

Year 6 English week beginning 1st June

Day 1

1. Read a formal job application

- Read *Big Cats Job Application*
- What strengths has Fred got that will fit the job? What three things would you ask him to tell you more about if you interviewed him?

2. Learn about the Subjunctive Form

- Use the *PowerPoint* or *Revision Card* to learn about the subjunctive form.
- Look back in the *Big Cats Job Application* and try to highlight examples where the subjunctive has been used for requests or the 'if...were' pattern.
- Now use *Subjunctive Practice* and write some of your own sentences.

Day 2

Now for some writing.

- Pick one of the *Possible Jobs*. Write a letter like Fred's to apply for it. (You can make things up!)
- Include some sentences that use the subjunctive which we learned about yesterday – the revision card is attached to help you!

Day 3

1. Read and think about an advert

- Read the child president advert and [Applicant Information](#).
- Do you think this (imaginary) scheme is a good idea? What could be its advantages? What problems could it create?

2. Practise finding the subjunctive

- Use the [Revision Card](#) to remind yourself about the subjunctive,
- Find and highlight examples of the **subjunctive** in [Applicant Information](#).
- Challenge yourself to find examples of the **passive voice** and **formal vocabulary** as well.

Day 4

Now for some writing

- Decide 3-5 actions that you would take if you were president.
- Use [Writing prompts](#) to plan some writing.
- Write your application.