Priory Junior School

Behaviour Principles Written Statement

Policy Date: November 2021

Review Date: November 2022

Priory Junior School Governors' Statement of Behaviour Principles

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The Governors of Priory Junior School believe that high standards of behaviour lie at the heart of a successful school that enables children to make the best possible progress in all aspects of their school life.

At Priory Junior School we respect and value all children and are committed to providing a caring, friendly and safe environment for our pupils so they can learn in a focused and purposeful atmosphere.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Priory Junior School.

We recognise our responsibility to safeguard all pupils, and promote their welfare, and we expect all staff and volunteers to share this commitment.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Priory Junior School is an inclusive school, and expects members of the school community to be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour policy and Equality Policy.
- Expectations of children's behaviour should be clearly explained in the Behaviour Policy. We expect these to visible around the school, through displays, and consistently used by all staff.
- Governors believe that positive behaviour management is paramount, with a range of rewards in place to recognise both learning achievements and good behaviour.
- Governors believe that restorative approaches should play a fundamental part in behaviour management.
- It is also recognised that some behaviour choices may lead to consequences. These consequences should be applied fairly, consistently, reasonably, taking into account the needs of SEND, and the needs of vulnerable children, offering support as necessary.
- The governors believe the school should proactively work with external agencies to provide support where necessary.
- The Governors strongly feel that exclusions should be used where necessary, including internal exclusions. However, the Governors believe that these should be used with careful consideration, and follow the appropriate guidelines.
- The Governors expect pupils and parents to work co-operatively with the school, to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct him/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Governors expect the Headteacher to ensure there is a policy on the use of reasonable force – this may be included within the Behaviour Policy or be a separate policy.

Statement approved: 4th November 2019

Last Reviewed: November 2021

Next review: November 2022