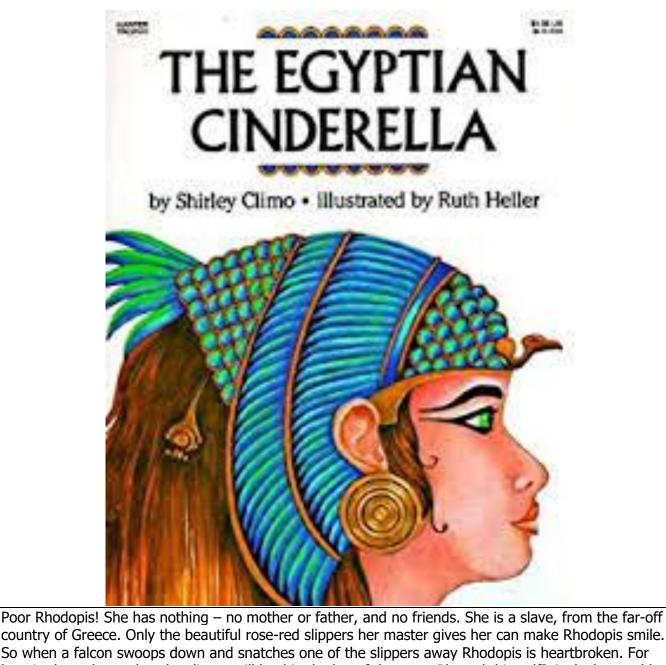
			Ye	ear	4				
Ancient Egyptians									
English			will be with a chara Follov huma our Ee Our g	This term the children will be studying the text The Egyptian Cinderella. We will be using this text to create our own narratives based on a traditional tale with a historical twist. The book will be used to develop children's own characters and setting descriptions.Following this we will be creating an instruction text on how to mummify a human body using the children's subject knowledge of mummification from our Egyptian topic.Our guided reading sessions will focus on non-fiction texts about aspects of Egyptian life.					
Maths			metho focuss We w	In maths we will be exploring place value. We will be looking at written methods for addition, subtraction, multiplication and division as well as focussing on our number facts and times tables. We will be using procedural and conceptual variation to help become masters at mathematics.					
		Science			History / Geography				
-	Electricity							cient Egypt	
Science, Geography and History	Key Questions:					Key Questions:			
	What is electricity? How do we use electricity?					How can we discover what Ancient Egypt was like over 5,000 years ago?			
	How does electricity get from A to) B?	Why was the Nile so important?			
	What is a circuit?				What sources of evidence have				
	How does a bulb light up?				were they discovered?				
	What will electricity look like in the					re? What secrets of Ancient Egypt are revealed by the pyramids?			
					What did the Ancient after death and how				
Sc									
								pt have in common with other time?	
Art and DT Technol			nology		Comp				
Egyptian Masks Electric			tricity		Creating	a Game		OAA and Pilates	
The children will They will design and make					Idren will be programming. Il be using Scratch to create		The children will be using their skills of teamwork with orientiering.		
an Egyptian mask electrical cir			circuits in	They	gam			ey will also be undertaking lessons	
using papier- product mâché.		JUCTS.					in pilates.		
PSHE				RE		Music		Languages	
How can I resolve			Why a		e books	The children will be		French	
problems I have?			-	special	?	exploring the music of		The children will be revising	
Children will be learning and discussing how to					ious texts he main	ABBA – with a particular focus on the		their French by learning about the days of the week, colours,	
apply strategies to deal				ons of the		song Mamma Mia.		counting to 20 and expressing	
with strong emotions.				Decessorie 1911		•• •••-		likes and dislikes.	
Learning Values	Aspiration Learning about Howard					sponsibility		Collaboration Working collaboratively to	
	discove	ry of Tuta	nkhamun's	amun's tomb. new		take responsibility for our w classroom, environment		design and set up experiments	
	Di	reams car	come true	man truin		and new routines.		using electricity.	
	-		erance			Discovery		Growth Mindset	
earr						ollowing their own line		How can we ensure we are successful learners.	
Ľ	with challenges such as reading and writing in hieroglyphics.				of questioning when researching and reading about Ancient Egypt			SUCCESSIULIEd HEIS.	
					and the pharaohs.				

The Egyptian Cinderella

by Shirly Climo



country of Greece. Only the beautiful rose-red slippers her master gives her can make Rhodopis smile. So when a falcon swoops down and snatches one of the slippers away Rhodopis is heartbroken. For how is she to know that the slipper will land in the lap of the great Pharaoh himself? And who would ever guess that the Pharaoh has promised to find the slipper's owner and make her queen of all Egypt? This book has created a fantastic twist on the traditional tale of Cinderella, with a mix of both facts and myths.

Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy Roald Dahl's Revolting Rhymes by Roald Dahl Awful Egyptians (Horrible Histories) by Terry Deary Cendrillon: A Caribbean Cinderella