

# Year 3

## The Stone Age Boy



### Focus Book: *Stone Age Boy* – Satoshi Kitamura

#### English

The Stone Age Boy is an adventure story based on a boy who falls asleep and wakes up in the Stone Age. The children will think about the characters' feelings as the story progresses. The children will learn how to plan and write an adventure following the pattern of the book. The children will develop the skills in engaging the reader using repetition, cliffhangers and interesting description.

We will act out the changing feelings of the character as the story develops through freeze framing.

The children will create instructions using imperative verbs, the structure of instructions, time fronted adverbials and adverbs.

#### Maths

We begin the year looking at place value. Children will secure their understanding of digits when in different columns. We then move on to develop mental addition and subtraction, estimation and comparing numbers. After this, children will move on to using written methods to add and subtract numbers.

#### Science, Geography and History

#### Science

##### Key Questions:

What surfaces provide the most friction?  
What is a magnet and what is its relationship to the North Pole?  
What do we mean by attract and repel?  
What other forces do we know about?  
How can we use magnets in a real life situation?

#### History / Geography

##### Key Questions:

Who first lived in Britain?  
What can you find out about the Stone, Bronze and Iron Ages?  
Why did people stop using stone as their main tool? How did the Iron Age people live?  
What is Skara Brae?  
How much did life change when man learned to farm?

#### Technology

The children will create their own Stone Age themed pop-up book.

#### Computing

The children will begin the year using software called Scratch. This involves using code to programme an animal. We will also be discussing e-safety. The software is available online at [www.scratch.mit.edu](http://www.scratch.mit.edu) if you wanted your child to show you how it works!

#### PE

Year 3 will be curling and stretching during our **gymnastics** sessions. Outside games will consist of **Quicksticks Hockey**.

#### PSHE

The children will explore different rules and responsibilities and develop ways to work collaboratively with their peers.

#### RE

The children will explore stories of creation.

#### Music

The children be learning how to **play the glockenspiel** in their music lessons.

#### Languages

The children will be introduced to the French language.

#### Learning Values

##### Aspiration

Understanding how early settlers shaped our civilisation today.

##### Responsibility

Designing and making items in the style of that era.

##### Collaboration

We will be spending circle times and lessons developing new friendships. This will help us collaborate to be better learners.

##### Perseverance

What motivated early man to make changes in their lifestyles? What does their life tell us about perseverance?

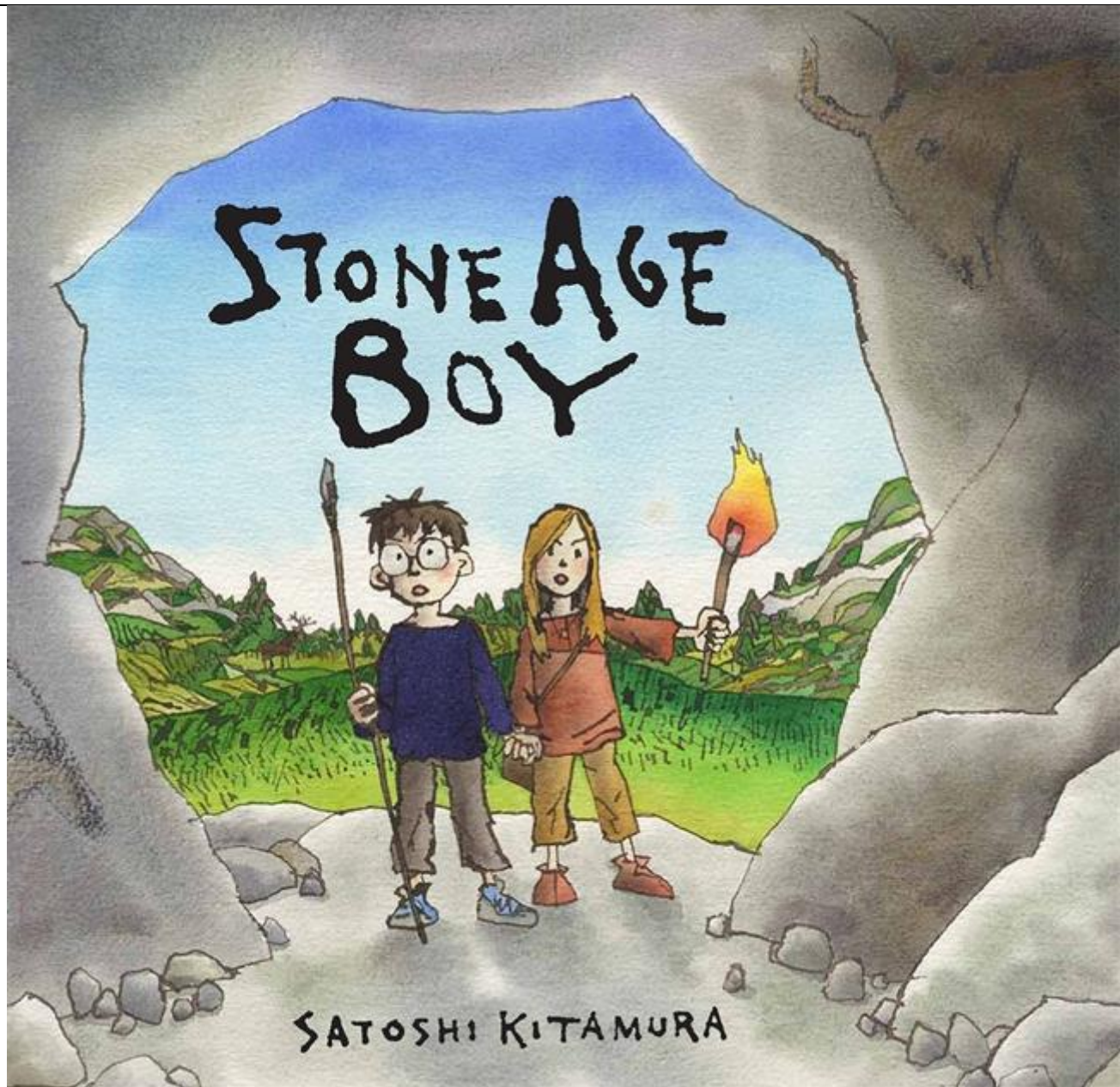
##### Discovery

We will investigate the past and find evidence to support our reasoning.

##### Growth Mindset

The children will learn what Growth Mindset means. They will set targets for how they will show a growth mindset

# Stone Age Boy by Satoshi Kitamura



One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate – and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?

## **Other Recommended Reads Linked To This Theme:**

Ug by Raymond Briggs  
Stig of the Dump by Clive King  
The Secrets of Stonehenge by Mick Manning  
The First Drawing by Mordical Gerstein  
Oi, Caveboy by Alan Macdonald