



Priory Junior School

Year Group: 3

Learning Activities for Week Beginning: 08.02.2021

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Reading – Read your book for 15 mins.</p> <p>Guided Reading – Carefully read through the instruction text called 'How to wash a woolly mammoth' and then answer the questions on the word detective sheet.</p>	<p>Reading – Read your book for 15 mins.</p> <p>Guided Reading- Re read the text from yesterday and answer the 5 retrieval and 3 inference questions. The first inference question has been modelled to help you. Don't forget to use sentence openers to help structure your answers.</p>	<p>Reading – Read your book for 15 mins</p> <p>Guided Reading- Read the text one more time and then have a go at improving a part of the instructions. Only spend half an hour on this.</p>	<p>Reading – Read your book for 15 mins</p> <p>Grammar – Complete the grammar activity. There is a video link which will give you the instructions.</p>	<p>Reading – Read your book for 15 mins</p> <p>Grammar – Complete the grammar activity. There is a video link which will give you the instructions.</p>
	<p>English – Instruction Texts. Today you will be reminding yourself of the process of how to make Neolithic axe and will begin drafting your own instruction text on how to do so.</p>	<p>English- Instruction Texts. Today you are going to finish drafting your instruction text on how to make a Neolithic axe and improve it where necessary. You will also be reflecting on your learning by completing your success ladder.</p>	<p>English- Poetry. Today we will explore a type of poetry called diamante poetry by looking carefully about the words used in the Wholly Mammoth poem. You will then prepare some vocabulary that you can use in your own poem tomorrow.</p>	<p>English- Poetry. Today you will be creating your own diamante Caveman poem using the vocabulary cards and your work from yesterday to help you.</p>	<p>English- Poetry. Today you will be thinking about what makes a good poetry performance to create a list of top tips. You will then practise the Caveman/Cavewoman poem you created yesterday to share to an audience.</p>
	<p>Spellings- watch the video on Seesaw and join in.</p>	<p>Spellings- watch the video on Seesaw and join in.</p>	<p>Spellings- watch the video on Seesaw and join in.</p>	<p>Spellings- watch the video on Seesaw and join in.</p>	<p>Spellings- watch the video on Seesaw and join in.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be looking at how we can fold shapes to show a half, a third and a quarter. Follow the video then complete the activity.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be finding a half, a quarter and a third of different 2d shapes. Follow the video then complete the activity.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be looking at finding half of an amount and linking this to sharing. Follow the video and complete the activity.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today we will be looking at finding a third and a quarter of an amount and linking this to bar models and sharing. Follow the video and complete the activity.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>	<p>Fluency – Use Mathletics to complete the activity that has been set for you.</p> <p>Mastery – Today you will be looking at unit and non-unit fractions. You will learn what each means and look at representing them with objects.</p> <p>Find a time to practise your times tables on Times Tables Rockstars.</p>
Science	<p>Create a Science quiz or become a game show host!</p> <p>We have learned lots of fantastic things about magnets in the last half term and I would like you to create a quiz to celebrate. Write between 5 and 10 questions on magnets from our learning this half term. You can make them multiple choice or true or false questions. Have fun!</p> <p>See how someone in your household does in your quiz or video call a friend or relative to see how they do! Who will get the most answers correct?</p>				
History	<p>Maiden Castle PPT.</p> <p>Being detectives – What do the clues mean for our archaeological find of what seems to be an arrow? Build a picture of what life was like and how this information fits the evidence we have found.</p> <p>Evidence 1 – The Romans had recently come to Britain. They were interested in land, adding to their empire and conquering.</p> <p>Evidence 2 – If many of the skulls were damaged this might point to soldiers or a battle/some kind of fight.</p> <p>Evidence – 3 – Points to violence and fighting.</p> <p>Evidence 4 – What would have been the trouble with lots of tribes all in one place? All battling for land?</p> <p>Evidence 5 – We can see the same bolt in the weapons that the Romans used.</p> <p>Evidence 6 – Possibly important people buried properly to reflect their status.</p> <p>Display 4 theories – Discuss – use evidence for choice. Oracy opportunity</p> <p>Task - Create an argument for your opinion. You need your opinion plus a reason why.</p> <p>Represent your learning of Stone Age, Bronze Age and Iron Age in any way you want. You could create:</p> <p>A documentary script</p> <p>Poster</p> <p>Newspaper report</p>				

	<p>3D models of life in Stone, Bronze or Iron Age</p> <p>Fact sheet</p> <p>A teaching lesson</p> <p>An explanation video on Seesaw</p>
Art	<p>Evaluate your Cave Art using the following questions:</p> <p>What do you like about your cave art? Colours? Textures? Shapes? What did you find went well when creating your cave art? What did you find challenging? If you were to create it again what would you do differently?</p> <p>Now you have evaluated the cave art, do another but put into practise what you have decided you should improve on or what you do better this time.</p>
Music	<p>Log onto Charanga / Yumu.</p> <p>This week try the 'Step 5' activities.</p> <p>~ Listen & Appraise 'Aitutaki Drum Dance.'</p> <p>~ Have a try at the 'Flexible Games'- which one do you prefer and why?</p> <p>~ 'Compose with the Song'- Drag the notes onto the stave (bars). How does your composition sound?</p> <p>~ 'Learn to Sing the Song'- Have a try at singing the song, adding actions as you go along. Can you remember the actions from the other lessons? You could use the 'Signed Song' for ideas.</p>
PE	<p>Gymnastics:</p> <p>Recap the newer routine from last week:</p> <p>From a lying star shape on front, close and lift into arch shape - Push up to front support and step out a foot into star shape - Close and lower to kneeling up - Step up to stand and step out into a star shape - Close and 4 x releve walk on a chosen pathway</p> <p>Add a pathway into your routine and add an arm pattern too.</p> <p>Practise your own phrase and then demonstrate with a final performance.</p> <p>Striking and Fielding:</p> <p>Make up a game of your choosing using the following rules:</p> <p>There must be safe throwing</p> <p>There must be a target</p> <p>If you have an extra piece of equipment for hitting then you can use this</p> <p>It can be competitive if you want it to be, it can be about personal goals or it can be for more than one player.</p> <p>Joe Wicks:</p> <p>Select a Joe Wicks workout and follow it.</p>
PSHE	<p>Discuss which people could be asked for help in risky situations. Think of situations when you might need to ask for help from an 'unknown adult' such as a lifeguard, a shopkeeper, an adult who has children with him or her etc.</p> <p>Write down your ideas make a 'checklist' that highlights procedures for keeping yourself safer in such a situation. What are the key things you should make sure the adult knows? What might you need to tell them?</p>