

Year 4

Dungeons and Dragons



English	<p>This term the children will be studying the texts <i>The Princess' Blanket</i> and <i>Castles</i>. We will be using both these texts to create our own narratives based on historical setting. The children will use <i>The Princess' Blanket</i> to develop characters and <i>Castles</i> to develop their knowledge of settings.</p> <p>We will also use <i>Castles</i> to help form our own non-fiction texts too.</p> <p>They will be creating an information leaflet on the Normans, the castles they had and the lives they led.</p>		
Maths	<p>As a year group we will be exploring place value including decimal numbers. We will be looking at written methods for addition, subtraction, multiplication and division as well as focussing on our number facts and times tables – look out for our times table of the week!</p> <p>We will be using procedural and conceptual variation to help become masters at mathematics.</p>		
Science, Geography and History	<p>Science</p> <p>Key Question: What does sound look like?</p> <p>This half term we shall be finding everything we can out about the ear. As well as looking at different styles of music we shall look into what makes the ear work, also what happens to a noise when you get closer or further away from it.</p>	<p>History / Geography</p> <p>Key Question: What is 1066 and why was it such a pivotal moment in history?</p> <p>As historians, the children will explore and investigate Norman life. We shall research William the Conqueror and the Battle of Hastings, including how it was recorded on the Bayeux Tapestry. We shall also look at why the Normans built so many castles.</p>	
<p>Art and DT</p> <p>How can we use paint to create a story?</p> <p>The children will create a print in the style of the Bayeux tapestry!</p>		<p>Computing</p> <p>How do we get our stories?</p> <p>The children will be using comic life to create their own modern day Bayeux tapestry.</p>	<p>PE</p> <p>The children will be exploring flight in gymnastics whilst learning new hockey skills in games.</p>
<p>PSHE</p> <p>How can I resolve problems I have?</p> <p>Children will be learning and discussing how to apply strategies they know to solve problems.</p>	<p>RE</p> <p>What is it like to follow God?</p> <p>A focus on Noah.</p>	<p>Music</p> <p>The children will be exploring the music of ABBA – with a particular focus on the song Mamma Mia.</p>	<p>Languages French</p> <p>The children will be furthering their knowledge of French through the topic of 'Playtime!'</p>
Learning Values	<p>Motivation</p> <p>What did it take for William to become King?</p>	<p>Responsibility</p> <p>To take responsibility for our new classroom and environment.</p>	<p>Collaboration</p> <p>Working collaboratively to create a modern Bayeux tapestry.</p>
	<p>Perseverance</p> <p>What did the castle builders of Norman England do when they found a problem? How did they complete the castle?</p>	<p>Discovery</p> <p>Discover new ways through the dungeons and discover a place that people have never gone before.</p>	<p>Growth Mindset</p> <p>How can we use change to our advantage.</p>

Castles

by Colin Thompson



In this fantastical world there are castles in space, floating castles, castles in the sky and castles made of glass. Each one hides a royal family and there are all the usual mazes, puzzles tricks and messages waiting to be discovered. Colin Thompson's wonderfully detailed artwork reaches new heights of ingenuity and invention in this brilliant book.

Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy

Evidence of Dragons Poems by Pie Corbett

How to Train your Dragon by Cressida Cowell

There is no Dragon in this Story by Lou Carter and Debra Allright