

Pupil Premium Planning 2016-17

Barriers faced by our Pupil Premium children:

- Acquisition of Basic Skills
- Access to first-hand learning experiences including residential trips
- Emotional support

Pupil Premium Used For:	Amount allocated to Intervention / Action Total Amount Received: £69,015	Is this a new or continued activity?	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
Pupil Premium Focus Teacher	£11,788	New	Teacher to target children with focused work, and monitor in class re: strategies	Improved progress for children	Termly mtg with TK	Y6 Maths Focus: +2.9 steps progress Y5 Maths Focus: +2 steps progress On average, children made at least expected progress, with Y6 progress being very strong here.
Third Space 1-1 Tuition	£4,370	New	1-1 Tuition for Years 6 and 5 – Spring term for Year 6, and Summer Term for Year 5	For children to reach age-expected standards.	Class teachers to monitor weekly; Half-termly attainment/progress monitoring	Average progress: 2.9 steps; progress accelerated. 3/8 reached a scaled score of 100 or more in end of KS2 SATs.
RAPID Maths Intervention	£,2347	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day.	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	Y3: 2.2 steps Y4: 2 steps Y5: 4 steps Y6: 2 steps Change of lead made / with review of approach to leading intervention for 2017-18.
RAPID Reading Intervention	£2,347	Continuation	TA-led intervention – taking place over the course of each week – ½ hour each day.	Accelerated progress; pupils expected to make at least 4 points progress	Termly monitoring of progress and review – TK with SENCO	Y3: 2.3 steps Y4: 1 step Y5: 3 steps

						Y6: 3.7 steps
Phonics Intervention	£2,292	Continued and Extended	TA-led intervention in Year 3 and 4 - ½ hour daily	Improved progress in spelling ages; reading ages; progress in writing	Termly monitoring of progress and review – TK with SENCO	Average spelling age gain of 7 months (over 6 months).
Sound Training Intervention	£7,113	New	Specialist teacher-led intervention – 1 hour for 8 weeks 2 teachers to be trained within school.	Improved progress in reading ages, and spelling	8 week review of progress- - TK	Average reading age gain of 22 months (over 8 weeks).
First Class @ Number	£1146	Continued	TA-led intervention in Year 3 – ½ hour daily	Accelerated progress in maths – pupils expected to make at least 4 points progress	Termly monitoring of progress – TK	NFER test – child now working at ARE.
Success@ Arithmetic intervention	£1146	Continued	TA-led intervention for children in Y6 – level 3c	Improved progress – children attain level 4+	Termly monitoring of progress – TK	Average progress: 3.5 steps This is strong progress.
1st Class @ Writing	£1800	New	Training for 2 x Teachers and 2 x TAs – summer term – writing intervention in Y3/4	Teacher and TA confident and understanding intervention – and trial in second half of summer term.	CPD Evaluation Discussion – TK Initial progress made - TK	Training delayed, and so deferred to Autumn 2017.
In-Year Assessment Materials	£596	New	Materials to carry out initial assessments of new children who join the school mid-year	Teacher has a good understanding of strengths and areas for development quickly.	Assessment records – on-entry records. Progress records.	Teachers gained a quick understanding of newly-arrived children's strengths and areas for devt.
Inclusion Worker support	£1312	Continued	Various children – reviewed half-termly. 5 children targeted in mornings	More settled in class; raised self-esteem	Termly review mtgs – TK and Inclusion worker	Morning groups: Reading age group: +10 months average Spelling age group: +10.5 months average 1-1: Reading age: +14 months; Spelling age: +13 months Afternoon support: children are more settled, and supported with emotional needs.
Social Skills Groups	£1146	New	Various children – ½ hour group sessions each day – held by a TA	Children feel happier in school in terms of friendships	Termly review - SLT	Approach changed during Summer term, as felt a better way to support. As a result, children appeared more settled.
Play Therapist	£4500	New	To support emotional needs of children; weekly sessions with a qualified play therapist.	Children are increasingly settled, and be in the best place possible for learning.	Liaison with play therapist	Children supported appeared less anxious and more settled.

Feedback Afternoons and Learning Reviews with Children (Assertive Mentoring)	£6050	Continued and Extended	Feedback time with class teacher – focussed on writing for all Ever-FSM children Learning Reviews with all Ever-FSM children set targets and review progress together.	Improved writing progress Improved attitudes towards learning, and progress.	Class teachers' assessments feedback – review of progress – termly	Accumulative Progress shows: Y3: 2.8 steps Y4: 6.5 steps Y5: 9.4 steps Y6: 12.9 steps Y4, 5 and 6 above expected progress.
Pupil Progress Evaluation / Preparation Time	£3025	New	Teachers to spend half a day analysing progress of ever-FSM children, identifying next steps and preparing for Pupil Progress mtg. All Ever-FSM children	Improved support / strategies for children in class.	Pupil Progress mtgs. identify effective strategies.	Teachers had greater understanding of areas to address in learning, and strategies to support this were implemented.
Coaching Programme	£4180	New	To ensure First Quality Teaching is as good as it can be.	Improved quality of teaching in all classes.	Learning walks, coaching mtgs.	Improved practice in teaching and learning. Good teaching.
Access to Library at Lunchtimes for Homework / Reading sessions	£1398	Continued	Opening of library for homework support – manned by a TA. Teachers encourage children to access	Homework is completed; children report that they feel happier for completing	Termly review – CM with TK	Children enjoy making use of library, and able to use to support with homework.
Mathletics Club	£1398	New	Opening of ICT room at lunchtime for Mathletics use	Access to ICT – do not feel socially different	HLTA to confirm participation	Good use made of computers for mathletics practise.
Y4 Residential Trip	£1625	Continued	4 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	Children able to take part in residential trips, and so, take part in enriched experiences.
Y6 Residential Trip	£3080	Continued	5 children	Children feel part of class, and not socially different	Finance secretary to confirm participation	
Milk Provision	£200	Continued	All FSM children	Children have access to milk during the school day.	Finance secretary to confirm participation	Children enjoy having milk at break-time.
Day Trips	£1000	Continued	All FSM children	Children feel part of class, and not socially different	Finance secretary to confirm participation	Children take part in enriched curriculum experiences.
Curriculum Enrichment Days	£1200	Continued	Enrichment of Experiences – all Ever-FSM children	Aspiration and enjoyment of learning improves	Children's survey	Children take part in enriched curriculum experiences.
Music Tuition	£1000	Continued	Equality of opportunities Available for all FSM children	Enjoyment, and self-esteem raised.	Discussion with carers	Children take part in enriched curriculum experiences.
Total Cost	£66,059					