



Priory Junior School

Accessibility Plan

Policy Date: October 2019

Review Date: October 2022

Priory Junior School

Accessibility Plan 2019-2022

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Our school believes that improving access to education and educational achievement by disabled pupils ensures equality of opportunity, encourages full participation in society, and improves the likelihood of independent living and economic self-sufficiency in the future. We believe that disabled people should be valued for what they can do rather than labelled for what they cannot.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

Our accessibility plan aims to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are nondisabled pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality Policy and Objectives
- Health & Safety (including off-site safety)
- Special Needs
- Behaviour Policy

- School Strategic Plan
- School Prospectus
- Teaching and Learning Policy

Monitoring Arrangements:

Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents.

The Plan will be monitored through the Resources and Teaching and Learning Committees of the Governing body.

The school will work in partnership with the local authority in developing and implementing this plan and will adopt LA policies and practices when relevant.

The Plan will be monitored by Ofsted as part of their inspection cycle.

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Improving the Physical Access at Priory Junior School

The following aspects were identified following the review of an Access Audit.

| <u>Audit ID</u> | <u>Item</u> | <u>Activity</u> | <u>Timescale</u> | <u>Cost</u> |
|-----------------|-------------------------------|--|---------------------------------------|-------------|
| A08 | WILLOW TREES | Ensure willow trees are cut back and do not overhang footpath. | Half-termly checking and routine task | £0 |
| A10 | TACTILE SIGNAGE | To investigate tactile and visual signage for installation with new gate to main entrance. | September 2020 | £200 |
| A11 | DISABLED PARKING BAY | Marking for Disable bay required | Feb 2020 | £500 |
| B06 | EXITS | Investigate portable ramps for each block downstairs to assist with emergency exits. | August 2020 | £1000 |
| B14 | CLASSROOM ACCESS | Consider arrangement of classrooms – year groups to allow for downstairs room for each year group. | June 2020 | £0 |
| C04 / C08 | ENTRANCE DOOR | Replacement doors – ensure level access. | August 2020 | LA - funded |
| C09 | SLOW-CLOSURE – ENTRANCE DOORS | Ensure slow-closure action is replaced / serviced. | March 2020 | £300 |
| D18 | INDUCTION LOOP | Check regularly – keep records of this. | March 2020 | £0 |
| D19 / D20 | TELEPHONE SYSTEMS | Upgrade telephone systems / check for inductive loop couplers and minicom usage. | April 2020 | £200 |
| E02 | STAIRWELLS | Fit floor surfacing at bottom of stairwells to indicate start of stairwell. | August 2021 | £2000 |
| G04 | DISABLED TOILET | Repaint to be in a more distinct colour to grab rails. | August 2021 | £300 |
| G16 | DISABLED TOILET | Ensure drying facilities can be reached by someone seated on WC. | April 2020 | £100 |
| G18 | DISABLED TOILET | Adjust mobile grab rail to ensure ease of use. | April 2020 | £100 |
| | ENTRANCE | Maintenance of block paving to main entrance door – re-levelled to make smooth. | August 2020 | £1000 |

Improving Curriculum Access at Priory Junior School

| <u>Target</u> | <u>Action</u> | <u>Timescale</u> | <u>Intended Outcome</u> |
|---|--|------------------|--|
| To ensure all children have full access to the curriculum | Training for staff on differentiation to meet specific needs | ongoing | All children are able to access the curriculum fully, and as a result, make good progress and feel they play a full part in class |
| Extra-curricular activities planned to include all children | <p>Ensure strategies in place for residential trips / day trips that enable all children to take part</p> <p>Assist external club providers as appropriate to ensure all children able to attend a club if they wish.</p> | ongoing | Increase in access to all school activities for all children. |
| To organise classrooms to promote the participation and independence of all pupils. | <p>Review preferred layout of furniture and resources to support learning in each classroom.</p> <p>Use of visual timetables across the school.</p> <p>Best position for children considered when arranging seating plans.</p> | Ongoing | <p>Lessons start on time without the need to make adjustments to accommodate the needs of individual children.</p> <p>Children can access a range of learning resources independently.</p> |
| Provision of sensory breaks for identified children. | Strategies, and purpose of sensory breaks, reviewed with changes made as appropriate. | Autumn 2020 | Sensory provision mapped. Children receiving support feel calmer, and able to concentrate on learning more. |

Improving the Delivery of Written Information at Priory Junior School

| <u>Target</u> | <u>Action</u> | <u>Timescale</u> | <u>Intended Outcome</u> |
|---|--|------------------|--|
| Availability of written material in alternative formats when specifically requested. | The school will make itself aware of the services available for converting written information into alternative formats. | Ongoing | Availability of written material in alternative formats when specifically requested. |
| Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested. | Review all current school publications and promote the availability in different formats when specifically requested | Ongoing | All school information available for all who request it. Delivery of school information to parents and the local community improved |
| To incorporate views of stakeholders into improvements to communication systems | Survey parents re: communication to explore ways to improve further. | July 2020 | School has a better understanding of needs of parents re: communication and can plan from this. |