



## Priory Junior School

Year Group: 5

Learning Activities for Week Beginning: 22.2.2021

| Subject | Activity / Resources  |  |  |   |  |
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| English | Monday  | Tuesday  | Wednesday  | Thursday  | Friday   |
|         | Read a book for 15 minutes.<br><br><b>Guided Reading:</b><br>Read the text attached – the poem 'Jabberwocky' – then complete the word detective sheet.  | Read a book for 15 minutes.<br><br><b>Guided Reading:</b><br>Read the text attached – the poem 'Jabberwocky' – then answer the retrieval and inference questions.  | Read a book for 15 minutes.<br><br><b>Guided Reading:</b><br>Read the text attached – the poem 'Jabberwocky' – then, using information from the poem, write a descriptive paragraph, about what the Jabberwocky looks like.  | Read a book for 15 minutes.<br><br><b>Grammar:</b><br>Watch the Oak Academy video at <a href="https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d">https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d</a> - on simple past, present and future tense. Then write one sentence, in each tense, using the same verb. | Read a book for 15 minutes.<br><br><b>Grammar:</b><br>Watch the Oak Academy video at <a href="https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c">https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c</a> - on past, present and future progressive tense. Then write one sentence, in each tense, using the same verb. |
|         | <b>Main Learning:</b><br>Read the story of Beowulf and the Sea-Hag. How is the character of Beowulf similar and different from the first story involving Grendel? How is he changed and how is he the same? Write down your answers and try to use evidence from the text to support your answers.<br><br><b>Task:</b> Complete the similarities and differences sheet provided | <b>Main Learning:</b><br>Read pages 68 and 69 – What features does the author use to engage the reader? Identify these features below on the texting explaining why they engage the reader. <ul style="list-style-type: none"><li>Detailed description of person and place</li><li>Building of suspense</li><li>Action</li></ul> | <b>Main Learning</b><br>Read the final paragraph of the text – what impact does this have on the reader? What does it make them feel? Annotate the text to show how the writer has made you feel about what will happen next.<br><br><b>Task:</b> Annotate the page 108 and 109 explaining how the author has made you | <b>Main Learning:</b><br>Imagine you are hiding in the Heorot just before the Sea-Hag attacks. You can hear her muttering something under her breath about Beowulf (Re-read page 68 and 69 to help you with this).<br><br><b>Task:</b> Write a monologue (one person speaking) of what the Sea-Hag is saying about Beowulf.   | <b>Main Learning:</b><br>Read page 72 and 73 – pay particular attention to the descriptions of the Sea-Hag, Grendel's mother.<br><br><b>Task:</b><br>Draw an illustration of the Sea-Hag and label different features of her that you have picked up from the text.  |

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|              |  | <b>Task:</b> Annotate the text given showing where the author has used the features given.  | feel and how he has done that.   |  |   |
|              | <b>Spelling:</b><br>This week we are looking at the hyphen. Create words with the root words and prefixes attached. When do we need to use a hyphen?   | <b>Spelling:</b><br>Today you are making words using the root words and prefixes. When you find a word that needs a hyphen, put it into a sentence.   | <b>Spelling:</b><br>Listen to the video where four sentences are read to you. Write them down and then check you used a hyphen correctly.  | <b>Spelling:</b><br>Practise some of the year 5/6 spelling words – think about some of the strategies we use in school and use these!  | <b>Spelling:</b><br>Practise some of the year 5/6 spelling words – think about some of the strategies we use in school and use these!   |
| <b>Maths</b> | <b>Monday</b>  | <b>Tuesday</b>  | <b>Wednesday</b>   | <b>Thursday</b>  | <b>Friday</b>   |
|              | <p>Complete 15 minutes on Times Table Rockstars</p> <p><b>Number Fluency:</b><br/>Complete the activity assigned on Mathletics, titled Multiply and Divide Facts: multiplication facts</p> <p><b>Main Learning:</b> solve problems using diagrams. Today you will be looking at different word problems and using a bar model to illustrate the calculation. Each question will require a bar model to be drawn. Watch the video explaining how to do this and pause where you need to.</p> <p><b>Task:</b><br/>Read the questions carefully and highlight key</p> | <p>Complete 15 minutes on Times Table Rockstars</p> <p><b>Number Fluency:</b><br/>Complete the activity assigned on Mathletics, titled Multiply and Divide Facts: factors</p> <p><b>Main Learning:</b> solve problems using diagrams In today's lesson, you will be carrying on with our word problems and using a bar model to illustrate. Watch the video explaining how to do this and pause where you need to.</p> <p><b>Task:</b><br/>Read the questions carefully and highlight key words. Draw a bar model to solve the calculation before finding the answer.</p> | <p>Complete 15 minutes on Times Table Rockstars</p> <p><b>Number Fluency:</b><br/>Complete the activity assigned on Mathletics, titled Multiply and Divide: mental method multiplication.</p> <p><b>Main Learning:</b> work backwards to solve a problem. Today, you will be looking at another strategy to support solving problems. This will require you to work backwards from the answer in some of the questions and using the inverse. Watch the video explaining how to do this and pause where you need to.</p> | <p>Complete 15 minutes on Times Table Rockstars</p> <p><b>Number Fluency:</b><br/>Complete the activity assigned on Mathletics, titled Multiply and Divide written: short multiplication</p> <p><b>Main Learning :</b> interpreting statistical information In today's lesson you will be looking at ways to record information. A chart will reveal information in small steps which will enable you to work out totals. Watch the video explaining how to do this and pause where you need to.</p> <p><b>Task:</b> Study the chart and work out which sports were liked by girls and boys. You</p> | <p>Complete 15 minutes on Times Table Rockstars</p> <p><b>Number Fluency:</b><br/>Complete the activity assigned on Mathletics, titled Multiply and Divide written: contracted multiplication</p> <p><b>Main Learning:.</b> Apply appropriate strategies Today, you will be recapping the three different strategies (bar model, working backwards and interpreting statistical information) used this week to solve calculations. Watch the video explaining how to do this and pause where you need to.</p> |

