



Priory Junior School

Equality Duty Update Statement

Review date: October 2026

Next Review Date: October 2027

Priory Junior School

Update on Public Sector Equality Duty and Equality Objectives

Equality Objectives

Objective 1 - To increase the percentage of girls achieving the expected standard in reading, writing and maths to be at least 70%

Progress towards this objective:

End of Year 2025 – 2026 Outcomes

	Reading	Writing	Maths	Combined
Year 3 Girls	68.8%	43.8%	56.3%	37.5%
Year 3 Boys	52.90%	44.1%	55.9%	44.1%
Year 4 Girls	57.6%	36.4%	45.5%	27.3%
Year 4 Boys	64.3%	50%	67.9%	46.4%
Year 5 Girls	75.6%	57.8%	66.7%	51.1%
Year 5 Boys	68.6%	34.3%	65.7%	34.3%
Year 6 Girls	78.3%	65.9%	61%	48.8%
Year 6 Boys	75.7%	48.6%	67.6%	43.2%

The outcomes show that there is still an achievement gap between girls and boys and differs by year group. Further analysis is needed to explore the barriers for specific children and year groups to bring attainment in line for both genders. The gap is wider in writing and for Year 4 pupils based on this data. Writing is a whole school area for development.

Objective 2 - Improving the attendance of disadvantaged and SEN pupils so that it is in line with other pupils in the school, including for wider activities in school life.

Progress towards this objective:

Attendance	(01.10.25) 96.34% (97.93% - September 2024)	(3.11.25) 95.96%	(3.12.25) 95.79%	(31.01.26) 95.48%	(27.02.26) 95.35%	(27.03.26) 95.36%	(24.04.26) 95.28%	(29.05.26) 95.43%	(26.06.26) 95.20%	(10.07.26) 94.96%
PP Attendance	94.04%	93.01%	93.48%	92.77%	92.38%	92.14%	92.18%	92.36%	92.17%	91.91%
SEN Attendance	92.32%	92.08%	91.91%	91.88%	91.31%	91.23%	91.37%	90.82%	90.32%	90.14%

Attendance for SEN and disadvantaged pupils is still below other pupils. From September 2026, an attendance strategy has been mapped out to drive attendance and reduce persistence absences. Some of the SEN absences are linked to 1 or 2 children that at times, have been accessing alternative provision and/or reduced timetables.

Objective 3 - Continue to improve knowledge, skills and attitudes to enable pupils to appreciate and value difference and diversity eg. Increasing understanding of different faith communities

Progress towards this objective:

Pupils have engaged in Black History Month, including a day project looking at inspirational people. The assembly programme is planned to cover stories from all faiths, not just Christianity. Pupils learn about different faiths through RE teaching.

Next steps: consider whether there is further enrichment that can be built in through St Neots Schools (EG. Previous Faith Project to be repeated) or in school.

Objective 4 - Improve the progress made by SEND pupils in reading, writing and maths

Progress towards this objective:

	Reading	Writing	Maths	Combined
Year 3 SEN	14.3%	0%	0%	0%
Year 3 EHCP	0%	0%	0%	0%
Year 3 Non-SEN	58%	44%	56%	42%
Year 4 SEN	10%	10%	20%	10%
Year 4 EHCP	0%	0%	0%	0%
Year 4 Non-SEN	60.7%	42.6%	55.7%	36.1%
Year 5 SEN	10%	10%	20%	10%
Year 5 EHCP	0%	0%	0%	0%
Year 5 Non-SEN	60.7%	42.6%	55.7%	36.1%
Year 6 SEN/EHCP	40%	0%	26.7%	0%
Year 6 Non-SEN	76.9%	59%	64.1%	46.2%

The information above shows that attainment for SEN children is below that of non-SEN which makes it appear like SEN children are not making good progress. However, our current assessment system doesn't offer a route to track smaller steps of progress, which would be beneficial for children with SEN. This is to be considered when considering a new provided in the future. In the meantime, progress is tracked by means of achieving targets on learning plans.