



Total amount carried over from 2023/24	£4,167
Total amount allocated for 2024/25	£19,040
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£23,207

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 in 2024-25
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79.46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £23,207	Date Updated: 20/09/2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 33.9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,885	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improving PE Teaching Building staff confidence in teaching gymnastics Utilising Beth Tweddle Partnership for developing teachers	Beth Tweddle Gymnastics coaches to work alongside staff to develop confidence – targeted to support staff with gymnastics	£7,500	When surveyed, teachers felt more confident as a result of working with Gymfinity. Observations show that children are engaged and a better range of apparatus out.	Discussion re; review and adapt the curriculum further, particularly with regard to equipment, to be able to sustain the impact of this provision.
Developing staff sporting expertise: courses.	Subject Lead for PE to attend PE conferences and training sessions related to subject development CPD twilight for staff on gymnastics delivered by Beth Tweddle partnership Ensure teachers and staff supporting with swimming teaching in Year 5 feel	Within £7,500 Release time for CPD £185	PE Conference attended – this provided a good networking experience and enabled PE Subject lead to widen understanding of work of other schools too in terms of developments in PE. A focus on needs of vulnerable children who might need further support explored. Gymnastics CPD is still to take place. Year 5 teachers feel confident with teaching swimming.	Plans to widen provision through after-school clubs and then review impact from this. Staff training to be led by AB re:supporting children through trauma-informed practice. Staff CPD session to be booked at the start of the year. Changes in Y5 teaching team for September – need to ensure

Created by:



Supported by:



	confident through training			training in place for them.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24.8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5773	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase physical activity during lunchtimes and breaktimes through promotion of skipping.	Dan the Skipping Man to be booked for school workshops, including re-training of play team Sets of skipping ropes to be replenished Active breaks to include skipping challenges	Skipping Day: £773	Children were enthused by the skipping workshops. This was held at end of June and so, still early to evaluate impact here over time. Skipping ropes to be checked and storage improved.	Challenges now to be set and promoted throughout the school. Storage of skipping ropes to be improved so that they aren’t tangled.
To increase the breadth of experience in children’s play and physical activity during break and lunchtimes.	Continue with OPAL development with working party meeting half-termly. Continue to expand provision in opportunities through training play team, and improving environment for play. Engage with Friends of Priory in resources to support play.	£5000	OPAL development has been very successful – with a range of provision in place outside. Children are observed to be fully engaged in lunchtime play. Environment improved to be cater for this. FOPJS (Friends of Priory) very supportive in raising and providing funds to add to resources.	Play team (midday supervisors) have had training; further training would now be good as the provision is expanding. OPAL planning is in place. Tumble – bars to be installed.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2800	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the breadth of experience in children's play and physical activity during break and lunchtimes.	Invite OPAL for an introductory meeting. Begin the process of planning a wider breadth of play experiences. Engage with Friends of Priory in resources to support play.	£as above	See above.	Further expansion of opportunities on offer during OPAL.
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	Sainsbury's school games events chosen – travel and staff release for: KS2 Panathlon (2 events) Y5/6 Mixed Football Y5/6 Quicksticks Hockey Y3/4 Gymnastics Y3/4 Girls Football Festival Y5/6 Quadkids Athletics Y5/6 Mixed Dynamos Cricket Y5/6 Girls Football Festival Cross-Country Championships Priory enter at least 9 inter school sporting competitions with A- F teams. School to organise County Cross-	Coach hire £2000 Staff release £1000 2 staff released for all events / 4 for panathlon Release for PE	Attended a full range of events. There is an enthusiasm for the events, and children who are good school ambassadors are chosen for this – this is a motivating factor. Cross-country has had a longer lasting impact with children joining running clubs outside school too, or attending junior parkrun. Children are seen to take pride in attending these events.	To explore further opportunities locally.

	Country Championships, increasing numbers of teams / schools able to enter this year from 32 to 45 Ensure Sports Day is organised using School Games model, and actively engages all children.	Lead to develop and set up. £500 Sports day resources £300	Cross-country championships were very successful with over 40 schools attending on the day. A real community event – with pride in the school. Priory's own teams placed well across the event.	
Continue to promote participation in the Active Mile.	Ensure all classes have active sessions on the Active Mile track. Promote a 'Steps to' challenge for whole-school community to be involved in.	£0	Class teachers have continued to take children out to complete the active mile. This is completed each week. A whole school community challenge has not yet been set.	Whole school challenges to be arranged next year.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 22.9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: To train playleaders and change for life to deliver high quality PE activities at lunchtime Increase numbers of pupils participating in school sport clubs.	Make sure your actions to achieve are linked to your intentions: Training for playleaders (£250) Play Team to support play leaders in play leading (£250) St Neots coaches to come in and run lunchtime and after school clubs including after school sports clubs Review sports clubs on offer and	Funding allocated: £5,320 £500 £1,520 (lunchtime club cost)	Evidence of impact: What do pupils now know and what can they now do? What has Changed? Training not completed this year for play leaders due to time constraints between school and provider, and OPAL development which has been main focus work. Lunchtime clubs have been very successful and very popular. Less arguments during football games as children respect referee/coach.	Sustainability and suggested next steps: Need to complete in September. To explore how to train a member of staff internally to train.

	further expand to offer different choices. Monitor participation of children in these, and target children not attending a sports club.			
Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations	Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5 Summer term catch-up swimming for Year 5 children who have not yet met curriculum expectations following swimming sessions.	Coach + instructors + pool time – £2198 Autumn term Summer 2 term – coach + instructors + pool time – £1099	100% of children achieved the water safety objective. 89.3% of children achieved the competent, proficient swimming for 25m objective. 79.46% of children use a range of strokes. Year 6 catch up was delivered for those that didn't reach these objectives in Year 5. 5 / 11 children then proceeded to reach the objectives.	Sustain - Water safety events regarding drowning to be rolled out across school. Swimming provision to continue. Catch up swimming to continue for Y5s who currently have not achieved these objectives.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: Ensure wider opportunities on offer for participation in competitive sport:	Make sure your actions to achieve are linked to your intentions: Participate in the Panathlon competition – target SEND learners to	Funding allocated: £included in above	Evidence of impact: What do pupils now know and what can they now do? What has changed? Attended 2 panathlons. Won 2nd place in one of these events. Took	Sustainability and suggested next steps: Host future girls football events and consider if the amount of girls attending football club increases.

through entry to the Panathlon for SEND learners, girls' football team	be part of this. Increase participation in local inter-school football tournaments, including girls' football team. Increase number of children involved in Cross Country championships.	competitions costings	20 different SEN children to these events. Hosted a #LetGirlsPlay day, SNFC ran the event, ensuring all girls took part in playing football. Increased numbers of girls at football club. Cross Country Championships had over 300 children in attendance. Priory Junior School was placed more highly than in recent years.	
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Signed off by	
Head Teacher:	<i>TA Keefe</i>
Date:	20/09/2024
Subject Leader:	<i>A Broliu</i>
Date:	20/09/2024
Governor:	Approved by Governing Body
Date:	11/11/2024