



Priory Junior School

Year Group: 5

Learning Activities for Week Beginning: 25.1.2021

Subject	Activity / Resources				
English	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Read a book for 15 minutes.</p> <p>Guided reading: Read the extract from the Michael Morpurgo text and complete the word detective sheet provided.</p>	<p>Read a book for 15 minutes.</p> <p>Guided reading: Answer the retrieval and comprehension questions provided on the Michael Morpurgo extract.</p>	<p>Read a book for 15 minutes.</p> <p>Guided reading: Write a prediction of what you think will happen next in the story – use the text to provide evidence for your answers.</p>	<p>Read a book for 15 minutes.</p> <p>Grammar https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c Watch this video on complex sentences then write 3 complex sentences using the subordinating conjunctions in the video.</p>	<p>Read a book for 15 minutes.</p> <p>Grammar https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c?step=2&activity=completed Watch the above video and write 3 sentences which include relative clauses about Beowulf.</p>
	<p>English (1 hour): create a story in the style of Michael Morpurgo.</p> <p>Today, you will be writing the introduction and the horrific paragraph of your story. Use your plan and tool kit to support your writing. Watch the video to see what you need to do.</p>	<p>English (1 hour): create a story in the style of Michael Morpurgo.</p> <p>Today, you will be writing the remaining part of your story. Use your plan and tool kit to support your writing. Watch the video to see what you need to do.</p>	<p>English (1 hour): Edit my work to improve the content.</p> <p>In today's lesson you will be editing your work and completing your assessment sheet. Watch the video to see what you need to do.</p>	<p>English (1 hour): research the author Michael Morpurgo.</p> <p>Today, you will be finding out about Michael Morpurgo and creating a poster of facts. Watch the video to see what to do.</p>	<p>English (1 hour): recognise a theme of an author's style.</p> <p>In today's lesson you will be looking at front covers and blurbs of Michael Morpurgo's books and identifying different themes. Your task will be to create a new front cover and blurb for a new book following one of the themes. Watch the video to see what to do.</p>

	Spellings: Using a dictionary or the website on the PowerPoint given, find the origins (etymology) of the words provided.	Spellings: look at the list of ible/able words. Can you find any patterns in the words that have the suffix ible and those that use able	Spellings: Look at some of the conventions for ible/able - can you find any other ible able words that fit these conventions?	Spellings: Ask an adult to test you on the ible/ able words provided. What strategies could you use to practise the ones you get wrong?	
Maths	Monday Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Division Facts'. Main Learning: Today we are learning how to convert between improper fractions and mixed numbers. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Improper Fractions and Mixed Numbers'.	Tuesday Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Double and Halve to multiply'. Main Learning: Today we are learning how to apply mixed numbers and improper fractions by proving an understanding of their meanings. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Application of Improper Fractions and Mixed Numbers'.	Wednesday Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Short Multiplication'. Main Learning: Today we are learning what equivalent fractions mean in context. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Equivalent Fractions in Context'.	Thursday Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Short Division'. Main Learning: Today we are learning how to compare the sizes of fractions, using a visual representation. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Comparing fractions 1'.	Friday Complete 15 minutes on Times Table Rockstars Number Fluency: Complete the activity assigned on Mathletics, titled 'Equivalent Fractions'. Main Learning: Today we are continuing to learn how to compare the sizes of fractions, using a visual representation. Watch the video explaining how to do this and pause where you need to. Task: Complete the worksheet titled 'Comparing fractions 2'.
Science	<p>This week the children will look at the lifecycle of a mammal and its gestation. Read the PowerPoint presentation attached doing the following tasks along the way...</p> <ol style="list-style-type: none"> 1) Match the mammal to the correct gestation period. 2) Match the correct groups of mammals with the description of its gestation period. 3) Use the information in the table to create a bar graph of gestation periods of mammals. <p>Can you find a link between the gestation periods and the size of mammals?</p>				

History	<p>This week the children will be looking at how Christianity returned to England during the Anglo-Saxon era. Read through the PowerPoint slides given then complete the two tasks below...</p> <p>1) Sort the true or false cards into groups of true or false and explain why you have placed each card in that column.</p> <p>2) Look the numbered pictures and the evidence sheet. Choose which number you think provides evidence for each statement with a short statement explaining why.</p>
Art	<p>If you made the weaving loom last week: Look at the examples of woven landscapes on the PowerPoint provided. Then look at the picture we sketched 2 weeks ago. If you were going to weave this landscape, what colours and materials would you use? Label this picture with what colours and materials you would use to create each feature. If you do not have a range of coloured materials you could use coloured paper or colour in strips of paper. We will be weaving next week so you have time to prepare!</p> <p>If you did not make the weaving loom: Look at the woven landscapes provided. What might be the scene they are trying to create. Practise your sketching skills by drawing the pictures of these woven landscapes.</p>
Technology	<p>Last week we planned our bags thinking about their purpose and materials we would use. This week I want you to think about the aesthetics (what they look like). Think about who you would like to use your bag – your target audience. Will this be children, adults, people who play specific sports or games? When you have decided who this will be come up with 4 possible designs for how your bag will look (this includes colours, logos etc). Next week we will build our bags so try to gather some of the materials you have planned to use for this!</p>
Music	<p>Log into your Yumu account (login details should be stuck in the back of your log book.) Listen to: So Amazing by Luther Vandross. So Amazing is said to be one of the most beautiful love ballads ever written. Questions: The vocal line: how many singers can you hear? Are they Male or female? The backing/accompaniment: Which instruments do you hear? The tempo: is it fast, slow or inbetween? The dynamics: is the music loud, quiet or inbetween? Do you like the song and your reasons why? Flexible games track-Gold: Move to the pulse: Join in the Pulse game. Rhythm Grid: Compose some rhythms to accompaniment to the song by dragging the 'blobs' into the grid. Click on 'hear' so you can listen to your composition.</p>
PE	<p>This week in PE we will look at push and go movements and striking and fielding.</p> <p>1) Push and go movements are where your push off with one part of your body and then you go – stand up and push up from your toes – your body wants to move forward. Come up with as many push and go movements as you can find – discover push and go movements you can do from standing, sitting, lying down – any you can think of!</p> <p>2) Create three targets on the floor – each further away from you (This can just be an item of clothing on the floor). Take some kind of ball (even a ball of socks) and practise throwing the ball onto each target. Can you hit each target 3 times in a row?</p>

	<p>Once you have completed this try the same thing but this time using some form of bat (this could just be a book!) to hit the ball onto the targets. Can you do this three times in a row? Is it easier or harder? Why?</p> <p>3) Find one of Joe Wicks workouts and complete! See if you can involve the whole family!</p>
PSHE	<p>http://www.viewpure.com/BQyhnw1fpbs?start=0&end=0</p> <p>Quiet Time Meditation. Breathing and Mindfulness.</p> <p>Ready to escape into a tranquil land of bliss? Need to take a break? Then this is the activity just for you. This is a rather long video so I would spend 15 mins listening.</p> <ol style="list-style-type: none"> 1. Get your earphones or be in a space that you can hear well without interruption. 2. Choose a quiet space that supports your focus. 3. Open and follow the video 'Quiet Time Meditation' Guided Meditation. 4. Notice how you are thinking and feeling. Enjoy the rest of your day with a sense of calm!