



*Priory Junior School*

# Equality Duty Update Statement

Policy Date: September 2022

Review Date: September 2023

## Priory Junior School

### Update on Public Sector Equality Duty and Equality Objectives

September 2022

#### **Equality Objectives (specific and measurable, and outcome-focused)**

- 1. To increase the percentage of boys achieving greater depth in reading (from 13% to 25%).*
- 2. To increase the percentage of boys achieving greater depth in writing (from 11% to 25%).*
- 3. To improve the progress of SEND in maths so that it is in line with national comparisons.*

Actions being taken to address above objectives included reading gladiator groups, choice of engaging texts for English units, catch-up for maths, and nurture provision focused on maths. Progress is being made towards this, although we still have variations between boys and girls in English.

- 4. To review the organisation/location of classrooms to ensure each year group has an accessible classroom on the ground floor.*

Each year group now has a classroom on the ground floor. This has led to the ability to accommodate children with a disability and allow them to access the school. Temporary moves are also made for children where they may have a temporary disability. Further adaptations have been made to allow for access through doors / changing thresholds.

- 5. To ensure the curriculum promotes role models and heroes that young people positively identify with, which reflects diversity in terms of race, gender and disability. 90% outcomes on children's survey reflect enjoyment of learning experiences.*

Incorporation of Black History Month into assembly themes; increase in books in library to reflect race, and in class book corners. Careful selection of visitors (authors) to reflect diversity takes place. 90% enjoyed assemblies; 97% enjoyed topics of learning; 89% enjoyed author visit.

- 6. To ensure staff feel confident with dealing with prejudice-based incidents, whenever they occur. 90% of staff report feeling confident.*

Training for staff on race equality took place during 2021-22 and reported a better understanding from this. Responding to prejudice-based incidents policy part of refresher training for new school year.

#### **Community Cohesion**

- 7. To celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities eg. Diwali, Eid, Christmas*

Cultural / religious events shared on Assembly themes for year. School now needs to mark explicitly which and when will be marked. Platinum Jubilee celebrations held and street party for all children took place.

#### **Other**

The school worked hard to ensure that all Year 5 children were able to participate in swimming lessons, and school trips – ensuring transportation for all, completing specific risk assessments, pre-visits with the swimming pool and ensuring equality of access to the curriculum.

The school reviewed and updated the following policies in light of equality: Behaviour, Uniform, Intimate Care policy.