



Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 1.3.21

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading: Read your book for 15 minutes.</p> <p>Online books for independent reading: https://www.oxfordowl.co.uk/ or https://www.getepic.com/</p> <p>Grammar: Watch the Oak Academy lesson. Today, we will review and explore our knowledge and understanding of apostrophes.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes):</p> <p>This week, we are exploring the digestive system with the text 'Dealing with Digestion'. Today, we will review key information and vocabulary so get ready to be keen detectives!</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes):</p> <p>Today, we will carry on our exploration with retrieval and inference questions. Make sure that you use evidence and explain why that evidence supports your thoughts in your answers.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Guided Reading (30 minutes):</p> <p>Today, we will carry on our exploration with retrieval and inference questions. Make sure that you use evidence and explain why that evidence supports your thoughts in your answers.</p>	<p>Reading: Read your book for 15 minutes.</p> <p>Grammar: In our final grammar session of the week, we will be reviewing and deepening our understanding of punctuating speech</p>
	<p>English (1 hour): Today we will be analysing a text to find the key features of a narrative.</p> <p>Watch the video on see saw for your lesson. Split your page in half and find examples of language and structural features. Then explain what their purpose is.</p>	<p>English (1 hour): Today we will be looking using the book eating boy and learning about pronouns and verbs.</p> <p>You will need to complete the following steps: Step 1: Identify the pronoun on the sheet and change the sentences from 3rd to 1st person. Step 2: Underline the verbs and change the verb inflections so the sentences are in past tense. Step 3: Create your own past tense, 1st person sentences using the book eating boy to inspire you.</p>	<p>English (1 hour): Today we will be looking using the book eating boy and learning about prepositional phrases.</p> <p>You will need to complete the following steps: Step 1: Identify the prepositional phrases in the sentences given. Step 2: Use the book eating boy story to inspire your own prepositional phrase sentences.</p> <p>Watch the lesson video on seesaw for your lesson, tasks explained and examples.</p>	<p>English (1 hour): Today is world book day so we will be reading a new book called 'What we'll build: Plans for our together future' by Oliver Jeffers.</p> <p>You will need to complete the following steps: Step 1: Create a mindmap of thing you could build with someone for your future. Step 3: Turn this into a minibook following the structure of the book 'What we'll build.'</p> <p>Watch the lesson video on seesaw for your lesson, tasks explained and examples.</p>	<p>English (1 hour): Today we will be looking using the book eating boy and learning about noun phrases</p> <p>You will need to complete the following steps: Step 1: Identify the noun phrases in the sentences given. Step 2: Use the book eating boy story to inspire your own noun phrases in sentences.</p> <p>Watch the lesson video on seesaw for your lesson, tasks explained and examples.</p>

		Watch the lesson video on seesaw for your lesson, tasks explained and examples.			
	Spellings (15 minutes): D – G statutory words. Watch the video and practice the words using on of the techniques explained in the video.	Spellings (15 Minutes): D - G Statutory words. Watch the video to get yours words and either get somebody to test you on your words at home or test yourself with look-cover-write-check. Practise any you got wrong.	Spellings (15 Minutes): The suffixes '-ing', '-er', '-en' and '-ed' Watch the video. Have a go at adding the ending to the words. Can you work out what the rule is for doubling the final letter of the root word?	Spellings (15 minutes): The suffixes '-ing', '-er', '-en' and '-ed' Watch the video to remind you of your sounds. Practice your handwriting with the words adding the suffixes and making sure they are spelt correctly.	No Spelling Lesson
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	Number Facts practise for 15 minutes: Log onto Mathletics and complete the number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be finding fractions of amounts using bar models. Watch the video on Seesaw for your lesson. Task: Answer the word problems on finding fractions of amounts.	Number Facts practise for 15 minutes: Log onto Mathletics and complete the number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be solving multi-step fraction problems using bar models. Watch the video on Seesaw for your lesson. Task: Solve the problems given on the sheet.	Number Facts practise for 15 minutes: Log onto Mathletics and complete the number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be comparing and ordering fractions. Watch the video on Seesaw for your lesson. Task: Compare and order the fractions on the sheet.	Number Facts practise for 15 minutes: Log onto Mathletics and complete the number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will exploring equivalent fractions. Watch the video on Seesaw for your lesson. Task: Pupils to create their own images to show the equivalent fractions.	Number Facts practise for 15 minutes: Log onto Mathletics and complete the number facts practice activity assigned to you. Main Learning (45 Minutes): Today we will be adding and subtracting fractions with the same denominator. Watch the video on Seesaw for your lesson. Task: Solve and answer the fraction word problem questions.
Science	<u>Main learning</u> Today, we have the exciting opportunity of an experiment! Before this, we will delve deep in our mouths and look at our tremendous teeth! They are extremely special so be prepared to take notes on what makes them unique and special. <u>Task:</u> We will explore the different types of teeth and then begin our science investigation that will take the course of the week. For this experiment, if you choose to do it at home, you will need 4 boiled eggs, 4 cups, full sugar coke, water, coffee (or tea) and fruit juice.				
History	<u>Main learning</u> Are you ready spies? Today in History, we will spy on Celtic and Roman settlements. Write down all the notes ready for your spy task! You will need to make notes on what makes a Celtic settlement unique and what makes a Roman settlement unique by writing down their key features.				

	<p><u>Task:</u> You will use all your notes to draw a Roman settlement and label it. This will be used to help present your spy notes to Boudicca for her siege!</p>
Art	<p><u>Main learning</u> In our second art session, you will explore the different shading techniques by looking at a range of still life Roman pottery. You should review the different shades of light and dark. Where is the light coming from? What areas are shaded?</p> <p><u>Task:</u> You will choose an object around the house. Probably, a mug or a piece of pottery if you can. Place it on a table near a window so you can see the shading. Try and explore the different shading techniques by drawing what you see.</p>
Technology	<p><u>Main learning</u> In this week's DT session, we are looking at the different utensils we use for preparing food and eating with. When we are exploring, make note of the different meals and the different utensils that should be used. Why would you use it? How is it different? Why is it better than other utensils for that food?</p> <p><u>Task:</u> Choose 5 different foods around the house, if you can. Select either a spoon, fork or knife (or both) to prepare each food. Draw and explain why the utensil you chose was better and why the others were not.</p>
Music	<p>Film Music Lesson 2 Flexible Games: Silver challenge. Play 'Copy Me' in the other games section. March to the pulse. This time, clap a rhythm (you might choose favourite foods, colours or names) – can you clap out rhythms while you march? Sign the Song – listen to Lean on Me again. Can you learn to sign the song? Film Music: Listen to You've Got a Friend in Me – do they recognise it? Which film is it from? Discuss the song – do you think it is suited to the film and why? Do they like it? Why?</p>
PE	<p><u>Gymnastics</u> We are going to explore the different types of jumps. See if you can choose three different jumps. How are they different? Can you put them into a sequence? In your sequence, can you include a weighted bunny hop jump? To do this, make sure that you are standing straight. Bend down with your knees bent. Rest your hands on the floor and jump with your feet in the air, bringing them forward to land.</p> <p><u>Ball games</u> Continue with last week. Choose a soft object, such as a pair of socks. If you have another member in your house. One of you will throw over arm, and another will bat the soft object with your hand. Then, swap. Which one was easier? Overarm? Or underarm?</p>
PSHE	<p><u>Main activity:</u> We are going to reflect on the different technologies that we use at home. We are going to think about last week and how we can stay safe online. How do you use technology at home? How can you stay safe with each piece of technology?</p>