



Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 18.01.21

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading: Read your book for 15 minutes.</p> <p>Grammar: Watch the video on simple and compound sentences. Complete any activities as the video says. (Link on Seesaw)</p> <p>Online books: https://www.oxfordowl.co.uk/ or https://www.getepic.com/</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes): Read the text 'Foot-soldiers song' and complete the word detective sheet.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes): Read the text 'Foot-soldiers song' again and complete the questions.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes): Read the text 'Foot-soldiers song' again and complete the questions.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Grammar: Watch the video on revising simple and compound sentences. Complete any activities as the video says. (Link on Seesaw)</p>
	<p>Spellings (15 minutes): Pupils create sentences using the word list from last week.</p> <p>(See the end of the English video.)</p>	<p>Spellings: N/A</p>	<p>Spellings (15 Minutes): Pupils test themselves on the word list they had last week.</p> <p>(See the end of the English video.)</p>	<p>Spellings (15 minutes): Learn the word list of –sure words using the given strategies</p> <p>(See the end of the English video.)</p>	<p>Spellings (15 minutes): Pupils explore apostrophes for possession and for contractions.</p> <p>(See the end of the English video.)</p>

	<p>Main Learning (1 hour): Planning</p> <p>Today, you will plan 3 diary entries that you will write in the week – before, during and after the eruption. You should include thoughts, feelings, fronted adverbials, verbs, and adverbs. Watch the video on Seesaw for your lesson.</p> <p>Task: Plan for your three diary entries. Include key evidence for what happened and include the grammar focus for this big write.</p>	<p>Main Learning (1 hour): Writing Diary Entry - Before the Eruption</p> <p>In today's session, we will write our first diary entry that focuses upon what happened to you before the eruption. Watch the video on Seesaw for your lesson.</p> <p>Task: Write your diary entry including thoughts, feelings, what you saw, what you heard, fronted adverbials, verbs, adverbs, adjectives, past tense, first person, paragraphs, title, and date.</p>	<p>Main Learning (1 hour): Writing Diary Entry – During the Eruption</p> <p>In today's session, we will write our second diary entry that focuses upon what happened to you as the eruption began. Watch the video on Seesaw for your lesson.</p> <p>Task: Write your diary entry including thoughts, feelings, what you saw, what you heard, fronted adverbials, verbs, adverbs, adjectives, past tense, first person, paragraphs, title, and date.</p>	<p>Main Learning (1 hour): Writing Diary Entry - After the Eruption</p> <p>In today's session, we will write our first diary entry that focuses upon what happened to you after the eruption, when you saw the devastation. Watch the video on Seesaw for your lesson.</p> <p>Task: Write your diary entry including thoughts, feelings, what you saw, what you heard, fronted adverbials, verbs, adverbs, adjectives, past tense, first person, paragraphs, title, and date.</p>	<p>Main Learning (1 hour): Proof Reading and Editing</p> <p>In our final lesson this week, you will reflect upon your three diary entries. Proof read and then edit your work to polish them and show your pride. Watch the video on Seesaw for your lesson.</p> <p>Task: Proof read your work to correct spellings, capital letters and full stops. Then, edit your work by choosing a part to change and polish, using your checklist to help you.</p>
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p>

	<p>Main Learning (45 Minutes):</p> <p>Today we will be converting hours to days and days to weeks. Watch the video on Seesaw for your lesson.</p> <p>Task: Answer the questions converting days to week and weeks to months</p>	<p>Main Learning (45 Minutes):</p> <p>Today we will be learning to measure, compare and estimate length. Watch the video on Seesaw for your lesson.</p> <p>Task: If you have a ruler, you are to draw both lengths to compare them then write down which one is longer. If a ruler is unavailable for you, convert the lengths.</p> <p>If you have access to a ruler for an extra challenge you can measure different objects you find in their house.</p>	<p>Main Learning (45 Minutes):</p> <p>Today we will be learning to measure and compare mass and capacity. Watch the video on Seesaw for your lesson.</p> <p>Task: You will be given two masses or capacities to compare.</p> <p>If you have access to a jug or scales, you may choose option 2 where they weigh different objects or pour different given amounts of liquids.</p>	<p>Main Learning (45 Minutes):</p> <p>Today we will be learning to calculate and solve problems using length, mass and capacity. Watch the video on Seesaw for your lesson.</p> <p>Task: Answer conversion questions.</p>	<p>Main Learning (45 Minutes):</p> <p>Today we will learn to calculate time addition of minutes and hours. Watch the video on Seesaw for your lesson.</p> <p>Task: Answer questions involving adding time durations.</p>
Science	<p><u>What makes sound change?</u></p> <p>Watch the video on Seesaw then complete the two investigations.</p>				
History	<p><u>How can we explain the power of the Roman army at this time?</u></p> <p>Watch the video on Seesaw.</p> <ol style="list-style-type: none"> 1. Draw a Roman soldier and label. 2. Write a paragraph as if you are spying on a Roman army. What are they like? 				
Art	<p><u>What could be depicted in a Roman Mosaic?</u></p> <p>Watch the video on Seesaw.</p> <p>Draw a Roman Emperor and annotate this.</p>				

Technology	<p><u>What food groups are my ingredients in?</u></p> <p>Watch the video on Seesaw.</p> <ol style="list-style-type: none"> 1. Decide which food groups the foods are in. 2. Create your own balanced plate of Roman foods.
Music	<p>Log onto Charanga / Yumu.</p> <p>This week try the 'Step 3 Activities:</p> <p>~ Listen and appraise 'Vaishnava Vana.' What do you notice? How does it make you feel?</p> <p>~ Flexible Games- Try out some of the activity games. Which one do you prefer? Why?</p> <p>~ Dragon Song Rhythm Grid- explore this activity to create your own rhythm patterns.</p> <p>~ Watch the 'Signed Song'- How do the signs compare with your own actions from Lessons 1 & 2? Have a try and join in!!</p>
PE	<p><u>Choose two activities to complete.</u></p> <ol style="list-style-type: none"> 1. Striking/fielding: Practise throwing into a target. Start with the ball/object above your head and aim for the target. If you get it on the target 4 times you can take a step back. Then see if you can find a wall outside on a sunny day. Throw the object against the wall so it bounces back to you. How far away from the wall can you stand and still catch the ball? 2. Joe Wicks workouts on Youtube. (Uploaded 3X a week) 3. Go for a walk or a run with your family. Could you collect some nature for a collage picture?
PSHE	<p>http://www.viewpure.com/9hbSsuss3YA?start=0&end=0</p> <p>Breathing and Mindfulness.</p> <p>Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This week we will be visiting our very own tropical retreat! This is a rather long video so I would spend 15 mins listening.</p> <ol style="list-style-type: none"> 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video Beach Relaxation Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm! 5. Optional: If you would like to why not draw your very own private beach? You could draw a picture and upload it to seesaw.