



Total amount carried over from 2022/23	£2,952
Total amount allocated for 2023/24	£19,751
How much (if any) do you intend to carry over from this total fund into 2023/24?	£22,703
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£22,703

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 in 2023-24
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £22,703		Date Updated: 20/09/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work. Utilising Partnership and Sports coaches in developing teachers	HSSP Sports coaches to work alongside staff to develop confidence – targeted to support staff with Dance		£7,500		
Developing staff sporting expertise: courses.	New Subject Lead for PE to work alongside HSSP sports lead each week to develop overview / confidence in subject leadership of PE CPD twilight for staff on cricket delivered by HSSP Coach Ensure teachers and staff supporting with swimming teaching in Year 5 feel confident through training		Within £7,500 Release time for CPD £185		

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase physical activity during lunchtimes and breaktimes through promotion of skipping.	Dan the Skipping Man to be booked for school workshops, including re-training of midday supervisors. Sets of skipping ropes to be replenished Active breaks to include skipping challenges	Bank of skipping ropes purchased for classes £500 Skipping Day: £773		
To increase the breadth of experience in children’s play and physical activity during break and lunchtimes.	Invite OPAL for an introductory meeting. Begin the process of planning a wider breadth of play experiences. Engage with Friends of Priory in resources to support play.	£5000		
Children actively make use of playground markings to play active games.	Promotion of physical activity challenges to try, using the playground markings. Ensure additional resources available to be able to use the playground markings to their full extent. SNSFC to lead some lunchtime activities to promote use of playground markings / and structured games	Resources: £500 £?		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the breadth of experience in children's play and physical activity during break and lunchtimes.	Invite OPAL for an introductory meeting. Begin the process of planning a wider breadth of play experiences. Engage with Friends of Priory in resources to support play.	£5000		
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	Sainsbury's school games events chosen – travel and staff release for: KS2 Panathlon (2 events) Y3/4 Mixed Futsal Y5/6 Mixed Football Y5/6 Quicksticks Hockey Y3/4 Gymnastics Y3/4 Girls Football Festival Y5/6 Quadkids Athletics Y5/6 Mixed Dynamos Cricket Y5/6 Girls Football Festival Cross-Country Championships Priory enter at least 9 inter school	Coach hire £500 Staff release £2000 2 staff released for all events / 4 for panathlon		

	<p>sporting competitions with A- F teams.</p> <p>School to organise County Cross-Country Championships, increasing numbers of teams / schools able to enter this year from 32 to 45</p> <p>Ensure Sports Day is organised using School Games model, and actively engages all children.</p>	<p>Release for PE Lead to develop and set up. £500</p> <p>Sports day resources £300</p>		
Continue to promote participation in the Active Mile.	<p>Ensure all classes have active sessions on the Active Mile track. Promote a 'Steps to' challenge for whole-school community to be involved in.</p>	£0		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>To train playleaders and change for life to deliver high quality PE activities at lunchtime</p> <p>Increase numbers of pupils participating in school sport clubs.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>HSSP to train playleaders (£250)</p> <p>HSSP to train midday supervisors in play leading (£250)</p> <p>St Neots coaches to come in and run lunchtime and after school clubs</p>	<p>Funding allocated:</p> <p>£500</p> <p>£1,520 (lunchtime club cost)</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

	including after school sports clubs Review sports clubs on offer and further expand to offer different choices. Monitor participation of children in these, and target children not attending a sports club.			
Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations	Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5 Summer term catch-up swimming for Year 5 children who have not yet met curriculum expectations following swimming sessions.	Coach + instructors + pool time – £2198 Autumn term Summer 2 term – coach + instructors + pool time – £1099		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team	Make sure your actions to achieve are linked to your intentions: Participate in the Panathlon competition – target SEND learners to be part of this. Increase participation in local inter-	Funding allocated: £included in above competitions costings	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

	<p>school football tournaments, including girls' football team.</p> <p>Increase number of children involved in Cross Country championships.</p>			
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Head Teacher:	<i>TA Keefe</i>
Date:	14/09/2023
Subject Leader:	<i>A Broliá</i>
Date:	14/09/2023
Governor:	Approved by Governing Body
Date:	06/11/2023