



## Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 22.02.21

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p>Online books for independent reading:  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>  or <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p><b>Grammar:</b>  Watch the Oak Academy lesson. Today, we will review and explore our knowledge and understanding of fronted adverbials.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Guided Reading (30 minutes):</b>  This week, we are looking at the song 'I am Boudicca'. Let's read through the song together and be detectives. We will explore vocabulary with the word detective sheet.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Guided Reading (30 minutes):</b>  Carrying on from yesterday, we will read the song again. This time, focusing upon retrieval questions. It is important to reflect upon the evidence in the song.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Guided Reading (30 minutes):</b>  In our last day exploring the song 'I am Boudicca', we will be looking at inference style questions. It is important that when answering these questions, we think carefully about the evidence we are using to support our answer. You should also explain why too.</p>	<p><b>Reading:</b> Read your book for 15 minutes.</p> <p><b>Grammar:</b>  In our final grammar session of the week, we will be revising and enriching our word choices by exploring a range of vocabulary. Let's get creative!</p>
	<p><b>English (1 hour):</b>  Today we will be reading a new book and making predictions about what will happen next in the book.</p> <p>Watch the video on see saw for your lesson. Remember to pause it and write predictions at different parts of the story.</p>	<p><b>English (1 hour):</b>  Today we will be looking at the incredible book eating boy and focusing on exploring the character of Henry.</p> <p>You will need to complete the following steps:  Step 1: Draw Henry  Step 2: Describe Henry  Step 3: Explain your chosen words to describe Henry.</p> <p>Watch the lesson video on seesaw for your lesson, tasks explained and examples.</p>	<p><b>English (1 hour):</b>  Today we will be looking at the incredible book eating boy and focusing on Henry's feelings.</p> <p>You will need to complete the following steps:  Step 1: Order the events  Step 2: Create an emotions graphs  Step 3: Explain your choices with your emotions graph.</p> <p>Watch the lesson video on seesaw for your lesson, tasks explained and examples.</p>	<p><b>English (1 hour):</b>  Today we will be looking at the incredible book eating boy and focusing on exploring the other characters from the story.</p> <p>You will need to complete the following steps:  Step 1: Create a list of questions to ask a character. Step 2: Pretend to be that character and think about how to answer the questions (or act it out if anybody is with you).  Step 3: Write down the answers to the questions as though they are thoughts in a thought bubble.</p>	<p><b>English (1 hour):</b>  Today we will be looking at the incredible book eating boy and focusing on Henry's motives to start and continue eating books.</p> <p>You will need to complete the following steps:  Step 1: Think of reasons why Henry started to eat books and explain these answering the question in the video.  Step 2: Think of reasons why Henry should stop eating books.  Step 3: Explain why you think Henry would chose to carry on eating books by answering the question in the video.</p>

				Watch the lesson video on seesaw for your lesson, tasks explained and examples.	Watch the lesson video on seesaw for your lesson, tasks explained and examples.
	<b>Spellings (15 minutes):</b> C – D statutory words.  Watch the video and practice the words using on of the techniques explained in the video.	<b>Spellings (15 Minutes):</b> C- D Statutory words.  Watch the video to get yours words and either get somebody to test you on your words at home or test yourself with look-cover-write-check. Practise any you got wrong.	<b>Spellings (15 Minutes):</b> Revising Sounds.  Watch the video. The teacher will read the sentence and give you 3 options for a spellin of that word you must choose the correct spelling and write it down.	<b>Spellings (15 minutes):</b> Revising sounds  Watch the video to remind you of your sounds. Either play the testing game with a partner (explained on the video). Or have a go at the words Miss Brace tests you on with her sentences in the video.	<b>No Spelling Lesson</b>
<b>Maths</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	<b>Number Facts practise for 15 minutes:</b> Log onto Mathletics and complete the number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be subtracting money. Watch the video on Seesaw for your lesson.  Task: Answer the questions focused on subtracting money.	<b>Number Facts practise for 15 minutes:</b> Log onto Mathletics and complete the number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be solving problems with decimal numbers in. Watch the video on Seesaw for your lesson.  Task: Solve the problems given on the sheet.	<b>Number Facts practise for 15 minutes:</b> Log onto Mathletics and complete the number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be solving problems with decimal numbers in. Watch the video on Seesaw for your lesson.  Task: Solve the problems given on the sheet.	<b>Number Facts practise for 15 minutes:</b> Log onto Mathletics and complete the number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be solving problems with decimal numbers in and using bar models. Watch the video on Seesaw for your lesson.  Task: Solve and answer the multi-step problems using bar models.	<b>Number Facts practise for 15 minutes:</b> Log onto Mathletics and complete the number facts practice activity assigned to you.  <b>Main Learning (45 Minutes):</b> Today we will be solving word problems that include finding fractions of objects. Watch the video on Seesaw for your lesson.  Task: Solve and answer the fraction word problems using a bar model.
<b>Science</b>	<u>Main learning</u> In today's lesson, we will explore the digestive system. Watch the video to understand the expectations and how to carry out the experiment. We will explore the different parts of the digestive system and investigate what happens to food when we swallow it.  <u>Task:</u> Step 1 – complete the experiment Step 2 – draw and label the digestive system				
<b>History</b>	<u>Main learning</u> I'm this session, we will investigate some of the infrastructure that the Romans introduced to Britain. We will explore how they built roads. When discovering, reflect upon why the Romans built roads? What did they use them for? Why were they useful? How did they build them? Watch the video to discover more and understand your expectations.				

	<p><u>Task:</u> Draw a cross section of a Roman road and label it. Explain how the Romans built the roads and how they had an impact.</p>
<b>Art</b>	<p><u>Main learning</u> In today's art experience, we will explore how to shade with a range of techniques. Watch the video to discover more and understand your expectations.</p> <p><u>Task:</u> Reflect upon the picture: what is its shape? Where are the light and dark areas? How could we draw and shade it? Draw the picture and experiment with a range of shading techniques.</p>
<b>Technology</b>	<p><u>Main learning</u> In today's technology lesson, you will reflect and discover how we can prepare food hygienically. Watch the video to discover more and understand your expectations.</p> <p><u>Task:</u> Create a poster inspiring and captivating people to prepare food safely and hygienically</p>
<b>Music</b>	<p>Log onto Charanga- Yumu. New topic 'Lean On Me' – Step 1. ~ Listen &amp; Appraise 'Lean On Me'- What do you notice about the music? Follow the questions and click on the tabs to find out more. ~ Warm up games- Bronze Challenge. Try out the different rhythm and copy-back activities. ~ Have a go at joining in and 'Singing the Song'. ~ Listen &amp; Appraise- 'The Imperial March- By John Williams'. What do you notice? What does this piece of music remind you of? ~ Choose either piece of music and put some actions together that go with the music. Enjoy!</p>
<b>PE</b>	<p><u>Gymnastics</u> Can you create different ways of jumping? For example, jumping on the spot, a jump spin or a star jump. How does your body move differently?</p> <p><u>Ball games</u> Can you find a range of methods for throwing or catching using a soft object, such as a pair of socks. Can you throw under arm or overarm. Which is more effective for aiming and throwing on target?</p>
<b>PSHE</b>	<p>Main activity: Today, we will reflect upon how we use technology in school and out. During this reflection: think about how we use technology differently. At home, think about how you use technology. How do you stay safe online? How can you stay safe? What should you do in order to stay safe?</p>