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|                   | words. Draw a bar model to solve the calculation before finding the answer.  |  | <b>Task:</b><br>Look at the calculation, what part is missing? Decide on where you will start to answer the calculation. Think about what you know already and use the inverse. | will also use your knowledge of equivalent factors from last week. Converting hundredths into tenths and twentieths to solve the number of each girls and boys. | <b>Task:</b><br>Read the problem and think about the strategy you will use. The bar model can also be used when working out calculations once you have interpreted the charts. |
| <b>Science</b>    | This week we are looking and the changes humans go through as they grow, their stages of development. Look through the different stages with the video and then write paragraphs with diagrams to explain each stage of a human's development as if explaining the process to an alien.  |  |   |   |  |
| <b>History</b>    | <p>Look through the PowerPoint, which introduces Anglo-Saxon punishments. Can you think of the purpose for each punishment? Was it to get revenge, or show loyalty perhaps?</p> <p>1) Read the true story of Edgar. Write an answer to the following question: What punishment do you think he would have received and why?</p> <p>Then...</p> <p>2) Create a poster, containing at least 6 illustrations of the different punishments. Give each picture a heading, and a score out of 10 for how effective you think the punishment was, at keeping crime under control in Anglo-Saxon England.</p>  |  |   |   |  |
| <b>Art</b>        | <p>Watch this video - <a href="https://www.bbc.co.uk/bitesize/clips/znjqxnb">https://www.bbc.co.uk/bitesize/clips/znjqxnb</a> - to find out more about Anglo-Saxon villages. Think about what the buildings looked like, what features did they have?</p> <p>Then look at the West Stow video and map. <a href="https://www.weststow.org/video/West-Stow-Promo.mp4">https://www.weststow.org/video/West-Stow-Promo.mp4</a></p> <p>Think about the types of buildings they had here, what can you see?</p> <p>Your task is then to annotate the pictures of Anglo-Saxon buildings, identify on the pictures, the different features that you can see. Finally, look at this website <a href="http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm">http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm</a> - to help you write a paragraph or two on everything you know about Anglo-Saxon villages. Can you include facts about the different buildings, and what materials they used to make them?</p> |  |   |   |  |
| <b>Technology</b> | <p>Today your task is to build a bridge using anything you can find in your house. You will need to balance your bridge across two chairs and then test how much weight it can hold. It would be a good idea to measure the weight by using objects, e.g. How many pencils can your bridge hold? How many toy cars can your bridge hold? Look at the examples attached for inspiration into the types of items you may use to build your bridge with.</p> <p>Then you will need to complete the worksheet, describing and evaluating your bridge.</p>  |  |   |   |  |
| <b>Music</b>      | <p>Log into your Yumu account</p> <p>Listen and Appraise: The Fresh Prince Of Bel Air by Will Smith.<br/>The theme song, The Fresh Prince of Bel Air, was written and performed by Smith, as The Fresh Prince and the music was composed by Quincy Jones. The style of music is Old school hip hop. This describes the earliest commercially recorded hip hop music, it is said to end around 1984.</p> <p>Play the song, find and move to the pulse.<br/>Warm-up Games – bronze challenge. Practise clapping the rhythms twice.</p> <p>What Can You Hear?<br/>The vocal line: how many singers? Male/female?</p>  |  |   |   |  |

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|             | <p>The backing/accompaniment: how many instruments? Which ones?</p> <p>The texture: is it thick, thin or inbetween? Are there many layers of sound? Are there many voices singing/instruments playing, or just one/two?</p> <p>The tempo: is it fast, slow or inbetween?</p> <p>The dynamics: is the music loud, quiet or inbetween?</p> <p>Begin to learn to sign or sing the song.</p>   |
| <b>PE</b>   | <p>For P.E. this week:</p> <p>1) Complete a Joe Wicks workout</p> <p>2) Can you be creative and find something in your house to use as a tennis racket? Perhaps a shoe, or a pillow. Can you practice throwing ball up and trying to hit it away, using your racket? Challenge yourself, how far can you hit the ball? Think about: what makes hitting the ball easier/more difficult? How can you make the ball travel further?</p> <p>3) Complete the ball game attached, where there are seven activities involving throwing and catching. Your challenge is to complete all 7 activities without dropping the ball. If you make a mistake you have to start from the beginning again. Can you make it to the end?</p>  |
| <b>PSHE</b> | <p>Looking for a way to bring a sense of peace into your mind and body? Becoming calm and centred with slow, deep breaths is one way of doing this. Settle your mind and body with this simple mindfulness video.</p> <ol style="list-style-type: none"> <li>1. Collect your headphones or go and sit somewhere you can be quiet and focus.</li> <li>2. Bring up the video link 'The Sleepy Rainbow Guided Meditation'.</li> <li>3. Notice how you are thinking and feeling.</li> </ol> <p>Enjoy the rest of your day with a feeling of inner calm. Link: <a href="http://www.viewpure.com/oP6nDTynXDw?start=0&amp;end=0">http://www.viewpure.com/oP6nDTynXDw?start=0&amp;end=0</a> Optional: You may like to draw a picture of your adventure over the rainbow.</p> |