



Priory Junior School

Year Group: 3

Learning Activities for Week Beginning: **11.01.2021**

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading – Read your book for 15 mins.</p> <p>English - Retell a story. Today you will be creating a story map of the story: The Stone Age Boy. Watch the video and follow the instructions.</p> <p>Spellings- watch the video on Seesaw and join in.</p> <p>Guided Reading - Read the poem called 'Magnetism' and complete questions on the word detective sheet.</p>	<p>Today you will be looking at extracts from the story: The Stone Age Boy and identifying key techniques used by the author. Watch the video and follow the instructions.</p> <p>Spellings- watch the video on Seesaw and join in.</p> <p>Guided Reading- Re-read the poem 'Magnetism' and answer the 5 retrieval and 3 inference questions. The first inference question has been modelled for you.</p>	<p>Reading – Read your book for 15 mins</p> <p>English- Identifying techniques and explaining the effect on the reader.</p> <p>Today you will be consolidating the work you did yesterday on the techniques used by the author of the book: The Stone Age Boy. This time you also need to consider the effect each technique has upon the reader.</p> <p>Spellings- watch the video on Seesaw and join in.</p> <p>Guided Reading- Create your own verse in the same style as the Magnetism poem.</p>	<p>English- Creating your own Stone Age character and writing in expanded noun phrases.</p> <p>Today you will draw your own Stone Age character and write down impressive adjectives to describe their appearance and personality. You will then describe the character of Om using expanded noun phrases. Remember this means determiner, adjective, adjective noun. Play the video and follow the instructions.</p> <p>Spellings- watch the video on Seesaw and join in.</p>	<p>English- use powerful verbs to describe.</p> <p>Today you will be writing part of the story where Om and her Stone Age family teach the boy practical skills. You need to focus on using interesting verbs (doing words). Play the video and follow the instructions.</p> <p>Spellings- watch the video on Seesaw and join in.</p>

Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Part 1 – Use Times Tables Rockstars to practise your times tables (15 minutes)</p> <p>Part 2 – Today we will be doing some more division but slightly different to last week. Watch the video to learn how to divide using groups. Then complete the activity.</p>	<p>Part 1 – Use Mathletics to practise multiplications. The task is called ‘Groups of 3’ and will have been assigned for you (15 minutes)</p> <p>Part 2 – Today we will be using both methods to divide that we have looked at recently. Watch the video to complete questions and decide which method you prefer.</p>	<p>Part 1 – Use Times Tables Rockstars to practise your times tables (15 minutes)</p> <p>Part 2 – Today you are going to be building fact families based on multiplication and division. Watch the videos to learn about fact families then complete the activity which is on the website or seesaw.</p>	<p>Part 1 – Use Mathletics to practising multiplications. The task is called ‘Times Tables’ and will have been assigned for you (15 minutes)</p> <p>Part 2 – Today you will be practising recalling division facts. There are some games to complete on the video today and an activity on the website or seesaw.</p>	<p>Part 1 – Use Times Tables Rockstars to practise your times tables (15 minutes)</p> <p>Part 2 – Today you will be using doubling and halving to multiply. Watch the video and think about the rules. Apply the rules to multiply on the activity.</p>
Science	<p>Exploring friction and how different surfaces affect how a round object moves (a marble is best). Create your own investigation to fairly test how different surfaces create more friction so slow the object down. Use 5 different surfaces and record your results.</p>				
History	<p>Looking at the difference between early Stone Age people who were hunter gatherers and late Stone Age/early Bronze Age people who were farmers. Putting the changes in hunter gathering to farming on a spectrum of no change to big change. Making a timeline of the period of time – stone age to iron age.</p>				
Art	<p>Colour mixing. Experimenting with which colours can be mixed to make other colours. As well as how to make the brown/orange/yellow which Stone Age artists would have used.</p>				
Music	<p>Log into Yumu, www.elearningcambridgeshiremusic.org/yumu Your log-in details are in your green log book / or the letter sent home. Have a go at: The Dragon Song - Step 1 Activities. ~ Listen and Appraise. ~ Warm-up games (up to the glockenspiel playing part.) ~ Learn to sing the song STEP ONE. Try to create some of your own actions to go with the verses and chorus.</p>				
PE	<p>Gymnastics: 1. Come up with as many ways of travelling around the room as possible. 2. Teach yourself the following Gymnastics routine - From a lying straight shape on your front, lift into arch shape and lower Lift into front support Lower to kneeling up Step up to a standing straight shape 3. Add one of your ways of travelling to the Gymnastics routine</p>				

	Striking and Fielding 1. How many catches can you do in 2 minutes? Use any ball or even a rolled up sock! Agree with an adult the best place to do this. 2. Can you get someone else in your household to compete against? How many can they do in 2 minutes? 3. How many throws can you do to each other in 2 minutes without dropping? 4. Can you get a target such as a washing basket? How many times can you accurately get the object into the target?
PSHE	Make a poster explaining how people should stay safe when they are out with friends.