



Total amount of funding for 2021/22, with carry over from previous year.	£25,799
Total amount spent in 2021/22	£25,358
Total amount allocated for 2022/23	£21,702
Total amount for 2022/23 with carry over from previous year	£19,751

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Current Year 6 in 2022-23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	86% at start of Y6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82% at start of Y6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% at start of Y6
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – catch-up swimming in Y6 taking place

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19.751	Date Updated: 14/10/2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				29.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity during lunchtimes and breaktimes	Videos to engage the children and enthuse them about skipping. All children to be given a skipping rope to practice during break and lunchtime. Skipping challenge weeks to take place each term. Work with Senior Midday Supervisor to promote.	Skipping ropes for new Year 3s and any replacements : £580		
	New playground markings promote physical activity games.	New playground markings £4,000		
	Refresh lunchtime play equipment for use – in line with active games from Val Sabin resources.	£600		
	Midday supervisor training to lead activities / set up and promote active games during lunchtime.	Val Sabin resources: £100 / training for Active Lunchtime£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	<p>Sainsbury's school games events chosen – travel and staff release for:</p> <p>KS2 Panathlon (2 events)</p> <p>Y3/4 Mixed Futsal</p> <p>Y5/6 Mixed Football</p> <p>Y5/6 Quicksticks Hockey</p> <p>Y3/4 Gymnastics</p> <p>Y3/4 Girls Football Festival</p> <p>Y5/6 Quadkids Athletics</p> <p>Y5/6 Mixed Dynamos Cricket</p> <p>Y5/6 Girls Football Festival</p> <p>Cross-Country Championships</p> <p>Priory enter at least 9 inter school sporting competitions with A- F teams.</p> <p>School to organise County Cross-Country Championships, increasing numbers of teams / schools able to enter this year from 32 to 45</p> <p>Ensure Sports Day is organised using School Games model, and actively engages all children.</p>	<p>Coach hire £500</p> <p>Staff release £2000</p> <p>2 staff released for all events / 4 for panathlon</p> <p>Release for PE Lead to develop and set up. £500</p> <p>Sports day resources £300</p>		

Continue to promote participation in the Active Mile.	<p>Ensure all classes have active sessions on the Active Mile track.</p> <p>Promote a 'Steps to</p> <p>whole-school community to be involved in.</p> <p>Promote The Great Priory Run for all to be involved in.</p>	Prizes for challenges £200		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work. Utilising Partnership and Sports coaches in developing teachers	HSSP Sports coaches to work alongside staff to develop confidence – targeted at Year 4 teaching team and ECTs. Sports coaches to work with staff in building confidence in OAA lessons.	£6,700		
Developing staff sporting expertise: courses.	New Subject Lead for PE to work alongside HSSP sports lead each week to develop overview / confidence in subject leadership of PE CPD twilight for staff on Outdoor Adventurous Activity delivered by HSSP Coach ECT PE Training course for 1 ECT	Within £6,700 £150		

	Ensure teachers and staff supporting with swimming teaching in Year 5 feel confident through training	Release time for CPD £185		
	Incorporate water safety theory into Y3 Rivers work.	Planning time: £110		
	Incorporate National Drowning Awareness week into assembly plans.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train playleaders and change for life to deliver high quality PE activities at lunchtime	HSSP to train playleaders (£250) HSSP to train midday supervisors in play leading (£250)	£500		
Increase numbers of pupils participating in school sport clubs.	St Neots coaches to come in and run lunchtime and after school clubs including after school sports clubs Review sports clubs on offer and further expand to offer different choices. Monitor participation of children in these, and target children not attending a sports club.	£1,520 (lunchtime club cost)		

<p>Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations</p>	<p>Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5</p> <p>Summer term catch-up swimming for Year 5 children who have not yet met curriculum expectations following swimming sessions.</p>	<p>Coach + instructors + pool time – £2198 Autumn term</p> <p>Summer 2 term – coach + instructors + pool time – £1099</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34.5% - already included in totals above.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team	Participate in the Panathlon competition – target SEND learners to be part of this. Run a girls' football team and take part in local tournament. Increase number of teams taken to Cross Country championships. Investigate holding a community sports afternoon event with local clubs – to promote what is on offer in St Neots for children to be involved in. Monitor take-up.	£included in above competitions costings Release time to plan / contact: £110		

Signed off by	
Head Teacher:	<i>TA Keefe</i>
Date:	
Subject Leader:	<i>A Broia</i>
Date:	
Governor:	
Date:	

Created by:



Supported by:



