

Year Group: 4 Learning Activities for Week Beginning: 8.2.21

Subject	Activity / Resources						
English	Monday	Tuesday	Wednesday	Thursday	Friday		
Online books for independent reading: https://www.oxfordowl.co.uk / or https://www.q etepic.com/	Reading: Read your book for 15 minutes.	Reading: Read your book for 15 minutes.	Reading: Read your book for 15 minutes.	Reading: Read your book for 15 minutes.	Reading: Read your book for 15 minutes.		
	Grammar: To watch the video on expanded noun phrases and complete the activity set.	Guided Reading (30 minutes): Read the text 'Romulus and Remus' and complete the word detective	Guided Reading (30 minutes): Read the text 'Romulus and Remus' again and complete the	Guided Reading (30 minutes): Read the text 'Romulus and Remus' again and complete the	Grammar: To watch the video on pronouns and complete the activity set.		
	English (1 hour): Planning Newspaper Report	sheet. English (1 hour): Writing your newspaper report	questions. English (1 hour): Proof Read and Edit	questions. English (1 hour): I am a Roman Soldier	English (1 hour): What is a Roman Soldier?		
	In today's lesson, you will explore the ideas that you could include in your plan for your newspaper report. Watch the video on Seesaw for your lesson.	Today, you will use your plan to write your newspaper report with an introduction, main body and final paragraph Watch the video on Seesaw for your lesson.	In today's lesson you will read through your work to proof read, then edit your writing. Watch the video on Seesaw for your lesson.	Today, you will read the poem 'I am a Roman Soldier, and explore emotions from evidence in the text. Watch the video on Seesaw for your lesson.	In today's lesson, you will explore what you already know and then explore more about what was a roman soldier. Watch the video on Seesaw for your lesson.		
	Task: You should plan for the Introduction, Main body and final paragraph. In this plan, you need to also include the vocabulary and key evidence	Task: Write your newspaper report, including key evidence, description (using expanded noun phrases) of what occurred, witness statement and the grammar that we have explored.	Task: Proof read your writing to make sure you polish your capital letters, full stops, spellings and other punctuation. Then, find paragraphs that you would like to polish by editing them	Task: Draw your interpretation of how the Roman solder feels. Surround your drawing with adjectives to describe the soldier's emotions. Afterwards, in full sentences, match these emotions with evidence in the text.	Task: Reflecting upon what you know and have explored about Roman soldiers, you will match facts with evidence in the poem.		
	Spellings (15 minutes):	Spellings: N/A	Spellings (15 Minutes):	Spellings (15 minutes):	Spellings (15 minutes):		
	Today your lesson will be on proof reading. Complete the task in the video on Seesaw.		Today your lesson will be on the prefixes im- ir- il- and in Complete the task in the video on Seesaw.	Today your lesson will be on the prefixes im- ir- il- and in Complete the task in the video on Seesaw.	Today your lesson will be on the prefixes im- ir- il- and in Complete the task in the video on Seesaw.		

Maths	Monday	Tuesday	Wednesday	Thursday	Friday			
	Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you.	Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you.	Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you.	Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you.	Number Facts practise for 15 minutes: Log onto mathletics on here will be a number facts practice activity assigned to you.			
	Main Learning (45 Minutes): Today we will be on regrouping to subtract decimals. Watch the video on Seesaw for your lesson. Task: Answer the questions on see saw focused on this.	Main Learning (45 Minutes): Today we will be on adding decimals in a column method. Watch the video on Seesaw for your lesson. Task: Answer the questions on see saw focused on adding decimals.	Main Learning (45 Minutes): Today we will be learning about subtracting decimals in a column method. Watch the video on Seesaw for your lesson. Task: Answer the questions on see saw about subtracting decimals.	Main Learning (45 Minutes): Today we will be learning about choosing the most appropriate method to add or subtract decimals. Task: Answer the questions on seesaw choosing the most appropriate method.	Main Learning (45 Minutes): Today we will focus on converting and adding money. Task: Answer the questions on seesaw are focused on adding together two amounts of money.			
Science	Can you have an orchestra of rubber bands? Watch the video on Seesaw and then complete the following tasks: 1. Create your own orchestra using objects at home (get creative!) 2. Write an explanation for the pitch and the volume changing.							
History	How did the Romans keep control of a vast Empire? Watch the video on Seesaw and then complete the following activities: 1. Take notes answering the key question 2. Create a poster to answer the key question							
Art	Roman Mosaic: Evaluation Watch the video on Seesaw and then evaluate your Roman mosaic using the prompt questions.							
Technology	Where do foods come from in the UK? Watch the video on Seesaw and then complete the following tasks: 1. Write definitions for each of the key words (grown, reared, processed, caught). 2. Draw some examples for each word.							
Music	Charanga/Yumu- The Dragon Song- Step 6. ~ Log on to your Yumu account using your login and password. ~ Step 6. ~ Listen & Appraise 'Zebaidir'. What do you notice? How does it compare to the other pieces of music that we have listened to? ~ Flexible games- Try out the different activities. Which ones do you prefer? ~ The Dragon Song Rhythm Grid- Have a try at composing by dragging the shapes into the grid. How does it sound? ~ Learn to Sing the Song- Have a try at singing the song adding in your own actions.							
PE	Gymnastics: Have a look at this new routine:							

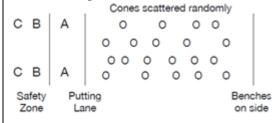
From a lying star shape on front, close and lift into arch shape - Push up to front support and step out a foot into star shape - Close and lower to kneeling up - Step up to stand and step out into a star shape

Now use these ideas of moving from a star shape to a straight shape to make up your own movement pattern idea.

Striking and Fielding:

You will need an object to throw (ball, rolled up sock) and some targets.

Create something that looks like this:



Rules:

Scatter your targets in an area and throw your object at the targets.

You must throw from the same place every time.

Every target you hit becomes yours.

The aim is to collect as many targets as possible.

Think about what is more important, speed or accuracy. How can you make your throw more accurate?

Make sure you do this in a space which is big enough. If that means you have to reduce the number of targets then do that.

Toe Wicks:

Select a Joe Wicks workout from YouTube! (Uploaded 3 X a week).

PSHE

http://www.viewpure.com/nEv4wGRQgIs?start=0&end=0

Breathing and Mindfulness.

Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This week our mindfulness title is 'The Crystal Cave.'

- 1. Get your earphones or be in a space that you can hear well without interruption.
- 2. Choose a quiet space that supports your focus.
- 3. Open and follow the video 'The Crystal Cave' Guided Meditation.
- 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm!

Optional: You might like to draw a picture of your own crystal cave. Think what colours could you use? How do the colours make you feel?