

Year 6

Dragon Training



Focus Book: *How to Train Your Dragon* by Cressida Cowell

English

*This half term we will be reading *How to Train Your Dragon* and we, ourselves, will become Dragon Trainers. We will create our very own dragon to add to the 'Dragonology' text, generate a set of instructions on how to catch a dragon as well as writing a new chapter for the *How to Train Your Dragon* book. Finally, we will be creating poems inspired by Joseph Coelho's *Overheard in a Tower Block*.*

Maths

In maths we will build on and apply our place value skills. Explore and learn mental and written methods to solve calculations. We will also be learning all about fractions, statistics and applying our maths to a range of investigation and reasoning activities.

Science, Geography and History

Science

Key Questions:

What is light?
Why is light important?
How does light travel?
What shape is my shadow?
How do we see objects?
What does water do to light?

History / Geography

Key Questions:

What image do we have of the Vikings?
Why have the Vikings gained such a bad reputation?
How did the Vikings try to take over the country and how close did they get?
How have recent excavations changed our view of the Vikings?
What can we learn about Viking settlements from a study of place name endings?
Raiders or Settlers: How should we remember the Vikings?

Technology

In DT we will be understanding the use of CAMs and creating our own toy.

Art

The children will be exploring clay-based techniques to build and sculpt their own dragon eyes.

Computing

In Computing we will be data handling. Children will explore how to use technology to retrieve and record data.

PE

Year 6 will be doing Pilates in indoor sessions.
Outside games will consist of Outdoor adventurous activity developing team work and resilience.

PSHE

The children will be exploring relationships.

RE

The children will be learning about Pilgrimages- Why are some journeys and places special?

Music

The children be learning all about Happy-Pop/Neo Soul and creating some funky sounds!

Languages

French: The children will be revisiting and revising key vocabulary to ask and respond to questions and engage in French conversations this half term.

Learning Values

Aspiration

How can we become a hero like Hiccup within our own learning? How will we overcome our obstacles to succeed?

Responsibility

Children will show responsibility during outdoor adventurous activity by leading others in a supportive manner.

Collaboration

We will work with a learning partner to discuss ideas.
We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.

Perseverance

How does Hiccup's story help us to understand the benefit of a Growth Mindset?

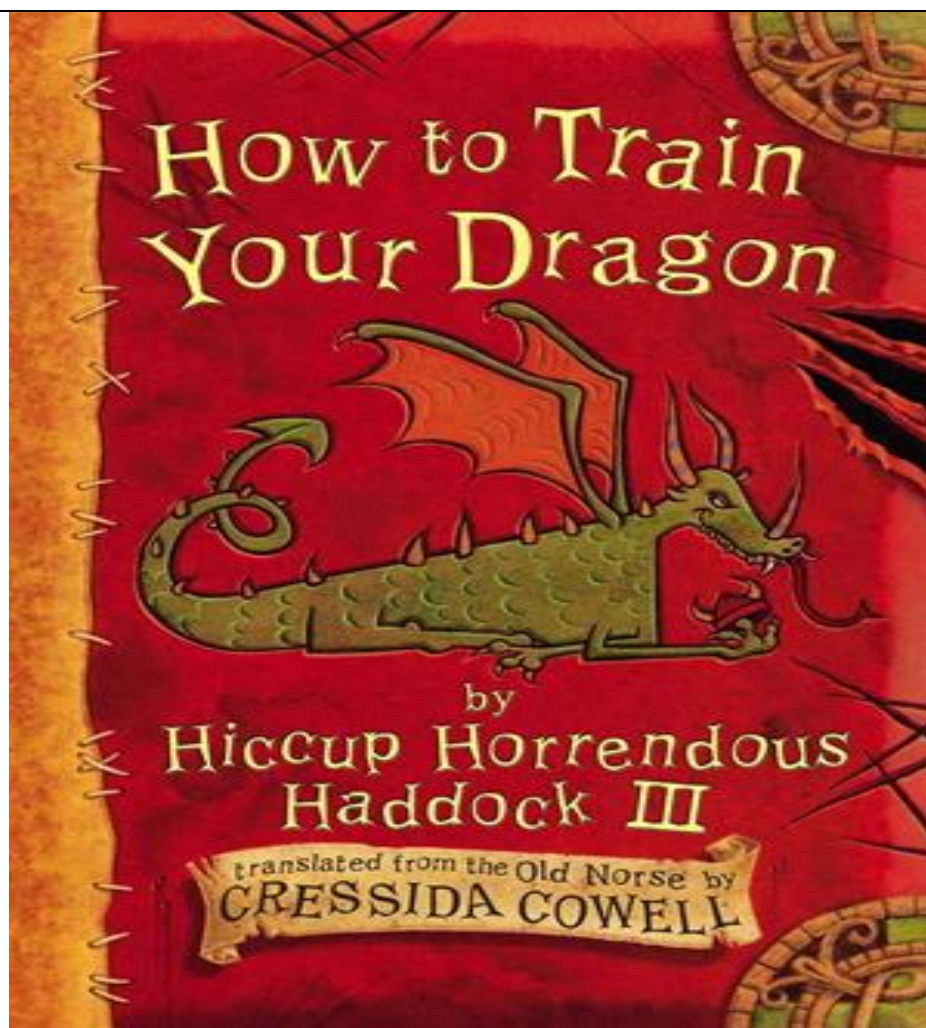
Discovery

We will investigate the past and find evidence to support our reasoning.

Growth Mindset

In our Growth Mindset lesson this half term we will be looking at how we can prioritise aspects of our learning in order to make progress.

How to Train Your Dragon
by Cressida Cowell



Hiccup Horrendous Haddock III was an awesome sword-fighter, a dragon-whisperer and the greatest Viking Hero who ever lived. But it wasn't always like that.

In fact, in the beginning, Hiccup Horrendous Haddock III was the most put upon Viking you'd ever seen. Not loud enough to make himself heard at dinner with his father, Stoick the Vast; not hard enough to beat his chief rival, Snotlout, at Bashyball, the number one school sport and CERTAINLY not stupid enough to go into a cave full of dragons to find a pet... It's time for Hiccup to learn how to be a Hero.

Other Recommended Reads Linked To This Theme:

E. Aster Bunnymund and the Warrior Eggs at the Earth's Core – William Joyce
The Dragon in the Sock Drawer – Kate Kilmo
Dragonbreath – Ursula Vernon
Whales on Stilts – M.T. Anderson
The Familiars – Adam Jay Epstein