learning Activities for Week Beginning: **18.1.2021**

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading: Read a book for 10 minutes.</p> <p>Guided Reading Read the text about the Loch Ness monster. Answer the questions on the word detective sheet.</p>	<p>Reading: Read a book for 10 minutes.</p> <p>Guided Reading Read the text on the Loch Ness monster. Answer the short, retrieval questions and the longer comprehension questions. Remember to use APE and evidence from the text.</p>	<p>Reading: Read a book for 10 minutes.</p> <p>Guided Reading Re-read the text on the Loch Ness monster. Why would the local people want others to believe the myth of the Loch Ness monster? Use the evidence from the text. This should be a longer, more detailed answer to the question.</p>	<p>Reading: Read a book for 10 minutes.</p> <p>Grammar https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr Follow this link to an Oak Academy lesson on simple and compound sentences.</p>	<p>Reading: Read a book for 10 minutes.</p> <p>Grammar https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d Follow this link to an Oak Academy lesson on compound sentences.</p>
	<p>Main Learning: create action between dialogue.</p> <p>Today think about the character Beowulf and the effect he has on the people of Heorot. Watch the video to see what you need to do.</p> <p>Task: Use the speech bubbles to create conversation between two characters. Change the speech to dialogue and add actions in between.</p>	<p>Main Learning: understand the purpose of hyphenated words.</p> <p>Today, you will be looking at a hyphenated word and explain their meaning. Watch the video to see what you need to do.</p> <p>Task: Dividing the hyphenated words into two types. As a challenge use the words in sentences.</p>	<p>Main Learning: use a range of sentence openers to create suspense.</p> <p>Today, you will be looking at how the author uses powerful sentences for effect. Watch the video to see what you need to do.</p> <p>Task: Use the sentence stems to create your own sentences.</p>	<p>Main Learning: box up a story.</p> <p>In today's lesson, you will be boxing up the story of Beowulf and thinking about what you will change in your own story. Watch the video to see what you need to do.</p> <p>Task: Complete the boxing up sheet for the story of Beowulf and then add your changes.</p>	<p>Main Learning: plan a story in the style of Beowulf. Today, you will be looking at the planning tool kit to include different features of a story. Watch the video to see what you need to do.</p> <p>Task: Complete the blank tool kit with ideas for your plan. Use your boxing up sheet to support your ideas.</p>

	Spellings: ough letter string – create a poem that rhymes using words that have ough in them	Spelling – Choose some words from the year 5-6 spelling list and practise them using pyramid words, drawing round the words or other methods we have use in class.	Spellings: Silent letters – Look at the words – underline the letters that are silent – make a list of words that also have silent letters	Spellings: Get an adult to read out the sentences and write them down, trying to spell the word accurately. Create new sentences using words with silent letters	
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	Number fluency: Spend 15 minutes practising your times tables on Times Tables Rockstars. Main Learning: Today we are beginning to express remainders as fractions. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Remainders as Fractions'.	Number fluency: Spend 15 minutes practising your times tables on Times Tables Rockstars. Main Learning: Today we are beginning to express remainders as decimals. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Remainders as Decimals'.	Number fluency: Spend 15 minutes practising your times tables on Times Tables Rockstars. Main Learning: Today we are at remainders in context, by looking at word problems. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Remainders in Context'.	Number fluency: Spend 15 minutes practising your times tables on Times Tables Rockstars. Main Learning: Today we are starting a new topic, which is fractions. Today we will be identifying fractions. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Recognising Fractions'.	Number fluency: Spend 15 minutes practising your times tables on Times Tables Rockstars. Main Learning: Today we will be looking at and identifying equivalent fractions. Watch the video explaining how to do this and pause where you need to. Task: Complete the matching up task during the start of the video and then worksheet titled 'Recognising Equivalent Fractions'
Science	Watch this video about sexual and asexual reproduction in plants https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c You can complete the investigation if you have what you need (don't worry if you haven't). Create a diagram showing how tubers and runners create new plants. Look back through the video to help you. Write an explanation of what sexual and asexual reproduction in plants means.				
History	http://www.primaryhomeworkhelp.co.uk/saxons/suttonhoo/index.htm Work through this website. It tells all about a find of Saxon graves at Sutton Hoo in Suffolk. 1) Explain who you think the grave belongs to - a Saxon soldier, a Saxon king or a Saxon monk and explain why. 2) Create a factfile/report on Sutton Hoo				
Art	If you have the following – Cardboard, wool or string and scissors then: Follow the instructions given to create your own weaving loom. Take your time! If you do not have those materials, don't worry!				

	https://kids.kiddle.co/Weaving Use this website to learn about weaving – what else can you find out?
Technology	This term we are going to be making a bag. At home this might prove tricky, but not impossible. This week you need to design your bag – What is its purpose going to be? How will you make it? What materials do you have you could use (this could just be paper!). Make a detailed plan of your bag, presenting this in anyway you wish!
Music	Log into your Yumu account (login details should be stuck in the back of your log book.) Listen and Appraise-Make You Feel My Love by Bob Dylan. Compare to the Adele's version -What is different / similar? -Look at the structure of both – are they the same? -Which version do you like more and why? If you wish, you can continue to learn to sing and sign the song.
PE	Three activities for you to do this week.... 1) You will need a ball and some sort of bat (this could be a paper ball and a book). Practise bowling the ball underarm to the batter, who needs to bat the ball toward a goal. How close can you get? 2) Create a sequence that involves one standing balance, one balance on your knees and one balance whilst sitting or lying. Think about your transitions between these. Teach it to your family. 3) How long does it take you to step on and off one step 50 times? See if you can beat your time!
PSHE	http://www.viewpure.com/9hbSsuss3YA?start=0&end=0 Breathing and Mindfulness. Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This week we will be visiting our very own tropical retreat! This is a rather long video so I would spend 15 mins listening. 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video Beach Relaxation Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm! 5.Optional: If you would like to why not draw your very own private beach? You could draw a picture and upload it to seesaw. Here are some questions to help you imagine your treehouse: