

# Year 4

## I Love Cambridge!



### Focus Book: Fox – Margret Wild and Ron Brooks

#### English

The book Fox is a short story about trust, friendship and loyalty. The story follows a wounded bird and the decision she makes about who her real friends are. The children will be studying how the author has used metaphor and themes of friendship to make the audience empathise with the characters. This will lead to the children completing their story.

#### Maths

The children will be studying learning how to collect, read and analyse data. We will complete a unit looking at Time. Children will be telling the time accurately, moving between 12 and 24 hour clock and calculating time intervals. We will continue our work on numerical fluency and practise our times tables regularly.

#### Science, Geography and History

#### Science

##### Key Questions:

What plants and animals can we find around our school?  
What plants and animals can we find in our local area and park land?  
How do the plants and animals in our locality compare to other localities?  
How can we sort and order animals into different groups?

#### History / Geography

##### Key Questions:

Where is Cambridge?  
Why do so many people come to Cambridge?  
How has Cambridge changed over the last 100 years?  
What are the key features of Cambridge?  
Where is the river in Cambridge on a map?  
How do you read a map? (Children will learn to read 4 figure grid references.)

#### Art and Design

The children will be involved in an exciting new project, expressing their families' lives through art.

#### Technology

We are building bridges! The children will be designing by evaluating bridges from around the world and the local community.

#### Computing

The children will be looking into coding new worlds through the use of Kodu world builder.

#### PE

We will be continuing to work with Hunts Schools Sports Partnership. Indoor PE will include Pilates and outdoor PE will be developing athletic skills.

#### PSHE

We are looking at how we can look after bodies and how our bodies change.

#### RE

Year 4 will be studying a variety of religions and asking the question 'Why do we Pray?'

#### Music

DF4 will be beginning their clarineo lessons. EW4 and TR4 will be focusing on the music of Abba.

#### Languages

The children will be studying the names of food. They will continue to speak, write and read these common French words.

#### Learning Values

##### Motivation

The children will be learning to appreciate the benefits that their locality has to offer themselves and others.

##### Responsibility

We are learning how to be responsible for their own bodies.

##### Collaboration

We will work with a learning partner to discuss ideas.  
We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.

##### Perseverance

The children will need to show determination to continue to improve their running skills, identifying targets to set for themselves.

##### Discovery

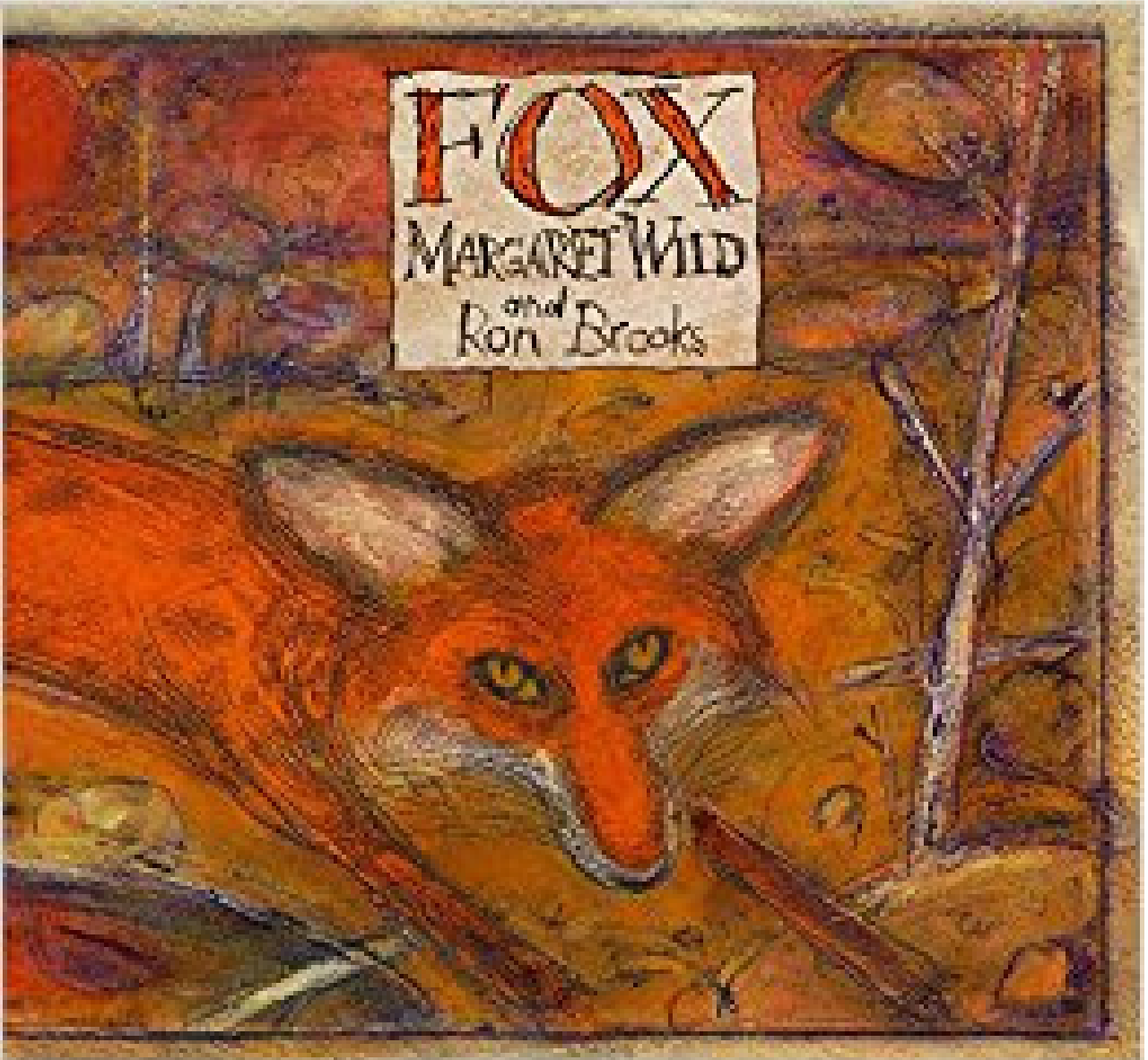
The children will be looking into their locality, finding out what creatures and plants inhabit the nature around us.

##### Growth Mindset

Our elastic brains. How do our brains change and how can we make them change for the positive?

# FOX

by Margret Wild and Ron Brooks



Margret Wild departs from her playful characters of recent books for this haunting look at friendship and cruelty, geared to older readers. After Dog saves Magpie from a fire and nurses her burnt wing, the two forge a powerful bond. The one-eyed dog and the flightless bird travel together across a charred, leafless landscape, with Magpie feeling the wind in her feathers as she rides on Dog's back. "*Fly, Dog, fly!* I will be your missing eye, and you will be my wings." The mood changes quickly, however, when Fox enters...

## **Other Recommended Reads Linked To This Theme:**

The Rainbow Fish  
Tadpole's Promise  
The Selfish Crocodile  
Charlotte's Web  
Days with Frog and Toad