



## Priory Junior School

Year Group: 6

Learning Activities for Week Beginning: 22.02.2021

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Read a book for 15 minutes.</p> <p><b>Guided Reading:</b> Read the poem 'Peppered Moth' and answer the questions</p>	<p>Read a book for 15 minutes.</p> <p><b>Guided Reading:</b> Read the poem 'Peppered Moth' and answer the questions</p>	<p>Read a book for 15 minutes.</p> <p><b>Guided Reading:</b> Read the poem 'Peppered Moth' and answer the questions</p>	<p>Read a book for 15 minutes.</p> <p><b>Grammar:</b> Watch the video and complete the lesson on simple, compound and complex sentences.</p> <p><a href="https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d">https://classroom.thenational.academy/lessons/to-revise-our-understanding-of-simple-compound-and-complex-sentences-74t64d</a></p>	<p>Read a book for 15 minutes.</p> <p><b>Grammar:</b> Watch the video and complete the lesson on apostrophes.</p> <p><a href="https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t">https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t</a></p>
	<p><b>English (1 hour):</b> Today, we are looking at a new text, 'Moth'. There are two different parts to the text and we will be exploring the features of each text type finding similarities and differences.</p> <p><a href="http://www.viewpure.com/dMUUZNN89QQ?start=0&amp;end=0">http://www.viewpure.com/dMUUZNN89QQ?start=0&amp;end=0</a></p>	<p><b>English (1 hour):</b> In today's lesson you will be taking a closer look at the second part of the book and identifying the different aspects of an explanation text. This will include structural features (what we see) and language features (what we hear). You are well practised at this task so try to complete it in as much detail as possible!</p>	<p><b>English (1 hour):</b> For our third lesson of the week we are analysing the impact of chronological order. We will think about why some texts need to be in chronological order while some don't. We will also think about words and phrases that can help us link different parts of time ordered texts.</p>	<p><b>English (1 hour):</b> In this lesson we will complete some research on the peppered moth so that we can plan out a structure for an explanation text. Use these websites to find key information about the life of the peppered moth:</p> <p><a href="http://www.mothscount.org/text/63/peppered_moth_and_natural_selection.html">http://www.mothscount.org/text/63/peppered_moth_and_natural_selection.html</a></p> <p><a href="https://www.animalspot.net/peppered-moth.html">https://www.animalspot.net/peppered-moth.html</a></p>	<p><b>English (1 hour):</b> Finally, today you will be having a go at writing an explanation text using some facts provided. This won't be about the moth, deliberately and we will return to that next week. For now, we are practising the skills of weaving together a text with connectives to provide an accurate explanation of a process.</p>

	<div><div>Spellings:</div><div><div>neighbour</div><div>nuisance</div><div>occur</div><div>occupy</div><div>opportunity</div><div>parliament</div><div>persuade</div></div></div> <div>Watch the video on Seesaw and complete the activity.</div>	<div><div>Spellings:</div><div><div>neighbour</div><div>nuisance</div><div>occur</div><div>occupy</div><div>opportunity</div><div>parliament</div><div>persuade</div></div></div> <div>Watch the video on Seesaw and complete the activity.</div>	<div><div>Spellings:</div><div><div>neighbour</div><div>nuisance</div><div>occur</div><div>occupy</div><div>opportunity</div><div>parliament</div><div>persuade</div></div></div> <div>Watch the video on Seesaw and complete the activity.</div>	<div><div>Spellings:</div><div><div>neighbour</div><div>nuisance</div><div>occur</div><div>occupy</div><div>opportunity</div><div>parliament</div><div>persuade</div></div></div>	<div><div>Spellings:</div><div><div>neighbour</div><div>nuisance</div><div>occur</div><div>occupy</div><div>opportunity</div><div>parliament</div><div>persuade</div></div></div>
Maths	<div>Monday</div> <div><div>Number Facts</div><div>practise for 15 minutes: TT Rockstar</div><div>Fluency: Today, you will be completing 'Perimeter, Area and Dimension Change of Mathletics'. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div><div>Main Learning:</div><div>Mastery: Today, you will be learning about the order of operations. We will be looking at a fast-food menu and working out how to calculate the total cost of an order. We will then develop a formula for this.  Task 1: Have a go at the questions based on the fast-food menu.  Task 2: You will now be shown a sweet shop menu you will calculate the total cost of a</div></div>	<div>Tuesday</div> <div><div>Number Facts</div><div>practise for 15 minutes: TT Rockstar</div><div>Fluency: Today, you will be completing 'Area: Squares and Rectangles 2'. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div><div>Main Learning:</div><div>Mastery: Today, you will be writing formulas. You will see a range of reduced shop prices, using these you will work out how much a total amount of items will cost.  Task 1: Calculate the total cost of a range of items from the shop.  Task 2: Write a formula for a new range of items.</div></div>	<div>Wednesday</div> <div><div>Number Facts</div><div>practise for 15 minutes: TT Rockstar</div><div>Fluency: Today, you will be completing 'Area: Quadrilaterals'. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div><div>Main Learning:</div><div>Mastery: Today, you will be looking at abstract calculations. You will be deepening your understanding of why we use BIDMAS, looking at diagrams and word problems that show different calculations. We will be looking at the same calculation 4 times but with different answers and we will figure out how we can insert brackets to make the answer correct.  Task 1: You will work through another set of calculations and insert the brackets in the correct places.</div></div>	<div>Thursday</div> <div><div>Number Facts</div><div>practise for 15 minutes: TT Rockstar</div><div>Fluency: Today, you will be completing 'Area: Right Angled Triangles'. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div><div>Main Learning:</div><div>Mastery: Today we will be focussing on the I and D in BIDMAS – Indices and Division. You will look at a range of calculations and figure out how they can be made correct using brackets. You will also look at how indices (squared and cubed in this instance) can change an answer depending on where is in the question. You will also insert symbols into calculations to make them correct.  Task 1: Complete the questions which involve BIDMAS.</div></div>	<div>Friday</div> <div><div>Number Facts</div><div>practise for 15 minutes: TT Rockstar</div><div>Fluency: Today, you will be completing 'Properties of Shapes - Test'. For more information on how to complete the task press the 'i' in the right-hand corner of the activity. <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></div><div>Main Learning:</div><div>Mastery: Today, you will bring all your learning together from throughout the week and complete a range of questions involving brackets, indices, division, multiplication, addition and subtraction.</div></div>

	range or orders and then figure out the formula.		Task 2: You will be looking at two answers given by two different children and you will decide who is correct and how you know.	Task 2: Then, create your very own question that will need BIDMAS to answer it.	
<b>Science</b>	Welcome to Science this week. We are going to be having a go at an investigation today involving the species of bird called the finch. What I would like you to do is to think of a way of investigating this. Think of a question you would like to ask and how you would go about answering that question. This video will give you an idea of what the investigation will look like. Watch up to the 6 minute mark <a href="http://www.viewpure.com/5RR66vhC-R8?start=0&amp;end=0">http://www.viewpure.com/5RR66vhC-R8?start=0&amp;end=0</a> This should give you an idea of how to set up your own.				
<b>History</b>	Watch the video and play the call my bluff game with Mr. Folly. What are these items used for? Think carefully about each one and use the clues to see if you can guess correctly, Task: Once you have played the game look at the statue. Complete the zone of inference sheet in the template section. What questions have you asked and what has been answered?				
<b>Geography</b>	Watch the video to look at the differences between the rainforest and your local wooded area. Write the differences and similarities you can see between British woodland and the rainforest. Once you have done this use your local area to make sketches of the trees around you to compare them with the pictures you have seen online about the rainforest. Upload any sketches and comparisons you do.				
<b>Art</b>	Watch the video and take your time to practise the techniques shown. Listen to the thoughts of how this drawing was created. Your task is to first practise these techniques. Once you feel confident with these techniques use them to create a simple rainforest scene. You can take a photo of the rainforest scene you have created and upload it below.				
<b>Technology</b>	We have been looking at trying to create our own kites before half term. What I would like you to do is to create 5 different designs for your kite and take a picture of these. Up load them below. Watch the video link to see what the overall design will look like to help you with the kites shape.  <a href="http://www.viewpure.com/t96s74TKkMo?start=0&amp;end=0">http://www.viewpure.com/t96s74TKkMo?start=0&amp;end=0</a>				
<b>Music</b>	<p><b><u>Music and me</u></b></p> <p>Task 1-Identity-Draw and list the things that make you-you?</p> <p>Task 2- What music is important to you? What do you like to listen to? Do you like different music for different times eg. for going to sleep to, for dancing to, for singing along to... Everyone is different – and likes different music. That’s great! Add to the ‘record’ – the music that makes you you. How many artists are female?</p> <p>Task 3-Now Log into your Yumu account</p> <p>*Watch the introduction to the unit of work video</p> <p>*Look at the Inspirational Women’s Timeline – do you recognise any Artists?</p> <p>*Watch the Introduction to the Artists video.</p> <p>Task 4- Writing Lyrics Write two – four lines of a rap about yourself – who you are, what you like to do... then practise and perform in time to the music on ‘Create your own lyrics’ Keep your lyrics safe.</p>				

<b>PE</b>	<p>Gymnastics</p> <p>Watch the video on gym shapes and travel. Make sure that you complete this in a safe space and talk to the adults you live with before completing it, they can help you set up a safe space and guide you through it. These skills are aimed at improving our ability to move in different ways and improve our balancing! <a href="http://www.viewpure.com/vXQ9XpOSIYE?start=0&amp;end=0">http://www.viewpure.com/vXQ9XpOSIYE?start=0&amp;end=0</a></p> <p>Skills based reaction times</p> <p>Watch the video on reaction times. This activity will help us develop reactions and coordination for our movements. If you are new to it then work slowly and carefully. Make sure that you complete this in a safe space and talk to the adults you live with before completing it, they can help you set up a safe space and guide you through it.</p> <p><a href="http://www.viewpure.com/D_KaDUryDes?start=0&amp;end=0">http://www.viewpure.com/D_KaDUryDes?start=0&amp;end=0</a></p>
<b>PSHE</b>	<p>What the video clip. If anything in this clip has affected you make sure that you talk to a trusted adult about it and they can help you.</p> <p><a href="http://www.viewpure.com/lB-sqbHskpU?start=0&amp;end=0">http://www.viewpure.com/lB-sqbHskpU?start=0&amp;end=0</a></p> <p>What were the mistakes that Becky made? What were the consequences of her mistakes? What has Becky learned from her experiences? What will Becky do in the future to keep herself safer? What have we learned from watching Becky's story that will help us when thinking about how we present ourselves online?</p>