

Sports Premium Planning 2020-2021

Sports Premium Used For:	Amount allocated to Intervention / Action Total Amount:	Brief Summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes. What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? What would you change next time to improve it?
Improving PE Teaching	£7000 for Gold Package with HSSP HSSP to support PE teachers throughout the year	<p>Planning – follow new curriculum outlined in overviews and schemes of work.</p> <p>Utilising Partnership and Sports coaches in developing teachers</p> <p>Coaches working alongside teachers involved in planning and delivery.</p> <p>Improving planning and up levelling of staff expertise.</p> <p>Sports coaches to work with staff in delivering Games for Understanding lessons to further embed approach</p> <p>After school clubs assisted by teachers to pass on skills.</p>	<p>Improved lesson plans with clear progression</p> <p>Higher percentage of children achieving ARE</p>	<p>PE assessment data</p> <p>Completed observations by HSSP</p>	<p>Maintained good PE teaching and good quality PE support throughout the academic year. NQT's have reported increased confidence when teaching PE.</p> <p>This provision was disrupted due to the national lockdown which prevented the coach from working within the school. However, provision was resumed immediately.</p> <p>Afterschool clubs from the partnership have not run this year due to guidance re: bubbles.</p> <p>PE curriculum and planning has been updated with support from specialist PE teacher. Teachers report a positive impact on confidence which</p>

					has resulted in clear and structured PE lessons.
To train playleaders and change for life to deliver high quality PE activities at lunchtime (ONCE COVID GUIDANCE ALLOWS)	HSSP to train playleaders as part of gold package at no extra cost	Playleader training – delivered by CD from HSSP Handover from current Year 6 to Year 5 children as well as HSSP to deliver play leader training. LB to attend training aswell.	More than 30% of pupils to be involved in sports leadership Large percentage of children involved in extra curricular sports Better relationships between children at breaktimes. Children settle into school quicker.	JE to observe playleader sessions and LW to feedback to JE	Unable to do because of bubble regulations. Playleaders were not used as bubbles could not cross.
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	Coach hire £1500 Staff release £2440 Medals and equipment and event facility hire £1000	Sainsbury's school games events – travel and staff release: tag rugby; netball; Quicksticks Hockey; Football; Tennis; Gymnastics; Athletics. County Events in Cross Country, football and kwik cricket. Children participate in Sports Day	Priory enter at least 9 inter school sporting competitions with A-F teams.	JE data collected for kitemark platinum application	Events did not take place due to the pandemic.

Developing staff sporting expertise: courses.	<p>As part of HSSP Gold subscription (£7000)</p> <p>Cost of course for NQT/inexperienced PE teachers (£260)</p> <p>Cost of swimming course for Year 5 teachers</p>	<p>CPD twilight for staff based on Games for Understanding.</p> <p>Specialist training PE course for NQTs</p> <p>Swimming course for selected teachers.</p>	<p>To enhance PE leadership.</p>	<p>TK to observe as part of Level 6 PE leadership course.</p> <p>Passing of Level 6 course</p>	<p>Twilight could not take place because of covid regulations and staff meetings required to be online.</p> <p>NQTs report: The course was good and it was interesting to learn about the skills of PE and how to focus upon them and build them up. It was useful to see how those skills can be touched upon and then developed and embedded too through different activities that interlinked with each other.</p> <p>It was probably the best course I've been on! He gave us lots of ideas for ensuring everyone is involved in activities, regardless of abilities, which I've since been using, particularly in our OAA unit. We also spoke a lot about assessment and the aims of PE lessons which was really useful just to make me more aware of what I actually want them all to gain from each lesson.</p>
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					Course unable to be organised due to Covid regulations.
Increase numbers of pupils participating in school sport clubs.	£2500 (lunchtime club cost) St Neots FC sports coaches.	St Neots coaches to come in and run lunchtime and after school clubs including after school football, dodgeball and dance and lunchtime games clubs.	To increase the number of active pupils within the school	JE to observe sports clubs – pupil feedback survey.	Afterschool clubs unable to run due to bubble guidance. Multiskills club for each year group was re-established in Summer 2 run by St Neots Sports Coaches. There was lots of enthusiasm for these clubs and they are very popular.
Increase physical activity during lunchtimes and breaktimes	£1193 for skipping ropes £650 for an initial day workshop with every child in the school £650 for the follow up workshop with every child in the school	Dan the Skipping Man organisation to visit the school to promote and teach skipping skills. Videos to engage the children and enthuse them about physical activity. All children to be given a skipping rope to practice during break and lunchtime. Two sessions with midday supervisors to lead skipping games.	To increase physical activity during lunch and break time To improve their coordination and physical fitness	Observations during break and lunchtime by all adults	Skipping was very well received by the children. There are lots of examples of the children participating in skipping both individually and in groups during break and lunchtime.
Ensure at least 80% of children leave Year 6, meeting the national curriculum swimming expectation	£1880 includes 12 sessions paying for: Teacher/instructors Pool hire	A teacher from Priory to take 23 Year 6 children who had not met any of the three national curriculum swimming expectations due to Covid during Year 5. Children swim during the summer term.	To be able to swim 25 metres unaided	KS to monitor and assess each child	83% of children could swim at least 25 metres (66% at the end of Y5) 70% of children could perform a variety of strokes (56% at the end of Y5)

of swimming at least 25 metres					51% of children can perform a safe self rescue (unchanged from the end of Y5)
Total	£18013				

Notes of Discussion: