

Total amount of funding for 2024/2025, with carry over from previous year.	
Total amount spent in 2024/25	
Total amount allocated for 2025/26	
Total amount for 2025/26 with carry over from previous year	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 in 2025-26
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	













Action Plan and Budget Tracking

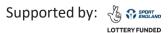
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of primary school pupils undertake at I	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity during lunchtimes and breaktimes	Videos to engage the children and enthuse them about skipping. All children to be given a skipping rope to practice during break and lunchtime. Skipping challenge weeks to take place each term. Work with Senior Midday Supervisor to promote.	Skipping ropes for new Year 3s and any replacements : £580		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Increase numbers of pupils participating	Sainsbury's school games events	Coach hire
in Sainsbury's school games events and	chosen – travel and staff release for:	£500
other county school's sporting events	KS2 Panatholon (2 events)	Staff release
,		£2000
	Y5/6 Mixed Football	
	Y5/6 Quicksticks Hockey	2 staff released
	Y3/4 Gymnastics	for all events / 4
	Y3/4 Girls Football Festival	for panathlon
	Y5/6 Quadkids Athletics	
	Y5/6 Mixed Dynamos Cricket	
	Y5/6 Girls Football Festival	
	Cross-Country Championships	
	Priory enter at least 9 inter school	
	sporting competitions with A- F teams.	
		D. L
	School to organise County Cross-	Release for PE
	, , , , , , ,	Lead to develop
		and set up. £500
	enter this year from 32 to 45	
	Ensure Sports Day is organised using	Sports day
		resources £300
	engages all children.	
Continue to promote participation in	Ensure all classes have active sessions	
the Active Mile.	on the Active Mile track.	
	Promote a 'Steps to' challenge for	Prizes for
	whole-school community to be involved	challenges £200
	in.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				36.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:









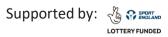


and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work.	HSSP Sports coaches to work alongside staff to develop confidence – targeted at Year 4 teaching team and ECTs. Sports coaches to work with staff in	£6,700		
in developing teachers	building confidence in OAA lessons.			
Developing staff sporting expertise: courses.	New Subject Lead for PE to work alongside HSSP sports lead each week to develop overview / confidence in subject leadership of PE	Within £6,700		
	CPD twilight for staff on Outdoor Adventurous Activity delivered by HSSP Coach			
	ECT PE Training course for 1 ECT	£150		
	Ensure teachers and staff supporting with swimming teaching in Year 5 feel confident through training	Release time for CPD £185		
	ka n:	Planning time: £110		
	Incorporate National Drowning Awareness week into assembly plans.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 27%	
Intent	Implementation		Impact	21%













Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
To train playleaders and change for life	HSSP to train playleaders (£250)	£500		
to deliver high quality PE activities at lunchtime	HSSP to train midday supervisors in play leading (£250)			
Increase numbers of pupils	St Neots coaches to come in and run	£1,520 (lunchtime		
narticinating in school sport clubs		club cost)		
participating in school sport clubs.	including after school sports clubs			
	Davieus enemts alube en effer and			
	Review sports clubs on offer and further expand to offer different			
	choices. Monitor participation of			
	children in these, and target children			
	not attending a sports club.			
Encure at least 00% at children leave	Additional swimming session for Year	Coach +		
Year 6 meeting all three national	,	instructors + pool		
curriculum swimming expectations	'	time – £2198		
	Year 5	Autumn term		
	Summer term catch-up swimming for	Summer 2 term –		
	Year 5 children who have not yet met			
		instructors + pool		
	swimming sessions.	time – £1099		













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team	Participate in the Panathlon competition – target SEND learners to be part of this. Run a girls' football team and take part in local tournament. Increase number of teams taken to Cross Country championships. Investigate holding a community sports afternoon event with local clubs – to promote what is on offer in St Neots for children to be involved in. Monitor take-up.	£included in above competitions costings Release time to plan / contact: £110		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	























