

# Year 6

## Dragon Training



**Focus Book: *How to Train Your Dragon* by Cressida Cowell**

**English**

*This half term we will be reading *How to Train Your Dragon* and we, ourselves, will become Dragon Trainers. We will create our very own dragon to add to the 'Dragonology' text, generate a set of instructions on how to catch a dragon as well as writing a new chapter for the *How to Train Your Dragon* book. We will also create performance Kennings as an ode to our hero Hiccup.*

**Maths**

**In maths we will continue to explore and learn written methods to solve calculations. We will also be learning all about angles, shape and applying our maths to a range of investigation and reasoning activities.**

**Science, Geography and History**

**Science**

**Key Questions:**  
 How are living things classified?  
 What are the characteristics that scientists classify living things by?  
 Why do we need to classify living things?  
 What are the different types of living things?  
 Where do humans fit into these headings?

**History / Geography**

**Key Questions:**  
 Where did the Vikings come from?  
 How and why did they migrate to Britain?  
 What was Viking life like?  
 Why were the Vikings so feared?  
 What happened to the Vikings in Britain?

**Art and Design**

The children will be exploring a range of Viking clothing and how they used to keep warm and safe!

**Technology**

In DT we will be **making a Viking helmet** using our sewing skills to help keep the Scandinavian winter weather out!

**Computing**

We will be using Logo to use our coding skills to create patterns – we will also be fixing bugs!

**PE**

Year 6 will be exploring symmetry in our gymnastics sessions. Outside games will consist of **Tag-rugby**.

**PSHE**

The children will be finding out about **Body image**.

**RE**

The children will be looking at **Buddhism** and exploring all the different aspects of the religion.

**Music**

The children be learning all about Jazz and creating some funky sounds!

**Languages**

**French:** The children will be exploring language around school and learning this half term.

**Learning Values**

**Aspiration**

How can we become a hero like Hiccup within our own learning?  
 How will we overcome our obstacles to succeed?

**Responsibility**

Designing and making a Viking hat.  
 How can we use materials efficiently to create a fantastic Viking hat. .

**Collaboration**

We will work with a learning partner to discuss ideas.  
 We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.

**Perseverance**

How does Hiccup's story help us to understand the benefit of a Growth Mindset?

**Discovery**

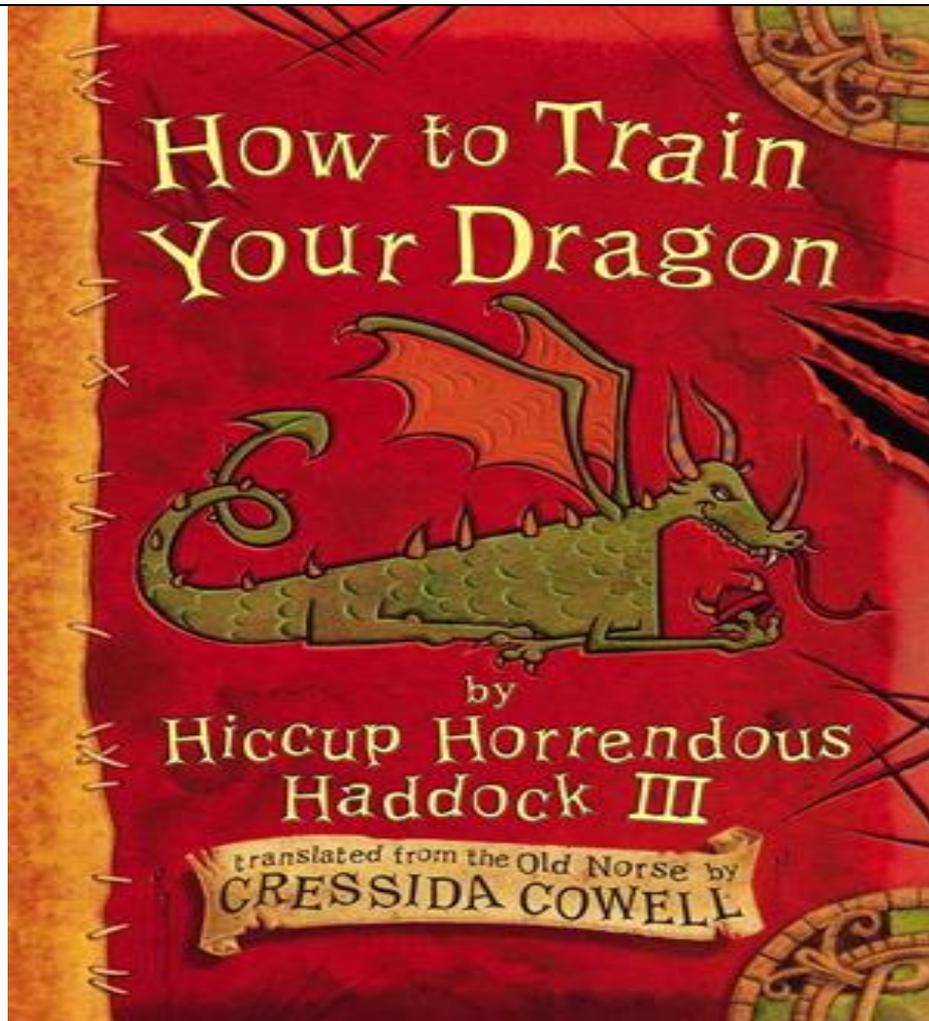
We will investigate the past and find evidence to support our reasoning.

**Growth Mindset**

**In our Growth Mindset lesson this half term we will be looking at how we can prioritise aspects of our learning in order to make progress.**

# How to Train Your Dragon

by Cressida Cowell



Hiccup Horrendous Haddock III was an awesome sword-fighter, a dragon-whisperer and the greatest Viking Hero who ever lived. But it wasn't always like that.

In fact, in the beginning, Hiccup Horrendous Haddock III was the most put upon Viking you'd ever seen. Not loud enough to make himself heard at dinner with his father, Stoick the Vast; not hard enough to beat his chief rival, Snotlout, at Bashyball, the number one school sport and CERTAINLY not stupid enough to go into a cave full of dragons to find a pet... It's time for Hiccup to learn how to be a Hero.

### **Other Recommended Reads Linked To This Theme:**

E. Aster Bunnymund and the Warrior Eggs at the Earth's Core - William Joyce  
The Dragon in the Sock Drawer - Kate Kilmo  
Dragonbreath - Ursula Vernon  
Whales on Stilts - M.T. Anderson  
The Familiars - Adam Jay Epstein