




Priory Junior School

Year Group: 4

Learning Activities for Week Beginning: 05.01.21

Subject	Activity / Resources		
English	Wednesday	Thursday	Friday
	Guided Reading (30 minutes): A weekend in Pompeii Watch the video on seesaw or the school website to hear your guided reading text. You can download a copy of the text too to read along. Task: Answer the questions on the word detective sheet on seesaw or the school website relating to the text you have just read.	Guided Reading (30 minutes): A weekend in Pompeii Watch the video on seesaw or the school website to hear your guided reading text. You can download a copy of the text too to read along. Task: Answer the questions on either seesaw or the school website relating to the text.	Guided Reading (30 minutes): A weekend in Pompeii Watch the video on seesaw or the school website to hear your guided reading text. You can download a copy of the text too to read along. Task: Answer the questions on either seesaw or the school website relating to the text.
	Spellings (15 minutes): Proof reading Use the English video to complete the spelling activity.	Spellings (15 minutes): Statutory words Use the English video to complete the spelling activity.	Spellings (15 minutes): Statutory words Use the English video to complete the spelling activity.
	Main Learning (1 hour): Setting Description Today, we will be listening to the story 'Escape from Pompeii'. We will imagine, draw and describe the setting using a range of exciting adjectives. Watch video uploaded on see saw for your lesson. Task: Draw the setting of the story and describe it using a range of exciting adjectives.	Main Learning (1 hour): Predictions Today we will be making predictions based on the story Escape from Pompeii. Watch the video on the school website or seesaw for your lesson. Task: Create predictions from what we have read so far. Include evidence from the story in the video.	Main Learning (1 hour): Character Profiles Today, we will be listening to the rest of the story to help us create character profiles. Watch the video on the school website or seesaw for your lesson. Task: Create character profiles by describing their personality and appearance with adjectives.

			Then, put these into sentences with evidence from the story.
Maths	Wednesday	Thursday	Friday
	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Addition and subtraction problems using bar models</p> <p>Today we will be looking at solving addition and subtraction word problems using bar models. Watch the video on seesaw for your lesson.</p> <p>Task: Complete the questions on the page after the video on seesaw using bar models.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 Minutes): Multiplication problems using bar models.</p> <p>Today we will be looking at solving Multiplication word problems using bar models. Watch the video on seesaw for your lesson.</p> <p>Task: Complete the questions on the page after the video on seesaw using bar models.</p>	<p>Number Facts practise for 15 minutes: Practice times tables (TTRS) Task: For your number facts practise today we would like you to log on to timestable rockstars and spend 15 minutes trying to improve your rock speed.</p> <p>Main Learning (45 minutes): Division problems using bar models.</p> <p>Today we will be looking at solving division word problems using bar models. Watch the video on the seesaw for your lesson.</p> <p>Task: Complete the questions on the page after the video on seesaw using bar models.</p>
Science	<p><u>How is sound made?</u> Watch the video on seesaw and complete the tasks as you go. Then write a final explanation of how the sound is made and then heard.</p>		
History	<p><u>Key question: Why on earth would Julius Caesar want to leave sunny Italy to invade cold Britain and what would he find there?</u></p> <p>Today you will learn all about the Roman empire, the emperors and the reasons in which Claudius/ Caesar wanted to invade Britain. Watch the video on seesaw or the school website and then write the reasons for and against Claudius invading Britain.</p>		
PE	<p><u>Choose an activity</u></p>		

	<p>1. Striking/fielding:</p> <div style="background-color: #e0ffe0; padding: 10px; border: 1px solid black;"> <p>SKILL ACTIVITY</p> <p>(i) Take a ball, quoit or bean-bag and practise throwing and catching. Make the throwing and catching harder in different ways.</p> <p>(ii) Practise the same thing with a small ball. <i>(i.e. throwing, catching and making it harder for yourself.)</i></p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>(iii) Throw the ball against a wall and.</p> <p>(a) Catch it.</p> <p>(b) Catch it after one bounce.</p> <p>(c) Make it harder.</p> </div> </div> </div> <p>Create your own catching game-</p> <p>How could you score points?</p> <p>What's the objective?</p> <p>How could you make it harder/easier?</p> <p>2. Gymnastics:</p> <p>What does the word rotate mean to you?</p> <p>What does spin, turn and roll mean? Take some time to explore this.</p> <p>Egg roll: From a kneeling position, place your hands flat on the floor and tuck your head and chest in towards your knees. Roll sideways across your back coming up to finish in the same kneeling tuck position.</p> <p>Log roll: From a front lying straight shape, roll sideways onto your back and then over again to return to front lie.</p> <p>Side roll: Kneel up with one leg out to the side with the side of the foot resting on the floor. Roll across your back in the direction of the bent leg by lowering your shoulder towards the floor and tucking your arm under. Finish how you started.</p> <p>3. Go for a walk with your family.</p>
PSHE	<p>Looking for a way to bring a sense of peace into your mind and body? Becoming calm and centered with slow, deep breaths is one way of doing this. Settle your mind and body with this simple mindfulness video.</p> <p>1. Collect your headphones or go and sit somewhere where you can be quiet and focus.</p>

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| | <ol style="list-style-type: none">2. Bring up the video link Underwater world Guided Meditation.3. Notice how you are thinking and feeling. Enjoy the rest of your day with a feeling of inner calm. |
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Pure view link:

<http://www.viewpure.com/XUA5dlMQJAc?start=0&end=0>

Optional: You may like to draw a picture of your underwater adventure.