



Priory Junior School

Year Group: 5

Learning Activities for Week Beginning: 8.2.2021

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Read a book for 15 minutes.</p> <p>Guided Reading – Read the extract from Friend or Foe and answer the questions on the word detective sheet given.</p>	<p>Read a book for 15 minutes.</p> <p>Guided Reading Read the extract from Friend or Foe and answer the retrieval and comprehension questions given on the PowerPoint attached.</p>	<p>Read a book for 15 minutes.</p> <p>Guided Reading Do you think David has an adventurous personality?</p> <p>Yes/No/Maybe</p> <p>Select your answer and provide evidence from the text to show why you this.</p>	<p>Read a book for 15 minutes.</p> <p>Grammar https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c Watch this video from Oak Academy then write an explanation of what a pronoun is.</p>	<p>Read a book for 15 minutes.</p> <p>Grammar https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c Watch this video from Oak Academy then write what an explanation of a relative pronoun is.</p>
	<p>Main Learning: create intriguing questions.</p> <p>Today, you will be looking at an interview with Michael Morpurgo and will be writing questions that you would like to ask him if you got the chance to interview him.</p> <p>Task: write questions to ask Michael Morpurgo to find out information to include in his biography.</p>	<p>Main Learning: explain sentence types.</p> <p>In today's lesson you will be looking at multi-clause sentences to give more detail to the reader. You will look at several different ways to include more detail into your sentences.</p> <p>Task: Use information from last week's lesson about Michael Morpurgo to create embedded clause sentences, sentences to include parenthesis, fronted adverbials and complex sentences. These can be used in your biography on Thursday.</p>	<p>Main Learning: plan a biography</p> <p>Today, you will be planning your biography about Michael Morpurgo. Think about the 5 sections, an introduction giving an overview of the author, childhood, adulthood, achievements and what they will be remembered for.</p> <p>Task: Use the planning sheet to include the different sections and add sentences from previous lessons.</p>	<p>Main Learning: write a biography</p> <p>In today's lesson you will be writing your biography about Michael Morpurgo. Think carefully about the chronological order.</p> <p>Task: Use your plan to write each section of your biography. Look at the checklist to help you include the features of a biography.</p>	<p>Main Learning: proof read and edit your work.</p> <p>Today, you will be reading through your biography and editing sections.</p> <p>Task: Check your work against the check list to ensure you have included the features. Choose 3 –5 places to edit and improve your work. Remember to put a number in the margin and write your improvements after the check list on the editing page.</p>

	Spelling: Review the rules for plurals and then try to write out what the plurals would be for the words provided.	Spelling: Can you spot why these apostrophes have been used incorrectly? Look at the signs on the PowerPoint and see if you can see and explain the mistakes.	Spelling: Use some of the strategies you have learned in class to practise the words given from the year 5/6 spelling words list.		
Maths	Monday	Tuesday	Wednesday	Thursday	Friday
	Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Fact Families: Multiply and Divide'. Main Learning: Today we are revisiting what we did last week and are revising how to expand and simplify fractions, so that they have the same denominator. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Expand and Simplify Fractions'.	Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Divisibility Tests (3, 4, 9)'. Main Learning: Today we are revisiting how to compare and order fractions, where we must first convert them, so that they have the same denominator. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Compare and Order Expanded and Simplified Fractions'.	Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Equivalent Fractions 1'. Main Learning: Today we are applying our learning from Monday and Tuesday and ordering fractions, after converting them to the same denominator. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Order Expanded and Simplified Fractions'.	Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Ordering Fractions'. Main Learning: Today we are learning how to add and subtract fractions, with the same denominator. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Add and Subtract Fractions with the Same Denominator'.	Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Compare Fractions 1b'. Main Learning: Today we are learning how to add and subtract fractions, with different denominators. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Add and Subtract Fractions with Different Denominators'.

Science	<p>Look through the PowerPoint at all the different lifecycles we have been learning about. Create a factfile on the lifecycle of an animal of your choice. You will need to follow the following criteria</p> <p>You will need to include the following key information in your fact file/poster.</p> <ol style="list-style-type: none"> 1. An illustration of the lifecycle of your chosen animal 2. The illustration must be labelled with the key stages in the animals life cycle 3. A short description about each stage in the animals life cycle 4. Any additional interesting facts 5. Any additional and relevant illustrations e.g. the anatomy of a chicken egg. <p>Present this information in any way you wish!</p>
History	<p>Look through the presentation of Alfred the Great and his achievements then complete the following tasks.</p> <p>1) Place the statements of achievements you have been given on the graph – do they show Alfred to be a great king or not quite as good as people seem to think?</p> <p>Then...</p> <p>2) Look at the website given in the presentation – does this accurately reflect Alfred as a king? Have a go at writing a new version of this that includes all that Alfred did – can you write a better description of Alfred the Great for the BBC website?</p>
Art	<p>This week you are going to assess you woven landscape. Write down the answers to following questions adding detail to your answers that explains your thinking.</p> <p>What do you like about your woven landscape? Think about:</p> <p>Colours Textures Shapes</p> <p>What did you find went well when creating your woven landscape? What did you find challenging? If you were to create it again what would you do differently?</p>
Technology	<p>This week you are going to be assessing your bag. Consider the following questions and answer them fully:</p> <p>What went well when you were creating your bag? How well does it do the job you wanted it to? What would you do differently if you were to make it again?</p> <p>Now test your bag for what you intended it for – does it hold what you want it to? Is it good at transporting it? Is it easy to carry?</p> <p>Write up the results of your test!</p>
Music	<p>Can you compose a piece of music to create a mood / theme for an advert?</p> <p>This could be popcorn, a sledge or you can choose something else. Decide what you want to advertise and then think about your composition. You can use your voice, body percussion like clicking fingers, clapping hands and stamping feet and also anything which you have in your house to create a sound.</p> <p>Choose 4 'instruments' (you voice, body percussion or things you find around the house) and edit the graphic score grid to show your composition – think</p>

	<p>about mood, and what you might want the music to do eg. popcorn – spiky popping sounds / sledge – snowy sliding sounds. You could also create a short slogan or jingle to advertise your product.</p> <p>It would be wonderful to have an audio or video of you performing the composition too. Enjoy!</p>
PE	<p>For this weeks P.E.:</p> <ol style="list-style-type: none"> 1) Create a gymnastic sequence that involves balances, jumps and different body shapes. This should include the different jumps we learned about last week and also a range of different levels of height (standing, sitting, lying down). As a challenge can you set this to music? 2) Last week you created a game where you went against someone else to see who won. This time can you create a game where you work together with a team mate to score as many points as possible. Try to include some kind of target and a scoring system. This game can involve any equipment you can get your hands on! 3) Complete a Joe Wicks workout 4) If you are taking part in the Great Priory Run show us some of your training for this!
PSHE	<p>http://www.viewpure.com/nEv4wGRQgIs?start=0&end=0</p> <p>Breathing and Mindfulness.</p> <p>Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This week our mindfulness title is 'The Crystal Cave.'</p> <ol style="list-style-type: none"> 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video 'The Crystal Cave' Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm! <p>Optional: You might like to draw a picture of your own crystal cave. Think what colours could you use? How do the colours make you feel?</p>