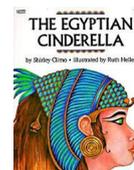


Year 5

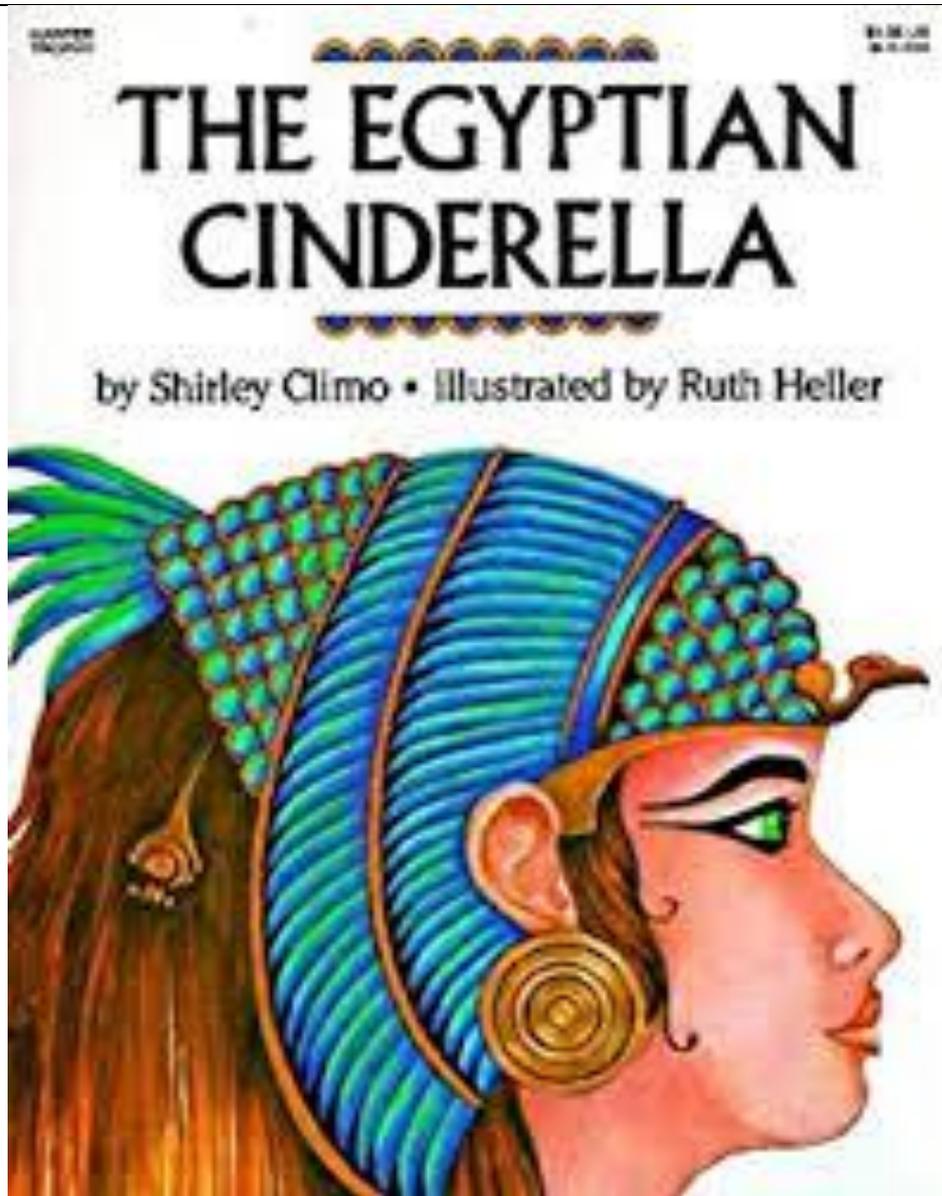
Ancient Egyptians



<p>English</p>	<p>As the children missed the Ancient Egyptians topic last year we will be covering this in the first half term. As a result our class text is 'The Egyptian Cinderella'.</p> <p>We will be recreating traditional tales and setting them within Egyptian times and writing a non-fiction text on how to mummify a body!</p> <p>Our guided reading will focus on a range of texts about Ancient Egyptian life.</p>		
<p>Maths</p>	<p>We will be exploring place value including decimal numbers. We will also be familiarising ourselves with written methods and looking at larger numbers up to 7 digits.</p> <p>We will be using procedural and conceptual variation to help become masters at mathematics and applying out knowledge to solve a range of problems.</p>		
<p>Science, Geography and History</p>	<p>Science Key Questions</p> <p>What is gravity? What cupcake case makes the best parachute? What makes the fastest boat? How do I make it stop?!?! Who are Newton and Galileo? Can a small force have a big effect?</p>		<p>History / Geography Ancient Egypt Key Questions:</p> <p>How can we discover what Ancient Egypt was like over 5,000 years ago? Why was the Nile so important? What sources of evidence have survived and how were they discovered? What secrets of Ancient Egypt are revealed by the pyramids? What did the Ancient Egyptians believe about life after death and how do we know? What did Ancient Egypt have in common with other civilizations from that time?</p>
	<p>Art and DT Egyptian Masks and Pyramids The children will design and make an Egyptian mask using papier-mâché and problem solve to design an Egyptian pyramid.</p>	<p>Computing Processing and Presentation We will be using a range of programmes to persuade and inform people of a range of important issues</p>	<p>PE Athletics and Pilates The children will be doing athletics focusing on running, jumping and throwing. They will also be undertaking lessons in pilates.</p>
<p>PSHE Beginning and Belonging Children will be looking at creating a class charter and thinking about how they can work as a team</p>	<p>RE Beliefs and Actions in the World What key beliefs influence people's faith and how do people of faith live out their lives?</p>	<p>Music In music the children will looking at the development of rock music!</p>	<p>Languages Children will be reviewing and revising the main core french learning from previous years</p>
<p>Learning Values</p>	<p>Aspiration Learning about Howard Carter's discovery of Tutankhamun's tomb. Dreams can come true.</p>	<p>Responsibility To take responsibility for our new classroom, environment and new routines.</p>	<p>Collaboration Working collaboratively to design and set up experiments involving forces</p>
	<p>Perseverance To show determination when faced with challenges such as reading and writing in hieroglyphics.</p>	<p>Discovery Children following their own line of questioning when researching and reading about Ancient Egypt and the pharaohs.</p>	<p>Growth Mindset How can we use change to our advantage.</p>

The Egyptian Cinderella

by Shirly Climo



Poor Rhodopis! She has nothing – no mother or father, and no friends. She is a slave, from the far-off country of Greece. Only the beautiful rose-red slippers her master gives her can make Rhodopis smile. So when a falcon swoops down and snatches one of the slippers away Rhodopis is heartbroken. For how is she to know that the slipper will land in the lap of the great Pharaoh himself? And who would ever guess that the Pharaoh has promised to find the slipper's owner and make her queen of all Egypt? This book has created a fantastic twist on the traditional tale of Cinderella, with a mix of both facts and myths.

Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy
Roald Dahl's Revolting Rhymes by Roald Dahl
Awful Egyptians (Horrible Histories) by Terry Deary
Cendrillon: A Caribbean Cinderella