

Priory Junior School

Accessibility Plan 2019-2022

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Our school believes that improving access to education and educational achievement by disabled pupils ensures equality of opportunity, encourages full participation in society, and improves the likelihood of independent living and economic self-sufficiency in the future. We believe that disabled people should be valued for what they can do rather than labelled for what they cannot.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

Our accessibility plan aims to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are nondisabled pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality Policy and Objectives
- Health & Safety (including off-site safety)
- Special Needs
- Behaviour Policy

- School Strategic Plan
- School Prospectus
- Teaching and Learning Policy

Monitoring Arrangements:

Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

The Plan will be monitored through the Resources and Teaching and Learning Committees of the Governing body.

The school will work in partnership with the local authority in developing and implementing this plan and will adopt LA policies and practices when relevant.

The Plan will be monitored by Ofsted as part of their inspection cycle.

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Improving the Physical Access at Priory Junior School

The following aspects were identified following the review of an Access Audit.

<u>Audit ID</u>	<u>Item</u>	<u>Activity</u>	<u>Timescale</u>	<u>Cost</u>
A08	WILLOW TREES	Ensure willow trees are cut back and do not overhang footpath.	Half-termly checking and routine task	£0
A11	DISABLED PARKING BAY	Marking for Disable bay required	Feb 2020	£500
C19	ASSEMBLY AREA	Fit an induction loop.	Dec 2019	£200
C21	TACTILE PLANS	Produce tactile plan of school.	Jan 2020	£500
E02	STAIRWELLS	Investigate and fit slim-design handrails on wall sides.	August 2020	£3000
E02	STAIRWELLS	Fit floor surfacing at bottom of stairwells to indicate start of stairwell.	August 2020	£2000
H	EXITS	Ensure emergency exit routes are kept clear through regular checking.	Ongoing checking each day	£0
	ENTRANCE	Maintenance of block paving to main entrance door – re-levelled to make smooth.	August 2020	£1000

Improving Curriculum Access at Priory Junior School

<u>Target</u>	<u>Action</u>	<u>Timescale</u>	<u>Intended Outcome</u>
To ensure all children have full access to the curriculum	Training for staff on differentiation to meet specific needs	ongoing	All children are able to access the curriculum fully, and as a result, make good progress and feel they play a full part in class
Extra-curricular activities planned to include all children	<p>Ensure strategies in place for residential trips / day trips that enable all children to take part</p> <p>Assist external club providers as appropriate to ensure all children able to attend a club if they wish.</p>	ongoing	Increase in access to all school activities for all children.
To organise classrooms to promote the participation and independence of all pupils.	<p>Review preferred layout of furniture and resources to support learning in each classroom.</p> <p>Use of visual timetables across the school.</p> <p>Best position for children considered when arranging seating plans.</p>	Ongoing	<p>Lessons start on time without the need to make adjustments to accommodate the needs of individual children.</p> <p>Children can access a range of learning resources independently.</p>
Provision of sensory breaks for identified children.	Strategies, and purpose of sensory breaks, reviewed with changes made as appropriate.	Autumn 2020	<p>Sensory provision mapped.</p> <p>Children receiving support feel calmer, and able to concentrate on learning more.</p>

Improving the Delivery of Written Information at Priory Junior School

<u>Target</u>	<u>Action</u>	<u>Timescale</u>	<u>Intended Outcome</u>
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	Availability of written material in alternative formats when specifically requested.
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	Ongoing	All school information available for all who request it. Delivery of school information to parents and the local community improved
To incorporate views of stakeholders into improvements to communication systems	Survey parents re: communication to explore ways to improve further.	May 2020	School has a better understanding of needs of parents re: communication and can plan from this.