



Total amount carried over from 2019/20	£3,572
Total amount allocated for 2020/21	£19,420
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,389
Total amount allocated for 2021/22	£19,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,799

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional catch-up swimming in Year 6 provided.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,799		Date Updated: 07.07.2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6.7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase physical activity during lunchtimes and breaktimes		Dan the Skipping Man organisation to visit the school to promote and teach skipping skills. Videos to engage the children and enthuse them about physical activity. All children to be given a skipping rope to practice during break and lunchtime. Two sessions with midday supervisors to lead skipping games.		Skipping workshops (£1300) Skipping ropes for new Year 3s and any replacements £437.20	Skipping ropes – all children have their own. Workshops a success – with children improving skills. Leader stated ‘the children’s skills have really improved, very impressed with what they can do, and one of the best schools I’ve been to’. Some take-up during break and lunchtime but this is observed to have declined as other activities have increased.
Increase physical activity during lunchtimes and breaktimes		Installation of Trim Trail and all-weather surface for this. Involve children in choosing the trim trail they would like.		£3,686 contribution / FOPJS funding rest	An incredibly popular addition to the field – with high levels of children taking part in their class sessions on the Trim Trail. Due to popularity, classes have been rota’d and get 2 sessions a week to take part in this.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					21.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	<p>Sainsbury's school games events – travel and staff release: tag rugby; netball; Quicksticks Hockey; Football; Tennis; Gymnastics; Athletics. County Events in Cross Country, football and kwik cricket. Priory enter at least 9 inter school sporting competitions with A- F teams.</p> <p>School organises Cross-Country Championships for all schools across the county – uses to promote sport within school.</p> <p>Children participate in Sports Day</p>	<p>Coach hire £1500 Staff release £2440</p> <p>£564 – sports day resources</p>	<p>Activities affected by covid during the year. Some held and some cancelled. Tournaments attended: 7</p> <p>In addition to this, we have been able to participate in 7 football matches.</p> <p>Organised the county cross-country championships again, with 32 other schools participating.</p> <p>Held sports day for all children – successful event with parents also attending.</p>	Plan staffing for events for 2022-23 and which to participate in.
Continue to promote participation in the Active Mile.	Class times to make use of the Active Mile track. Hold a collective walk / run to Australia – to mark the Commonwealth Games being held in Birmingham in July.	£100	<p>Classes have active breaks with their class teachers when needed, and all children observed to participate.</p> <p>School collectively reached Australia and sense of achievement promoted in doing so.</p>	

Improve storage of PE equipment.	PE equipment to be rehomed so that enough room / improved access for all.	£1,515	New PE shed installed, and new housing in place for equipment. Some delay on parts here so full benefits of this not yet seen.	Ensure all equipment relocated and easily accessible ready for start of new year. Replace worn equipment (PE budget).
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work. Utilising Partnership and Sports coaches in developing teachers	Coaches working alongside teachers involved in planning and delivery. Improving planning and up levelling of staff expertise. Sports coaches to work with staff in delivering Games for Understanding lessons to further embed approach	£6,700	HSSP worked with 10/12 classes (and class teachers). A longer period of time spent working alongside ECT and NQT+1 in school. This included time spent on assessment of PE. Impact: Class teachers' confidence is improving in teaching of PE. Assessment information has improved across classes in terms of class teachers being more confident in identifying expected skills in PE lessons.	HSSP to continue to work with teachers. Approach to be adapted to target development of teachers at the earlier stage of their teaching career, and development of confidence in teaching OAA.
Developing staff sporting expertise: courses.	CPD twilight for staff on Games for Understanding delivered by HSSP and JE. NQT course for 1 ECT	Within £6,700 £130	Staff meeting held remotely – focus shifted to assessment of PE, as opposed to Games for Understanding – due to high levels of covid at that time. ECT attended training and reported feeling much more confident from this.	Video of swimming training can be used to support new staff teaching swimming in 2022-23.

	Cost of swimming course for teachers and TA		Swimming training completed through LA PE Adviser: JE / CS / LW / AI / HP / HL / DF / JCook EB / LD / AR viewed recording of training at a later date. Improvement in teacher knowledge of swimming – separating out separate stages of swimming strokes. Cambs Scheme for swimming used. Improvements in outcomes for swimming seen.	Water safety theory – consider where this is taught – could be incorporated into Y3 Rivers National Drowning Awareness Week – consider putting into assembly plans.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train playleaders and change for life to deliver high quality PE activities at lunchtime	HSSP to train playleaders (£250) HSSP to train midday supervisors in play leading (£250)	£500	30 children able to take part in playleaders at lunchtime. Initial levels of participation were higher once restarted. However, less children observed to be taking part in activities with play leaders now (believe this is due to a range of activities throughout the lunch period).	Consider where the play leaders are sited on the field, and expand ways to promote this during 2022-23

Increase numbers of pupils participating in school sport clubs.	St Neots coaches to come in and run lunchtime and after school clubs including after school sports clubs	£2,500 (lunchtime club cost)	SNTFC have held lunch clubs for every year group with take-up high. SNTFC after-school multi-skills clubs throughout the year. 16 attended cross-country club Active Mile track used by all during the week. Children keen to get involved in clubs.	Further target children who are not involved in sporting clubs / opportunities in school or wider community in 2022-23
Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations	Additional member of staff to target swimmers, and an additional instructor. Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5	£4,764.42	Outcomes for swimming have improved. See above. Year 5 outcomes are also higher than in previous years, with a reduction in children to target in Year 6 as a result.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.3% - already within totals above
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team	Participate in the Panathlon competition – target SEND learners to be part of this. Run a girls' football team and take part in local tournament.	£included in above competitions costings	Panathlon team successful in festival and great sense of pride / achievement in medals achieved. Good participation of girls playing football in arranged opportunities.	Continue to widen opportunities for participation in competitive sport.